

**FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION "ROSTOV STATE MEDICAL UNIVERSITY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION**

Faculty of Education for Foreign Students, residents and postgraduates

VALUATION FUND

**current and interim certification
in the discipline "Russian as a foreign language"**

(appendix to the discipline work program)

Specialty 31.05.01 General Medicine

Head of the Department

N.A. Ranneva

1. Intermediate certification form - credit/exam/credit/credit/exam.
2. Intermediate certification type - interview.
3. List of competencies formed by the discipline or in the formation of which the discipline participates

Competence code	Content of competencies (results of OOP development)	The maintenance of elements of competences in which realization the discipline participates
GC- 1	Capable of abstract thinking, analysis, synthesis	Capable of analysis, synthesis.
GC - 5	Readiness for self-development, self-realization, self-education, use of creative potential	Readiness for self-development, self-realization, self-education, use of creative potential.
GC - 8	Willingness to work in a team, to tolerate social, ethnic, religious and cultural differences	Readiness to work in a team, tolerant to perceive social, ethnic, confessional and cultural differences.
GPC-1	Readiness to solve standard tasks of professional activity using information, bibliographic resources, medical and biological terminology, information and communication technologies and taking into account the basic requirements of information security	Readiness to solve standard tasks of professional activity using medical and biological terminology.
GPC - 2	Readiness for communication in oral and written forms in Russian and foreign languages to solve the tasks of professional activities	Readiness for communication in oral and written forms in Russian to solve the tasks of professional activities
GPC - 6	Medical Records Readiness	Готовность к ведению медицинской документации

4. Stages of the formation of competencies in the process of mastering the educational program.

Competence	Disciplines	Semester
GC- 1	Chemistry	1
	Biology	1, 2
	Physics, mathematics	1
	Philosophy	3, 4
	Pedagogy, psychology	3, 4
GC - 5	Foreign language (Russian)	1
	The language of medical science	1, 2, 4, 5
	Latin	1, 2
	History of the Fatherland	2
	Pedagogy, psychology	3, 4
GC - 8	Philosophy	3, 4
	History of the Fatherland	2
	Pedagogy, psychology	3, 4
	Philosophy	2
	Bioethics	4
	The language of medical science	1, 2, 4, 5
Practice of professional communication	1, 2, 3, 4, 5	

GPC-1	Anatomy	1, 2, 3
	The language of medical science	1, 2, 4, 5
	Practice of professional communication	1, 2, 3, 4, 5
GPC - 2	Foreign language (Russian)	1
	Latin	1, 2
	The language of medical science	1, 2, 4, 5
	Practice of professional communication	1, 2, 3, 4, 5
GPC - 6	Propaedeutics of internal diseases	5
	General surgery	5

5. Stages of competency formation in the course of discipline development

Discipline sections	Generated competency codes					
	GC -1	GC-5	GC -8	GPC-1	GPC -2	GPC -6
Semester 1						
Section 1. Morphology	+	+	+	+	+	+
Section 2. Syntax	+	+	+	+	+	+
Section 3. Speech communication	+	+	+	+	+	+
Semester 2						
Section 1. Morphology	+	+	+	+	+	+
Section 2. Syntax	+	+	+	+	+	+
Section 3. Speech communication	+	+	+	+	+	+
Semester 3						
Section 1. Morphology	+	+	+	+	+	+
Section 2. Syntax	+	+	+	+	+	+
Section 3. Speech communication	+	+	+	+	+	+
Semester 4						
Section 1. Morphology	+	+	+	+	+	+
Section 2. Syntax	+	+	+	+	+	+
Section 3. Speech communication	+	+	+	+	+	+
Semester 5						
Section 1. Morphology	+	+	+	+	+	+
Section 2. Syntax	+	+	+	+	+	+
Section 3. Speech communication	+	+	+	+	+	+

