

**FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION "ROSTOV STATE MEDICAL UNIVERSITY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION**

Faculty of Education for Foreign Students, residents and postgraduates

I APPROVE

Head of the educational program

_____ **Belousova E.S.**

"__" _____ **2022.**

THE WORK PROGRAM OF THE DISCIPLINE

Practice of Professional Communication

Specialty 31.05.01 General Medicine

Form of study full-time

Rostov-on-Don 2022

The work program of the discipline "Practice of professional communication" in the specialty 31.05.01 "General Medicine" was considered at the meeting of the Department of Russian Language No. 2

Protocol No. 11 of June 30, 2022.

Head of the Department _____ N.A. Ranneva

1. INTRODUCTORY PART

The goal of mastering the discipline “Practice of Professional Communication” is for foreign students to master the Russian language as a means of communication to the extent necessary and sufficient to solve communicative problems in the educational and professional sphere within the framework of the first level of proficiency in RFL.

This goal is achieved by developing key competencies in foreign students in the field of the discipline being studied:

- language (linguistic) competence;
- speech competence;
- communicative competence in all types of speech activities (listening, reading, speaking and writing).

Course objectives:

to help students master the Russian language as a means of communication in the educational and professional sphere;

- give an idea of the system of the language being studied in terms of the scientific style of speech and teach how to use this system in the process of professional speech activity;
- to form a terminological base of scientific medical vocabulary;
- to develop the speech abilities of students in the process of mastering the language of their specialty;
- develop motivation for further mastery of the Russian language as a means of professional communication.

II. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The process of studying the discipline is aimed at developing the following competencies in accordance with the Federal State Educational Standard of Higher Education and the EP of Higher Education in the specialty 31.05.01 “General Medicine”:

a) general cultural (GC):

- ability for abstract thinking, analysis, synthesis (GC -1);
- willingness to self-development, self-realization, self-education, the use of creative potential (GC -5);
- readiness to work in a team, tolerance in perception of social, ethnic, religious and cultural differences (OK-8).

b) general professional (GPC):

- readiness to solve standard tasks of professional activity with the use of information and bibliographic resources, biomedical terminology, information

and communication technologies and taking into account the basic requirements of information security (GPC-1);

– readiness to communication in oral and written forms in Russian and foreign languages for solving tasks of professional activity (GPC -2);

– readiness to keep medical records (GPC -6).

As a result of mastering the discipline, the student must:

Know the language material characteristic of the educational and professional sphere of communication:

– at the phonetic level: pronunciation of polysyllabic words; continuous pronunciation of combinations of consonants in general scientific and terminological vocabulary, as well as at the junction of words; pronunciation of word forms, prepositional-case forms, subject-predicate, passive constructions, complex prepositions;

– at the lexical level, at least 1,300 lexical units;

– at the word-formation level: word formation of nouns, adjectives, verbs, compound words and words with related units;

– at the grammatical level:

morphology:

a) the main meanings of cases characteristic of the scientific style of speech;

b) the use of short forms of adjectives, characteristic of the scientific style of speech; use of adjectives in terminological phrases;

c) features of the use of verb forms in the scientific style of speech;

syntax: types of simple and complex sentences characteristic of the scientific style of speech; composition and subordination in simple and complex sentences.

Be able to

– use the studied phonetic, lexical, morphological, syntactic units in various types of speech activity (reading, writing, listening, speaking) in accordance with the speech situation;

– carry out verbal communication in the educational and professional sphere and types of speech activities (reading, writing, listening, speaking) in accordance with communicative needs.

a) in listening: understand by ear information presented in the form of a monologue statement of an informative and explanatory nature (the topic of the text, its main content, the main information of its semantic parts);

b) in reading: understand the topic, problem and main content of the educational and scientific text read; main and secondary information of individual semantic parts, logical, cause-and-effect relationships between them and conclusions; use different types of reading (studying, browsing and searching);

- c) in writing: compose a written statement of a reproductive and productive nature based on a text read or listened to; make a plan for the text you read; write down key fragments of the text read or listened to, definitions of concepts, conclusions, etc., using text compression techniques, accepted methods of abbreviating words and symbolism.
- d) in speaking: convey the content of a read educational and scientific text based on the proposed questions or plan; take part in a dialogue-questioning based on the text read, understand the communicative intention of the interlocutor and adequately respond to his remarks.

