

**FEDERAL STATE BUDGET EDUCATIONAL
HIGHER EDUCATION INSTITUTION
"ROSTOV STATE MEDICAL UNIVERSITY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION**

FACULTY OF TREATMENT AND PREVENTION

Appraisal Fund
in practice "Ward and procedural nurse assistant"

Specialty 05/31/01 General Medicine

1. Interim certification form.

Certification of students' practical training is carried out in the form of a test for practical training.

The test for industrial practice is carried out on the basis of the Department of Propaedeutics of Internal Diseases after completion of the module within the time frame determined by the practice department.

2. Type of intermediate certification

Interim certification is carried out in the form of an interview, in accordance with the work program

List of competencies formed by the discipline or in the formation of which the discipline participates

Code competencies	Content of competencies (results of mastering OOP)
OPK-4	Ability And readiness implement ethical And deontological principles of professional activity
OPK-10	Readiness to provide organization of patient care and provision of primary pre-hospital health care
OPK-11	Readiness to use medical devices provided for in the procedures for providing medical care

3. Stages of developing competencies in the process of mastering the educational program

Competence	Disciplines	Semester
OPK-4	Forensic medicine at the present stage of development of society	6
	Forensic genetics	6
	Human rights	1
	Anatomy	1,2,3
	Bioethics	3
	General care behind sick therapeutic profile	1
	Propaedeutics of internal diseases	5.6
OPK-10	General care behind sick therapeutic profile	1
	Nursing care for surgical patients	4
	Assistant Junior medical personnel	4
	Ward Assistant and procedural nurse	6
	Assistant doctor (obstetrician-gynecologist)	8
	Assistant doctor (therapist)	8,A,C
	Assistant doctor outpatient outpatient facility	A, C
OPK-11	Topographical anatomy And	5

operative surgery	
Medical rehabilitation	9
Dermatovenereology	7
Neurology, medical genetics, neurosurgery	8
Psychiatry	9
Otolaryngology	7
Ophthalmology	9
obstetrics and gynecology	7.9
Pediatrics	9
Propaedeutics of internal diseases	5.6
Faculty therapy	7
Hospital therapy	9,B,C
Endocrinology	8
Infectious diseases	IN
Outpatient therapy	IN
general surgery	5.6
Anesthesiology and resuscitation	IN
Faculty Surgery	7.9,A
Urology	A, B
Hospital surgery	8.9,A
Pediatric surgery	IN
Oncology, radiation therapy	IN
Traumatology, orthopedics	A, B
General care behind sick therapeutic profile	1
New technologies in surgery	
Endovascular surgery	
Nursing care for surgical patients	4
Assistant Junior medical personnel	4
Ward Assistant and procedural nurse	6
Assistant doctor (obstetrician-gynecologist)	8
Assistant doctor (therapist)	8,A,C
Assistant doctor outpatient outpatient facility	A, C

4. Stages of developing competencies in the process of mastering the discipline

Sections of the discipline	Codes of formed competencies		
	OPK-4	OPK-10	OPK-11
Stage 2	+	+	+
Stage 3	+	+	+

5. Current control

<i>Forms of control from the RPD disciplines</i>	<i>Approximate (standard) tasks, quantity</i>
Interview	– carry out an examination for pediculosis;

- carry out sanitary treatment of patients in reception department;
- take anthropometric measurements
- carry out wet cleaning and quartzing of chambers;
- produce daily toilet patient: washing, hygienic bath, wiping the skin, prevention of bedsores;
- provide a vessel, urinal, remove a urinary catheter, nasogastric tube;
- provide assistance with nausea and vomiting;
- change the patient's underwear and bed linen;
- care for: hair (washing hair), eyes (rinsing, instillation), ears and nose (cleaning, instillation);
- realize control behind drainages, catheters and dressings;
- measure body temperature and record it graphically;
- apply mustard plaster, compress (warming, cold);
- perform subcutaneous and intramuscular injections in compliance with safety regulations and aseptic-antiseptic;
- assist the nurse in administering intravenous medications;
- fill the intravenous infusion system with the drug;
- exercise control behind condition medicinal product in a bottle, ampoule;
- carry out inhalations and oxygen therapy;
- perform enemas (cleansing, hypertensive, siphon, nutritious), gas outlet tube;
- perform gastric lavage;
- providing first aid for bleeding, fainting;
- transport patients on stretchers, chairs and gurneys;
- reposition the patient;
- measure daily diuresis;
- collect biological material from patients for laboratory research (urine, feces, sputum, throat and nasal swabs);
- distribute food and feed the sick;
- count breathing rate, pulse and measure blood pressure;
- perform artificial respiration and chest compressions;
- prepare a heating pad and ice pack;
- prepare a gauze swab, ball, napkin;

	– realize disinfection pre-sterilization medical training instruments, materials and patient care products.	And
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The results of current monitoring are recorded in production practice diaries.