6. Monitoring

Forms of control	Approximate (typical) tasks, quantity
Tests	<p>A bank of tests in the amount of 1,500 tasks is in print at the department. Select the correct answer.</p> <p>1. Его отец работает ... А. на большой завод Б. перед большим заводом В. на большом заводе Г. в большом заводе</p> <p>2. Прошлым летом студенты ... на родину. А. ехали Б. ездили В. едут Г. ездят</p> <p>Complete the sentences by using the required preposition.</p> <p>Автобус подъехал _____ остановке. (к) Учитель вошёл _____ класс, и урок начался. (в) Студенты едут _____ интересную экскурсию. (на) Мы обошли _____ памятника, внимательно и осмотрели его. (вокруг) Анна прилетела _____ Санкт-Петербурга в четверг. (из)</p>

	<p>Add the ends of the prepositional case, use the required preposition. У меня есть друг. Его зовут Мансур. Он родился _____¹ тысяча девятьсот семьдесят восьм_____² год _____³ _____⁴ Ливан _____⁵, _____⁶ небольш _____⁷ город _____⁸.</p> <p>Complete sentences with appropriate verbs of motion in the desired form. В воскресенье мы с Джоном _____¹ на рынок. В 9 часов мы _____² из общежития и _____³ по улице Пушкинской.</p>
<p>The interview is conducted on the content of educational texts on sociocultural topics or on topics for monological statement.</p>	<p>Approximate topics of monological statements:</p> <ol style="list-style-type: none"> 1. О себе 2. О друге (подруге) 3. О семье (об одном из членов семьи) 4. Учёба на родине 5. Учёба в России 6. Учебная группа 7. Свободное время 8. Жизнь и учёба иностранного студента в России 9. Город, в котором я живу и учусь 10. Россия 11. Моя страна 12. Моя будущая профессия 13. О профессии и личности врача 14. Известные медики <p>An approximate list of questions on the monological statement "About yourself." Кто вы? Как вас зовут? Где вы живёте сейчас? Где вы жили раньше? Где вы учились? Что вы любили делать? Где вы учитесь сейчас? Что вы изучаете на подготовительном факультете? Почему вы хотите знать русский язык хорошо? Что вы делаете на уроке? Что вы делаете дома? Что вы любите делать в свободное время?</p>

7. Intermediate qualification

1-2 Semester	
<p>Interview on the read text of sociocultural topics (300-400 words)</p>	<p>The bank of assessment funds of the department has 40 texts on sociocultural topics to check the basic level of proficiency in Russian as a foreign language. Each text is accompanied by oral tasks.</p> <p>Example text Tasks «Д.И. Менделеев»</p> <ol style="list-style-type: none"> 1. Что вы можете рассказать о семье и детстве Дмитрия Ивановича Менделеева? 2. Какие факты говорят о том, что Менделеев был талантливым человеком? 3. Расскажите о жизни работе Д.И. Менделеева после окончания института. 4. Что сделал Менделеев для развития химии? 5. Какие учебники написал Д.И. Менделеев? 6. Кто был всегда для Д.И. Менделеева примером в жизни и работе?

