

**FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION OF HIGHER  
EDUCATION  
"ROSTOV STATE MEDICAL UNIVERSITY"  
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION**

Faculty for training foreign students, residents and graduate students

Appraisal Fund  
current and intermediate certification  
by discipline "Foreign language" (Russian)"  
(appendix to the work program of the discipline)

Speciality General Medicine

Head department \_\_\_\_\_ Tropina I.A.\_\_\_\_  
*signature full name*

1. **Interim certification form:** test (I semester).
2. **Type of intermediate certification:** The credit is issued as a result of gaining 60 or higher points for the semester. Points are awarded for work in class (including homework), tests (RC) and for practical skills (reading, understanding, speaking), oral topics.
3. List of competencies formed by the discipline or in the formation of which the discipline participates:

Competency code	Content of competencies (results of mastering OOP)	Contents of the elements of competencies in the implementation of which the discipline participates
OK - 5	Ready for self-development, self-realization, self-education, use of creative potential	Ready to receive information from various sources, including using modern computer tools, network technologies, databases and knowledge; to transform information using basic technologies; receive, store and process scientific and professional information
OPK - 2	Ready to communicate orally and in writing in a foreign language (Russian) to solve professional problems	Willing to exchange information and professional knowledge orally and in writing; know basic grammar and basic grammatical phenomena characteristic of professional speech; possess the skills of logical construction of public speech

#### 4. Stages of developing competencies in the process of mastering

##### educational program

Competence	Disciplines	Semester
OK-5	Russian as a foreign language	1, 2, 3, 4, 5
	Introduction to the language of specialty	1, 2, 3, 4, 5
	Language of medical science	1, 2, 3, 4, 5
	Practice of professional communication	1, 2, 3, 4, 5, 6
	Latin language	12
OPK-2	Latin language	12

#### 5. Stages of developing competencies in the process of mastering the discipline

Sections of the discipline	Codes of formed competencies	
	OK - 5	OPK - 2
Semester 1		
Section 1 (Semester 1)	+	+
Section 2 (Semester 1)	+	+

#### 6. Current control (TC - 1 semester)

<b>Forms of control from discipline RPD</b>	<b>Approximate (standard) tasks, quantity</b>
Dictations	5
Practical skills (TC)	3 skills (reading, speaking, listening)
Oral topics (TC)	5 oral topics

## **Dictations**

### **Letter dictation**

A) A, I, s, i, e, e, o, e, y, yu

B) B, c, d, d, g, h, j, l, m, n, p, r, s, t, f, x, c, h, w, sch

### **Syllabic dictation**

A) Ka, do, lu, sha, we, but, ra, sy, pa, go, zhu, for.

B) Ba, pya, ro, me, ku, tyu, sy, vi, ne, de.

### **Vocabulary dictation**

Map, house, sound, letter, word, park, table, country, friend.

### **Phrase dictation**

It's me. This is my table. It's a friend. This is his bag. This is us. These are our books. These are students. This is their class. This is a copybook. She is here. This is my photo. It's there.

### **Dictation with grammar task**

Write a dictation, replacing the present tense of the verb with the past tense.

I'm reading the text. The teacher listens. Students write words. Anna repeats the verbs.  
We speak Russian. My friend works well. Then we rest.

## **Practical skills and abilities**

1. Reading
2. Understanding in the listening process (perception of the teacher's questions aurally)
3. Speaking (answering questions)

#### WE LEARN RUSSIAN LANGUAGE

This is our university. This is our audience. This is us, and this is our teacher. Her name is Elena Ivanovna. We are studying Russian. Elena Ivanovna explains grammar. We listen carefully. We understand her well, because Elena Ivanovna explains loudly and slowly. Then she asks and we answer. We answer first quietly and slowly, and then loudly and quickly. We answer correctly because we understand grammar well. Then Elena Ivanovna slowly reads the text, and we write a dictation. We write correctly and beautifully because we know all the words well. Then Elena Ivanovna checks the dictation and corrects mistakes.

— Please tell me when is the break? - asks Simon.