6. Interim certification

<i>Forms intermediate certification from RPD disciplines</i>	<i>Approximate (standard) tasks, quantity</i>
Interview	<ol style="list-style-type: none"> 1. Responsibilities of the ward and procedural nurse. 2. Personal hygiene of nursing and junior medical personnel in a hospital. Rules for wearing medical clothing. Rules and safety precautions for working with biological materials, measures for individual protection of medical personnel during invasive procedures. Emergency measures to prevent HIV infection and hepatitis when working with biological fluids. 3. Reception and diagnostic department: its main tasks, structural divisions, sanitary and hygienic regime. Rules for admitting patients to the hospital (registration, examination of the patient, anthropometry, sanitary and hygienic Events). Transportation of patients. 4. Profile department: Rules of asepsis and antiseptics. Disinfection and sterilization of instruments and hygiene products. Sanitary and hygienic principles prevention hospital infections, requirements for placement, planning and organization of hospital work. Therapeutic and protective regime of the department. 5. Direct and special preparation of patients for examinations and operations. Collection technique and rules for transporting biological material to the laboratory. Administration of enemas. Gastric lavage. 6. Care of the surgical wound, drains, gastric tube and bladder catheter. Prevention of thrombosis and thromboembolism. 7. Diet therapy. Nutrition of patients in the pre- and postoperative period. Tube feeding. Parenteral nutrition. 8. Rules for recording and storing medications, including poisonous and potent drugs. Monitoring the condition of the drug in the ampoule or bottle. Technique for performing subcutaneous and intramuscular injections. 9. Organization and provision of care for surgical, trauma patients and patients with thermal injuries

	<p>defeats. Basics of desmurgy. Technique and rules for applying bandages.</p> <p>10. Department of resuscitation and intensive care: its main tasks, structural divisions, sanitary and hygienic regime. Resuscitation techniques (artificial respiration, chest compressions). Features of care for intensive care patients.</p>
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7. Description of indicators and criteria for assessing competencies at the stages of their formation, description of assessment scales

Criteria	Levels of competency development		
	<i>Threshold</i>	<i>Sufficient</i>	<i>High</i>
	Competence formed. Demonstrated threshold, satisfactory sustainable level practical skill	Competence formed. Demonstrated enough level independence, sustainable practical skill	Competence formed. Demonstrated high level independence, high adaptability practical skill

Competency assessment indicators and rating scales

Evaluation criteria for the test

Mark in the record book	Description
passed	Mark "PASSED" is assessed answer, demonstrating knowledge of theoretical issues and practical skills set out in standard tasks (one or two inaccuracies in the answer are allowed), the presence of a fully and correctly filled out practice diary, positive assessments of ongoing monitoring, a positive description of the student from the head of the practice at the base.
not accepted	Mark "NOT PASSED" is assessed answer, detecting ignorance main questions theoretical knowledge and skills. Serious errors in the content of the answer are allowed. And also in the event that the practice diary is not provided or it does not contain assessments of current control and the student's characteristics.

CHECKLIST FOR EXAMINATION PROCEDURE

(checklist for the second (commission) retake in case
if the study of the discipline ends with a test, a differentiated test,
exam)

No.	Examination event*	Criteria
1	Interview on theoretical issues and practical skills	<p>A response that demonstrates theoretical ^{knowledge} questions And practical skills set out in standard tasks (one or two inaccuracies in the answer are allowed) and the presence of a fully and correctly completed ^{diary}, positive ratings ^{current} control, positive characteristics student from the head of practice at the base.</p>
2		<p>Mark "NOT PASSED" is assessed response revealing ignorance ^{main} issues theoretical knowledge and skills. Serious errors in the content of the answer are allowed. And also in the event that the practice diary is not provided or it does not contain assessments of current control and the student's characteristics.</p>