

**FEDERAL STATE BUDGET EDUCATIONAL
HIGHER EDUCATION INSTITUTION
"ROSTOV STATE MEDICAL UNIVERSITY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION**

FACULTY OF TREATMENT AND PREVENTION

Appraisal Fund
in practice "Care for surgical patients"

Specialty 05/31/01 General Medicine

2023

1. Interim certification form.

Certification of students' practical training is carried out in the form of a test for educational practice.

The practice test is carried out on the basis of the departments of general surgery after completion of the module within the time frame determined by the practice department.

2. Type of intermediate certification

Interim certification is carried out in the form of an interview, in accordance with the work program

List of competencies formed by the discipline or in the formation of which the discipline participates

| Code competencies | Content of competencies (results of mastering OOP) |
|-------------------|---|
| OPK-10 | Readiness to provide organization of patient care and provision of primary pre-hospital health care |
| OPK-11 | Readiness to use medical devices provided for in the procedures for providing medical care |

3. Stages of formation of competencies in the process of development educational program

| Competence | Disciplines | Semester |
|------------|---|----------|
| OPK-10 | General nursing care | 4 |
| | Nursing care for surgical patients | 4 |
| | Assistant to junior medical staff | 4 |
| | Assistant ward And procedural nurse | 6 |
| | Assistant physician (obstetrician-gynecologist) | 8 |
| | Assistant doctor (therapist) | 8,A,C |
| | Assistant doctor outpatient outpatient facility | A, C |
| OPK-11 | Topographic anatomy and operative surgery | 5 |
| | Medical rehabilitation | 9 |
| | Dermatovenereology | 7 |
| | Neurology, medical genetics, neurosurgery | 8 |
| | Psychiatry | 9 |
| | Otolaryngology | 7 |
| | Ophthalmology | 9 |
| | obstetrics and gynecology | 7.9 |
| | Pediatrics | 9 |
| | Propaedeutics of internal diseases | 5.6 |
| | Faculty therapy | 7 |
| | Hospital therapy | 9,B,C |
| | Endocrinology | 8 |

| | |
|---|-------|
| Infectious diseases | IN |
| Outpatient therapy | IN |
| general surgery | 5.6 |
| Anesthesiology and resuscitation | IN |
| Faculty Surgery | 7.9,A |
| Urology | A, B |
| Hospital surgery | 8.9,A |
| Pediatric surgery | IN |
| Oncology, radiation therapy | IN |
| Traumatology, orthopedics | A, B |
| General nursing care | 1 |
| New technologies in surgery | |
| Endovascular surgery | |
| Assistant to junior medical staff | 4 |
| Assistant ward And procedural nurse | 6 |
| Assistant physician (surgeon) | 8 |
| Assistant physician (obstetrician-gynecologist) | 8 |
| Assistant doctor (therapist) | 8,A,C |
| Assistant doctor outpatient facility | A, C |

4. Stages of developing competencies in the process of mastering the discipline

| Sections of the discipline | Codes of formed competencies | |
|----------------------------|------------------------------|--------|
| | OPK-10 | OPK-11 |
| Stage 2 | + | + |
| Stage 3 | + | + |

5. Current control

| <i>Forms of control from the RPD disciplines</i> | <i>Approximate (standard) tasks, quantity</i> |
|--|---|
| Interview | <ul style="list-style-type: none"> - carry out wet cleaning of the wards; - monitor the sanitary condition of the wards; - carry out quartzing of chambers; - carry out sanitary treatment of the patient when admission to hospital and during hospital stay; - perform the patient's daily toilet: washing, hygienic bath, wiping the skin, prevention of bedsores; - provide a bedpan, urinal, - change underwear and bedding the patient's linen; - care for: hair (washing hair), eyes (rinsing, instillation), behind the ears and nose (cleaning, instillation); - monitor drainages and catheters and bandages; - measure body temperature and its graphic recording; |

| | |
|--|---|
| | <ul style="list-style-type: none"> - transport patients to stretcher, chair and gurney; - reposition the patient; - collect biological material from patients for laboratory research; - distribute food and feed the sick; - prepare a gauze swab, ball, napkin; - carry out disinfection and pre-sterilization preparation of medical instruments, materials and patient care products. |
|--|---|

6. Interim certification

| <i>Forms intermediate certification from RPD disciplines</i> | <i>Approximate (standard) tasks, quantity</i> |
|--|---|
| Interview | <ol style="list-style-type: none"> 1. Responsibilities of the junior nurse. 2. Hygiene of junior medical personnel in a surgical hospital. Rules for wearing medical clothing. Rules and safety precautions for working with biological materials, measures for individual protection of medical personnel during invasive procedures. Emergency measures to prevent HIV infection and hepatitis when working with biological fluids. 3. Reception and diagnostic department: its main tasks, structural divisions, sanitary and hygienic regime. Transportation of patients. 4. Surgical department: hygienic principles for the prevention of hospital infections required for the placement, layout and organization of hospital work. Therapeutic and protective regime of the department. 5. Direct and special preparation of patients for examinations and operations. 6. Care of the surgical wound, drains, gastric tube and bladder catheter. Prevention of thrombosis and thromboembolism. 7. Diet therapy. Nutrition of patients in the pre- and postoperative period. Tube feeding. Parenteral nutrition. 8. Features of care for seriously ill patients, care for patients with a tracheostomy tube, with fistulas of the gastrointestinal tract. |

| | |
|--|---|
| | <p>9. Organization and provision of care for trauma patients and patients with thermal injuries. Basics of desmurgy.</p> <p>10. Department of resuscitation and intensive care: its main tasks, structural divisions, sanitary and hygienic regime. Features of care for intensive care patients.</p> |
|--|---|

7. Description of indicators and criteria for assessing competencies at the stages of their formation, description of assessment scales

| Criteria | Levels of competency development | | |
|----------|--|---|---|
| | <i>Threshold</i> | <i>Sufficient</i> | <i>High</i> |
| | Competence formed. Demonstrated threshold, satisfactory sustainable level practical skill | Competence formed. Demonstrated enough level independence, sustainable practical skill | Competence formed. Demonstrated high level independence, high adaptability practical skill |

Competency assessment indicators and rating scales

Evaluation criteria for the test

| Mark in the record book | Description |
|-------------------------|--|
| passed | Mark "PASSED" is assessed answer, demonstrating knowledge of theoretical issues and practical skills set out in standard tasks (one or two inaccuracies in the answer are allowed), the presence of a fully and correctly filled out practice diary, positive assessments of ongoing control, a positive description of the student from the head of the practice at the base. |
| not accepted | Mark "NOT PASSED" is assessed answer, detecting ignorance main questions theoretical knowledge and skills. Serious errors in the content of the answer are allowed. And also in the event that the practice diary is not provided or it does not contain assessments of current control and the student's characteristics. |

CHECKLIST FOR EXAMINATION PROCEDURE

(checklist for the second (commission) retake in case
if the study of the discipline ends with a test, a differentiated test,
exam)

| No. | Examination event* | Criteria |
|-----|--|---|
| 1 | Interview on theoretical issues and practical skills | <p>A response that demonstrates theoretical ^{knowledge} questions And practical skills set out in standard tasks (one or two inaccuracies in the answer are allowed) and the presence of a fully and correctly completed ^{diary}, positive ratings ^{current} control, positive characteristics student from the head of practice at the base.</p> |
| 2 | | <p>Mark "NOT PASSED" is assessed response revealing ignorance ^{main} issues theoretical knowledge and skills. Serious errors in the content of the answer are allowed. And also in the event that the practice diary is not provided or it does not contain assessments of current control and the student's characteristics.</p> |