— Now," Elena Ivanovna answers.

### **Answer the questions.**

How does Elena Ivanovna explain grammar?

How do students listen?  
 Why do students understand grammar well?  
 How do students answer? Why do they answer correctly?  
 How does Elena Ivanovna read the text? How do students write dictation?  
 Why do they write correctly and beautifully?

**Oral topics**

**List of oral topics:**

1. About Me
2. My room
3. My friend
4. our group
5. My family

**7. Interim certification (1 semester)**

<b>Forms of control from discipline RPD</b>	<b>Approximate (standard) tasks, quantity</b>
Test No. 1	5 tasks
Test No. 2	5 tasks

**Test No. 1**

**1. Write the following words, putting emphasis in them.**

Room, student, dictionary, girl, family, friend, pencil, pen, book, window, photo, good.

**2. Classify the following words by gender:**

sound, letter, word, friend, dictionary, bed, table, dorm, family, bag, apple, coat.

<b>Masculine</b>	<b>Neuter gender</b>	<b>Feminine</b>
house	photo	Mother

**3. Distribute animate and inanimate nouns in the table.**

<b>WHO IS THIS?</b>	<b>WHAT IS THIS?</b>
<b>Mother</b>	<b>Class</b>

Son, chair, cheese, student, park, dean, friend, city, street, girl.

**4. Write the plural of the following words:**

Letter, sound, table, room, apple, student, friend, dictionary, book.

**5. Use possessive pronouns (my, yours, ours, yours) in the correct form in your answers.**

1. Whose textbook is this? 4. Whose room is this?
2. Whose task is this? 5. Whose notebooks are these?
3. Whose dictionary is this? 6. Whose photo is this?

## Test No. 2

### 1. Answer the questions.

1. What kind of student is this?
2. What classes are these?
3. What kind of hostel is this?
4. What room is this?
5. What kind of friends are these?
6. What kind of teacher is this?
7. What kind of girl is this?
8. What is this task?

(Words for reference: beautiful, big, old, new, good, small, foreign, difficult)

### 2. Use possessive pronouns (my, yours, ours, yours) in the correct form in your answers.

1. Whose table is this? 4. Whose pen is this?
2. Whose window is this? 5. Whose notebook is this?
3. Whose pencil is this? 6. Whose place is this?

### 3. Write the words in the correct grammatical form.

1. We live (Rostov).
2. My friend studies (university).
3. I love (sister).
4. In the evening we rest (room).
5. Anna is reading (a book).
6. Now our students (class).

### 4. Write the conjugation of the verbs: know, teach.

**I** we  
**You** you  
**He** they

### 5. Restore the text.

Ali is a foreigner... (who?) Now he lives.... (where?) He studies Russian....(what?) He writes.... (what?) The teacher explains.... (what he says ... (how?) Our students study....(how?)

### 8. Description of indicators and criteria for assessing competencies at the stages of their formation, description of assessment scales

	Levels of competency development		
	<i>Threshold</i>	<i>Sufficient</i>	<i>High</i>

Criteria	Competence has been formed. A threshold, satisfactory level of sustainable practical skill is demonstrated	Competence has been formed. Demonstrates a sufficient level of independence and sustainable practical skills	Competence has been formed. Demonstrates a high level of independence, high adaptability of practical skills
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### Competency assessment indicators and rating scales

Grade “unsatisfactory” (not passed) or absence formation competencies	Grade "satisfactorily" (passed) or satisfactory (threshold) level of development competencies	Rating “good” (passed) or sufficient level mastering competence	Excellent rating (passed) or high level development competencies
The student’s inability to independently demonstrate knowledge when solving tasks, lack of independence in applying skills. The lack of confirmation of the development of competence indicates negative results in mastering the academic discipline.	The student demonstrates independence in applying knowledge, skills and abilities to solve educational tasks in full accordance with the model given by the teacher; for tasks the solution of which was demonstrated by the teacher, it should be considered that the competence is formed at a satisfactory level.	The student demonstrates independent application of knowledge, skills and abilities when solving tasks similar to the samples, which confirms the presence of developed competence at a higher level. The presence of such competence at a sufficient level indicates a stable practical skill.	The student demonstrates the ability to be completely independent in choosing a way to solve non-standard tasks within the discipline using knowledge, skills and abilities acquired both in the course of mastering this discipline and related disciplines; competence should be considered developed at a high level.