Possess the language, speech and actual communicative material necessary to solve communicative problems relevant for the educational and professional sphere of communication:

- name the object;
- report the presence of an object;
- give a definition of an object/concept;
- give a classification of objects;
- describe an object, process, phenomenon;
- describes the process of observation and research;
- give various characteristics of an object, event, phenomenon;
- describe the composition, structure, properties of the object;
- describe changes in the state of objects;
- express the connection and dependence between objects;
- describe the sequence of actions to obtain the desired result;
- describe the position, location, habitat of the object;
- describe the application, use, purpose, functions of the object.

III. THE PLACE OF THE DISCIPLINE IN THE STRUCTURE OF EP HE

3.1. The discipline “Practice of Professional Communication” refers to the part formed by the participants in educational relations and is a variable discipline. The training of foreign students is carried out on the basis of continuity of knowledge and skills acquired as a result of mastering the course “Russian as a Foreign Language”. It is a prerequisite for subsequent study of professional disciplines in Russian.

IV. CONTENT AND STRUCTURE OF THE DISCIPLINE

Labor intensity of the discipline in ZET 12 in hours 432

4.1. Sections of the discipline studied in semesters 1, 2, 3, 4, 5, 6.

№ Section	Section title	Number of hours					ISW*
		Total	Contact work				
			L	S	PW	LW	
Semester 1							
1	Medical institutions	9	0	0	6	0	3
2	Medical sciences and medical specialties	32	0	0	28	0	14
3		Anamnesis collection: passport data	21	0	0	14	0
	Total:	72	0	0	48	0	24
	Interim certification form	credit					
Semester 2							
4	Doctor's work	30	0	0	21	0	16
5	Anamnesis: history of the patient's life.	42	0	0	27	0	8
	Total:	72	0	0	48	0	24
	Interim certification form	credit					
Semester 3							
6	Nursing	45	0	0	30	0	15
7	Taking anamnesis: patient complaints	27	0	0	18	0	9
	Total:	72	0	0	48	0	24
	Interim certification form	credit					
Semester 4							
8	Taking anamnesis: patient complaints	72	0	0	48	0	24
	Interim certification form	credit					
Semester 5							
9	Anamnesis collection: history of the present disease, the present condition of the patient	72	0	0	48	0	24
	Interim certification form	credit					
Semester 6							
10	Development of professional oral and written speech. Filling out the medical card in full	72	0	0	48	0	24
	Interim certification form	credit					
	Total for the course:	432	0	0	288	-	144

4.2. Contact work.

Practical lessons.

№ sect.	№ PR	Topic of practical classes	Number of hours	Forms of current control
1 semester				
1	1-2	Reading and analysis of text and dialogues on the topic of the lesson "Medical institutions. Departments in medical institutions."	6	Answers to questions based on the text. Oral dialogical and monologue statements based on the text.
	3	Prepositional case in syntactic constructions with verbs <i>быть - бывать, находится, работать, (по)заботиться, (по)думать.</i>	3	Oral and written express survey. Performing lexical and grammatical exercises.
	4-5	Reading and analysis of text and dialogues on the topic of the lesson "Medical Sciences. Doctors and medical specialties"	6	Answers to questions based on the text. Oral dialogical and monologue statements based on the text.
	6	The accusative case in syntactic constructions with the verbs <i>(вы)лечить, спасти-спасти, (про)оперировать, выписывать-выписать, привезти в больницу, положить в больницу</i> и др. The instrumental case in syntactic constructions with the verbs <i>стать, работать (кем?)</i> etc.	3	Oral and written express survey. Performing lexical and grammatical exercises.
	7-8	Working day for a doctor. Reading and analysis of text and dialogues on the topic of the lesson. The genitive case in syntactic constructions: <i>у кого какая болезнь, быть, находится около кого, сколько времени, лекарство от чего, анализы (какие?), у кого болит что</i> и др. Syntactic constructions with phase verbs <i>начинать(ся), продолжать(ся), кончать(ся)</i>	6	Answers to questions about the text of the dialogue. Oral dialogical statement on the topic of the lesson. Oral and written express survey. Performing lexical and grammatical exercises.
2	9-10	Visit to the doctor. Reading and analysis of text and dialogues on the topic of the lesson. Imperative mood of verbs: formation, meaning, use. Syntactic constructions with verbs in the imperative mood.	6	Answers to questions based on the text of the dialogue. Oral dialogical statement on the topic of the lesson. Performing lexical and grammatical exercises.
	11	Reading and analysis of the text "You will walk, Anita!" Syntactic constructions with the verbs NSV and SV to denote the physical state of the patient	2	Answers to questions based on the text. Oral monologue statement based on the text.