<p>Interview on one of the topics for a monologue statement. (10-15 sentences)</p>	<p>Sample list of questions on monologue statement «О себе»: Как вас зовут? Кто вы? Откуда вы приехали? Где вы живёте и учитесь сейчас? Почему вы выбрали этот город и этот университет? Какие предметы вы изучаете? Какой предмет самый трудный? Почему? Какой предмет самый лёгкий? Почему? Какие проблемы есть у вас в учёбе? Что вы делаете в свободное время?</p>
<p>3-5 Semester</p>	
<p>Interview on the read text of sociocultural topics (400- 600 words)</p>	<p>The bank of assessment funds of the department has 80 texts of sociocultural topics for various levels of proficiency in the Russian language. Each text is accompanied by oral tasks.</p> <p>Example of tasks for the text "The first Russian woman doctor."</p> <ol style="list-style-type: none"> 1. Кто такая Надежда Суслова? 2. Почему её путь в науку был трудным? 3. Где хотела учиться Надежда? 4. Почему нужно было получить документ об окончании мужской гимназии? 5. Расскажите, как Надежда получила документ об окончании мужской гимназии. 6. Что вы узнали об учёбе Надежды в Медицинской академии? 7. Где она продолжила своё образование? 8. Почему правительство открыло в Петербурге высшие женские медицинские курсы?
<p>Interview on one of the topics for a monologue statement. (15-20 sentences)</p>	<p>Sample list of questions on monologue statement «Моя будущая профессия»: Кем вы хотите стать? Когда вы решили стать врачом и почему? Что помогло вам выбрать профессию врача? Кто посоветовал вам выбрать эту профессию? Какие врачебные специальности вы знаете? Какую врачебную специальность вы хотите выбрать? Почему? Где вы сейчас учитесь? Почему вы выбрали этот вуз? Что вы слышали об этом вузе? От кого? Что вы будете делать после окончания медицинского университета? /учиться в ординатуре, работать?/ Где вы будете работать на родине после окончания университета? Почему вы хотите там работать?</p>

Description of indicators and criteria for assessing competencies at the stages of their formation, description of assessment scales

Criteria	Competency levels		
	<i>Threshold</i>	<i>Sufficient</i>	<i>High</i>
	Competence formed. Threshold, satisfactory level of sustained practical skill is demonstrated.	Competence formed. Sufficient level of independence, stable practical skill is demonstrated	Competence formed. High level of independence, high adaptability of practical skill is demonstrated.

Competency assessment indicators and assessment scales

Assessment "unsatisfactory" (uncounted) or missing formation competences	Assessment "satisfactory" (credited) or satisfactory (threshold) level of mastering competences	Rating "good" (credited) or sufficient level mastering competence	Grade "excellent" (credited) or high level development competences
Inability of the student to independently demonstrate knowledge when solving tasks, lack of independence in the use of skills. The absence of confirmation of the existence of competence formation indicates the negative results of mastering the educational discipline	The student demonstrates independence in the application of knowledge, skills and abilities to solving educational tasks in full accordance with the sample given by the teacher, according to the tasks, the solution of which was shown by the teacher, it should be considered that the competence is formed at a satisfactory level.	The student demonstrates the independent application of knowledge, skills and abilities when solving tasks similar to the samples, which confirms the presence of the formed competence at a higher level. The presence of such competence at a sufficient level indicates a consistently fixed practical skill	The student demonstrates the ability to be completely independent in choosing a way to solve non-standard tasks within the discipline using the knowledge, skills and abilities gained both in the course of mastering this discipline and related disciplines, should be considered competence formed at a high level.

Criteria for evaluation of control forms:

Interviews:

Mark	Description
excellent	The following indicators correspond to the mark "EXCELLENT." The student gives a complete and correct answer to the questions on the read text and additional questions of the examiner; does not make communicatively significant errors in speech, owns the norms of orthoepia. The presentation of the material is made in a logical sequence. Shows excellent proficiency in speech speaking skills, as well as mastery of grammar and stylistic features of a neutral speech style. Speech is distinguished by a large lexical reserve and a variety of linguistic means. Demonstrates knowledge of the regional material found in texts on the neutral style of speech. He can conduct an unprepared dialogue with the examiner on the studied lexical topic.
good	The following parameters correspond to the "GOOD" mark. The student gives a complete and correct answer to questions on the read text and additional questions of the examiner, but the answer is characterized by insufficient thoroughness and depth of presentation, a minimum of communicatively significant errors is allowed in speech, speech basically corresponds to orthoepic norms, but minor