### Criteria for evaluating forms of control:

Oral topics:

Points	Description
2 b.	The answer, which shows a solid knowledge of the fundamentals of the subject area being studied, is distinguished by the depth and completeness of the topic; mastery of terminology; the ability to draw conclusions and generalizations, give reasoned answers, give examples; fluency in monologue speech, logic and consistency of response.
1 b.	An answer that mainly indicates knowledge of the subject area, characterized by insufficient depth and completeness of the topic; knowledge of the basic issues of theory; insufficient ability to give reasoned answers and give examples; insufficient fluency in monologue speech, logic and consistency of response. There may be several errors in the content of the answer.

Assessment scale for tests:

percentage of correct answers	Marks
91-100	Great
81-90	Fine
71-80	satisfactorily
Less than 71	unsatisfactory

Skills:

Mark	Description
Great	the student has systematic theoretical knowledge and independently demonstrates practical skills without errors
Fine	the student has theoretical knowledge, independently demonstrates the implementation of practical skills, allowing some inaccuracies (minor errors), which he independently detects and quickly corrects
satisfactorily	the student has satisfactory theoretical knowledge, demonstrates practical skills, making some mistakes that can be corrected when corrected by the teacher
unsatisfactory	the student does not have a sufficient level of theoretical knowledge and/or cannot independently demonstrate practical skills or performs them making gross mistakes

**Evaluation criteria for the test**

Mark in the record book	Description
passed	The mark "PASSED" is used to evaluate an answer that reveals a solid knowledge of the fundamentals of the subject area being studied and is distinguished by the depth and completeness of the topic; mastery of terminology; draw conclusions and generalizations, give reasoned answers, give examples; fluency in monologue speech, logic and consistency of response. However, one or two inaccuracies in the answer are allowed.
not accepted	A response that reveals ignorance of the basics of the subject area being studied and is characterized by a shallow discussion of the topic is assessed with the mark "FAILED"; ignorance of the basic questions of theory, inability to give reasoned answers, poor command of monologue speech, lack of logic and consistency. Serious errors in the content of the answer are allowed.

### CHECKLIST

discipline: Foreign language (Russian)

*I approve*

Head department\_\_\_\_\_Tropina I.A.

Sum of points	Ratings
85 -100	5
71 - 84	4
60 -70	3
60 - 100	test
0 - 59	2

Type of certification: test

Department of Russian Language No. 1  
Course 1 Semester I Specialty General Medicine



No.	Types of events TK and RK	Number of points for 1 control event	Qty events	min - max quantity points Total
1.	<i>Doing homework assignments, work on classes (TC)</i>	0 - 2 0 b - the student did not come to class 0 b - the student is not ready for class, has not completed his work exercise 1 b - the student has completed his homework, participates in class, but does not answer all the teacher's questions 2 b - the student completed the house completely. task, takes an active part in the lesson, answers to all questions from the teacher	15	15 - 30
2.	<i>Oral topics (TC)</i>	3 - 5 3 b - the student answered the oral topic incompletely volume, making a significant number of mistakes 4 b - the student answered the oral topic in full, making a small number of mistakes 5 b - the student answered the oral topic in full, without making mistakes	5	15 - 25
4.	<i>Test No. 1</i>	15 - 20	1	15 - 20
5.	<i>Test No. 2</i>	15 - 25	1	15 - 25
	Total			60 - 100

CHECK LIST

FOR THE SECOND (COMMISSION) TRANSFER

in the discipline "Foreign language (Russian)"

Speciality05/31/01 General medicine

No.	Event name	Points
1.	Reading, understanding the text, answering questions (control of practical skills)	30 - 50
2.	Oral topic (monologue statement on a proposed topic)	30 - 50
Total number of points		60 - 100