3		<i>(по)теплеть, (по)холодеть,</i> <i>(по)розоветь, (по)желтеть,</i> <i>(по)краснеть, (по)синеть.</i>		Performing lexical and grammatical exercises.
		Test control/test work on the topic "Medical institutions. Doctors and medical specialties."	1	Test tasks of closed and open type. Situational tasks.
	12	Reading and analysis of text and dialogues on the topic "Anamnesis. Taking an anamnesis."	3	Answers to questions based on the text of the dialogue. Oral dialogical statement on the topic of the lesson.
	13-14	Medical record. Reading and analysis of the text on the topic of the lesson. Questioning the patient. Patient's passport details. Reading and analysis of dialogues on the topic of the lesson. Filling out a medical record on the topic of the lesson and making an entry in it.	6	Answers to questions based on the text. Oral dialogical statements on the topic of the lesson. Filling out the patient's medical record and making a note on the topic of the lesson.
	15	Questioning the patient. Admission to the hospital. Discharge from the hospital. Reading and analysis of dialogues on the topic of the lesson. Filling out a medical record on the topic of the lesson and making an entry in it.	3	Answers to questions based on the text. Oral dialogical statements on the topic of the lesson. Filling out the patient's medical record and making a note on the topic of the lesson.
	16	Test on the topic "Collecting anamnesis. Questioning the patient. Patient's passport details. Admission to the hospital. Discharge from the hospital." Filling out the patient's medical record and making an entry in it.	3	Making an entry in the medical record based on the proposed dialogues.
<i>Total for the semester: 48 hours</i>				
2 semester				
4	1-2	In the hospital. Reading and analysis of the text "Doctors save Igor." Reading and analysis of dialogues on the topic "In the hospital." The dative case in syntactic constructions with the verbs <i>давать-дать, назначать-назначить, (с)делать</i> etc., in impersonal sentences: <i>кому? нужно (надо) что? (что (с)делать?), кому? больно, кому? становилось-стало хуже (лучше).</i>	6	Answers to questions based on the text. Oral monologue statement based on the text. Oral dialogical statement on the topic of the lesson. Performing lexical and grammatical exercises.
	3-4	Doctors. Job. Reading and analysis of the text "Our doctor Ekaterina Vasilievna Kuznetsova." The instrumental case in syntactic constructions with the verbs <i>ухаживать,</i>	6	Answers to questions in the text. Oral monologue statement based on the text. Oral and written express

5		<i>бороться с болезнью, лежать с закрытыми глазами, дышать с трудом, измерять, with prep. перед, над, под, между, за</i>		survey. Performing lexical and grammatical exercises.
	5	Test control / test work on the topic "Prepositional case system in professional communication"	1	Test tasks of closed and open type.
	6-8	Reading and analysis of dialogues on the topic "Questioning a patient. History of the patient's life. Infancy. Childhood. Heredity. Housing conditions"	9	Answers to questions based on the text. Reading and analyzing dialogues on the topic. Compose dialogues on the topic.
	9-10	Filling out a medical record and making an entry in it on the topic "Questioning the patient. History of the patient's life. Infancy. Childhood. Heredity. Living conditions".	6	Filling out the patient's medical record and making a note on the topic of the lesson.
	11-13	Reading and analysis of dialogues on the topic "Questioning a patient. History of the patient's life. Adolescence. Mature age. Housing and working conditions."	6	Answers to questions based on the text. Reading and analyzing dialogues on the topic. Compose dialogues on the topic.
	14-15	15 Filling out a medical record and making an entry in it on the topic "Questioning the patient. History of the patient's life. Adolescence. Mature age. Housing and working conditions."	3	Filling out the patient's medical record and making a note on the topic of the lesson.
	16	Test on the topic "Life history of a patient." Filling out the patient's medical record and making an entry in it.	3	Test.
<i>Total for the semester: 48 hours</i>				
3 semester				
6	1	General nursing. Ward. Hospital ward equipment. Reading and analysis of text and dialogues on the topic "Chamber. Hospital ward equipment".	3	Answers to questions based on the text. Oral monologue statement based on the text. Reading, analyzing and composing dialogues on the topic
	2	Daily routine in the hospital. Reading and analysis of dialogues on the topic "Daily routine in the hospital."	3	Answers to questions based on the text. Oral monologue statement based on the text. Reading, analyzing and composing dialogues on the topic
	3	Doctor's visit. Visiting patients by the attending physician in the ward. Reading and	3	Answers to questions based on the text. Oral monologue statement