	errors in pronunciation are allowed. Shows good proficiency in speech speaking skills, as well as mastery of grammar and stylistic features of a neutral speech style. Speech is distinguished by a sufficient lexical reserve. Individual inaccuracies are allowed in the answer, corrected by the student using the examiner. Demonstrates knowledge of the regional material found in texts on the neutral style of speech. He can conduct an unprepared dialogue with the examiner on the studied lexical topic.
satisfactory	The following indicators correspond to the "SATISFACTORY" mark. The student gives an incomplete answer to questions on the read text and additional questions of the examiner due to the fact that he does not fully understand the basic semantic information of the proposed texts. The volume of the monological statement is significantly reduced, a significant number of communicatively significant errors are made that make it difficult to understand speech; orphoepic norms are violated, which also complicates the process of understanding. The student needs help from the examiner in the form of leading questions. Shows poor proficiency in speech speaking skills, allows violation of the grammatical norms of the Russian language, does not clearly differentiate the stylistic features of a neutral style of speech. Demonstrates poor knowledge of the regional material found in texts on the neutral style of speech. Vocabulary is poor, making it difficult to produce untrained speech.
unsatisfactory	The following indicators correspond to the "UNSATISFACTORY" mark. The student, by his answer, demonstrates ignorance or misunderstanding of most or the most significant part of the content of the material, both on the read text and on additional questions of the examiners, makes a significant number of communicatively significant errors that impede the understanding of speech. Grossly violates the orthoepic norms of the Russian language. Shows poor proficiency in speech speaking skills, makes numerous grammatical errors, does not differentiate the stylistic features of a neutral style of speech, which generally disrupts the communication process. Demonstrates ignorance of the regional material found in the texts in a neutral style of speech. Vocabulary is so poor that there is no production of untrained speech.

Test control rating scale:

Percentage of correct answers	Marks
95-100	excellent
80-94	good
65-79	satisfactory
Less 65	unsatisfactory

Scoring Criteria

Mark in offset	Description
set off	The following indicators correspond to the mark "CLEARED." The student gives the correct answer to the questions on the read text and additional questions of the examiner. The answer may differ in insufficient thoroughness and depth of presentation, a minimum of communicatively significant errors is allowed in speech, speech mainly corresponds to orthoepic norms, but minor errors in pronunciation are allowed. Shows good proficiency in speech speaking skills, as well as mastery of grammar and stylistic features of a neutral speech style. Speech is distinguished by a sufficient lexical reserve. Individual inaccuracies are allowed in the answer, corrected by the student using the examiner. Demonstrates knowledge of the regional material found in texts on the neutral style of speech. He can conduct an unprepared dialogue with the examiner on the studied lexical topic.
not counted	The following indicators correspond to the mark "NOT CONSIDERED." The student, by his answer, demonstrates ignorance or misunderstanding of most or the most significant part of the content of the material, both on the read text and on additional questions of the examiners, makes a significant number of communicatively significant errors that impede the understanding of speech. Grossly violates the orthoepic norms of the Russian language. Shows poor proficiency in speech speaking skills, makes numerous grammatical errors, does not differentiate the stylistic features of a neutral style of speech, which generally disrupts the communication process. Demonstrates ignorance of the regional material found in the texts in a neutral style of speech. Vocabulary is so poor that there is no production of untrained speech.

EXAMINATION PROCEDURE CHECKLIST № 1

№	Examination event	Points
1	Transmission of the content of an unfamiliar text on sociocultural topics (400-600 words), detailed answers to problematic questions.	50
2	Monologue statement on a given topic (15-20 phrases), moving into the interview.	50
Total for the examination procedure maximum number of points:		100

EXAMINATION PROCEDURE CHECKLIST № 2

№	Экзаменационное мероприятие	Баллы
1	Transmission of the content of an unfamiliar text on sociocultural topics (800-1000 words), detailed answers to problematic questions.	50
2	Monologue statement on a given topic (20-25 phrases), moving into the interview.	50
Total for the examination procedure maximum number of points:		100