		analysis of text and dialogues on the topic "Doctor's rounds. Visiting patients by the attending physician in the ward."		based on the text. Reading, analyzing and composing dialogues on the topic
	4	Caring for therapeutic patients. Reading and analysis of text and dialogues on the topic "Care for therapeutic patients." Syntactic constructions with reflexive verbs <i>умыться, причесываться, одеваться, ложиться спать</i> и etc.	3	Answers to questions in the text. Oral monologue statement based on the text. Reading, analyzing and composing dialogues on the topic. Performing lexical and grammatical exercises.
	5-6	Operating block. Operating room. Preparing for surgery. Reading and analysis of texts and dialogues on the topic "Operating block. Operating room. Preparation for surgery."	6	Answers to questions in the text. Oral monologue statement based on the text. Reading, analyzing and composing dialogues on the topic.
	7	Caring for surgical patients. Reading and analysis of text and dialogues on the topic "Care for surgical patients."	3	Answers to questions in the text. Oral monologue statement based on the text. Reading, analyzing and composing dialogues on the topic.
	8	Bandages. Reading and analysis of text and dialogues on the topic of the lesson.	3	Answers to questions in the text. Oral monologue statement based on the text. Reading, analyzing and composing dialogues on the topic.
	9	Medical instruments and medical equipment. Reading and analysis of text and dialogues on the topic of the lesson.	3	Answers to questions in the text. Oral monologue statement based on the text. Reading, analyzing and composing dialogues on the topic.
	10	Signals from our body. Reading and analysis of text and dialogues on the topic "Signals from our body." Verbs of sound: <i>урчать, бурчать, звенеть, гудеть, шуметь, хрустеть.</i> Verbs of pain: <i>гореть, жечь, печь, ломить, колоть, резать, стрелять, тянуть.</i> The use of verbs of sound, pain in the professional speech of a doctor.	3	Answers to questions in the text. Oral monologue statement based on the text. Reading, analyzing and composing dialogues on the topic. Performing lexical and grammatical exercises.
7	11-12	Patient complaints: diseases of the cardiovascular system Reading and analysis of dialogues on the topic "Collecting anamnesis. Patient's	6	Answers to questions in the text. Oral monologue statement based on the text.

		complaints: diseases of the cardiovascular system"		Reading, analyzing and composing dialogues on the topic.
	13	Filling out the patient's medical record on the topic "Collecting anamnesis. Patient's complaints: diseases of the cardiovascular system", making a record in it.	6	Filling out the patient's medical record and making a note on the topic.
	14-15	Development of professional speech using diagrams and tables. Diseases of the circulatory system. Examination of the heart area. Pulse. Palpation. Origin of heart murmurs.	6	Monologue statement based on tables and diagrams.
	16	Test on the topic "Collecting anamnesis. Patient complaints (diseases of the cardiovascular system, diseases of the respiratory system)."	3	Filling out a medical record on the topic "Patient's complaints" (according to the proposed situation) and making an entry in it.

Total for the semester: 48 hours

4 semester

8	1	Verbs of movement in medicine (in the professional speech of a doctor). Reading and analysis of dialogues on the topic of the lesson.	3	Oral and written express survey.
	2-3	Patient complaints: diseases of the respiratory system. Respiratory diseases. Dyspnea. Cough. Character of the cough. Sputum. Types of breathing. Basic breath sounds. Wheezing. Instrumental and laboratory methods for studying the respiratory organs. Chest pain.	6	Answers to questions based on the text. Monologue statement based on tables and diagrams.
	4-5	Reading and analysis of dialogues on the topic "Collecting anamnesis. Patient's complaints: diseases of the respiratory system." Filling out the patient's medical record on the topic of the lesson and making an entry in it. Filling out the patient's medical record on the topic of the lesson and making an entry in it.	6	Answers to questions based on the text. Reading and analyzing dialogues on the topic. Compose dialogues on the topic. Filling out the patient's medical record and making a note on the topic.
	6-7	Questioning the patient. Patient complaints: diseases of the digestive system. Reading and analysis of dialogues on the topic of the lesson. Filling out the patient's medical record on the topic of the lesson and making an entry in it	6	6 Reading and analyzing dialogues on the topic. Compose dialogues on the topic. Filling out the patient's medical record and making a note on the topic.
	8-9	Questioning. Patient complaints: diseases of the urinary system. Reading and analysis of dialogues on the	6	Answers to questions based on the text. Reading and analyzing

		topic of the lesson. Filling out the patient's medical record on the topic of the lesson and making an entry in it.		dialogues on the topic. Compose dialogues on the topic. Filling out the patient's medical record and making a note on the topic.
	10-11	Questioning the patient. Patient complaints: eye diseases. Reading and analysis of dialogues on the topic of the lesson. Filling out the patient's medical record on the topic of the lesson and making an entry in it.	6	Reading and analyzing dialogues on the topic. Compose dialogues on the topic. Filling out the patient's medical record and making a note on the topic.
	13-14	Questioning the patient. Patient complaints: diseases of the ENT organs. Reading and analysis of dialogues on the topic of the lesson. Filling out the patient's medical record on the topic of the lesson and making an entry in it.	6	Answers to questions based on the text. Reading and analyzing dialogues on the topic. Compose dialogues on the topic. Filling out the patient's medical record and making a note on the topic.
	15	Doctor Ivan Ivanovich. Learning to speak (by V. Kaverin).	3	Answers to questions based on the text. Carrying out analytical tasks for it
	16	Test on the topic "Questioning the patient. Patient's complaints." Filling out a medical record for the proposed situation and making an entry in it.	3	3 Answers to questions based on the text. Filling out the patient's medical record and making a note on the topic.
<i>Total for the semester: 48 hours</i>				
5 semester				
9	1-2	Questioning the patient. History of the present illness. Reading and analysis of dialogues on the topic of the lesson.	6	Answers to questions based on the text. Reading and analyzing dialogues on the topic. Compose dialogues on the topic.
	3	Filling out the patient's medical record on the topic "History of the present illness. Classes" and registration in it.	3	Filling out the patient's medical record and making a note on the topic.
	4	Test on the topic "Questioning the patient, History of the present illness."	3	Filling out the patient's medical record on the topic "History of the present illness" (according to the proposed situation) and making an entry in it.

	5-6	Development of professional speech. Examination of the patient. Scheme of examination of the patient. Research methods when examining a patient. Reading and analysis of text and dialogues on the topic of the lesson.	6	Answers to questions based on the text. Reading and analyzing dialogues on the topic. Compose dialogues on the topic.
	7-8	Questioning the patient. The present (objective) condition of the patient. Reading and analysis of dialogues on the topic of the lesson. Oral report about the patient's condition on the topic "The present (objective) condition of the patient."	6	Answers to questions based on the text. Reading and analyzing dialogues on the topic. Compose dialogues on the topic. Oral report about the patient's condition on the topic "The present (objective) condition of the patient"
	9-10	Filling out the patient's medical record on the topic "The present (objective) condition of the patient" and making an entry in it.	6	Filling out the patient's medical record on the topic.
	11-13	Questioning the patient. Presumable diagnosis. Reading and analysis of dialogues on the topic of the lesson. Filling out the patient's medical record on the topic of the lesson and making an entry in it.	6	6 Answers to questions based on the text. Reading and analyzing dialogues on the topic. Compose dialogues on the topic.
	14	Elements of evidence-based medicine. Oral report about the patient on the topic "Presumptive diagnosis." Introductory words expressing (un)confidence, confirming the correctness (wrongness) of the diagnosis, indicating the source of the message, the connection and sequence of the thoughts expressed.	3	Oral monologue statement on the topic. Performing lexical and grammatical exercises.
	15	Filling out the patient's medical record. Section "Presumptive diagnosis".	3	Filling out the patient's medical record on the topic.
	16	Test on the topic "Questioning the patient. The present (objective) condition of the patient. Presumable diagnosis.	3	Filling out the relevant sections of the patient's medical record and making an entry in it based on the information from the proposed dialogue.
<i>Total for the semester: 48 hours</i>				
6 semester				
10	1-2	Development of professional speech. Dialogue between a doctor and patients with symptoms of various diseases.	6	Reading and analyzing dialogues on the topic. Compose dialogues on the topic.

3-4	Filling out the patient's medical record in full and making an entry in it according to the proposed situations.	6	Complete entry in the patient's medical record.
5-6	Development of professional oral and written speech. Analysis of situations from medical practice described in the literature. Reading and analysis of the literary text "The Green Lamp" (by A. Grin).	6	Answers to questions based on the text. Description based on text information: a) the life history of John Ive in the medical record; b) making an entry in the medical record about the patient Stilton (admission to the hospital, passport data, the present (objective) condition of the patient.
7-8	Development of professional oral and written speech. Analysis of situations from medical practice described in the literature. Reading and analysis of the literary text "The Heart of a Son" (by U. Nagibin).	6	Description in the medical record based on information from the text of passport data, life history, and the present condition of the main characters of the story in the medical document (in the medical record).
9-10	Development of professional oral and written speech. Analysis of situations from medical practice described in the literature. Reading and analysis of the literary text "The Steel Throat" (by M. Bulgakov).	6	Description of the current condition of the sick girl in a medical document (medical record).
11	Development of oral professional speech. Analysis of situations from medical practice described in the literature. Reading and analysis of the literary text "Andrew Manson and his first steps in the treatment of diseases" (by A. Cronin).	3	Oral report on the topic "Clinical picture of typhoid fever" based on the symptoms described in the text
12	Development of oral professional speech. Analysis of situations from medical practice described in the literature. Reading and analysis of the literary text "Andrew Manson Saves Mother and Child" (by A. Cronin).	3	Oral communication (report to a medical inspector) about the condition of the mother and child (at the time of the birth of the child, after providing medical care to the mother and child).
13	Development of professional oral and written speech. Analysis of situations from medical practice described in the literature. Reading and analysis of the literary text "The First Operation" (by V.	3	3 Description of the current condition of the wounded person in a medical document (medical record).

		Aksyonov).		
	14	Development of professional oral speech. Analysis of situations from medical practice described in the literature. Reading and analysis of the literary text "Lapti" (by I. Bunin).	3	Oral communication: a) the condition of the child; b) the emotional state of the mother.
	15	Development of professional speech. Reading and analysis of the literary text "How I suffered from all diseases" (by Jerome K. Jerome).	3	3 Reading and analysis of literary text. Answers on questions. Monologue statement based on the text read.
	16	Test lesson. Filling out the patient's medical record in full for the proposed situation on the topics studied.	3	Monologue statement on a given topic.
<i>Total for the semester: 48 hours</i>				

4.3. Independent work of students.

№ section	Type of independent work of students	Number of hours	Current control forms
Semester 1			
1	Preparation for classes, preparation for current control. Performing lexical and grammatical exercises. Reading educational and scientific texts on medicine. Answers to questions about texts. Oral retelling of the text. Preparation of a monologue/dialogue statement on a given topic.	24	Oral and written express survey. Answers to questions about the content of the text read. Oral dialogical and monologue statements on the topic of the lesson. Filling out a medical record on the topic of the lesson. Test tasks of various types.
Semester 2			
2	Preparation for classes, preparation for current control. Performing lexical and grammatical exercises. Reading educational and scientific texts on medicine. Answers to questions about texts. Oral retelling of the text. Preparation of a monologue/dialogue statement on a given topic.	24	Oral and written express survey. Answers to questions about the content of the text read. Oral dialogical and monologue statements on the topic of the lesson. Filling out a medical record on the topic of the lesson. Test tasks of various types.
Semester 3			
3	Preparation for classes, preparation for current control. Performing lexical and grammatical exercises. Reading educational and scientific texts on medicine. Answers to questions about texts. Oral retelling of the text. Preparation of a monologue/dialogue statement on a given topic.	24	Oral and written express survey. Answers to questions about the content of the text read. Oral dialogical and monologue statements on the topic of the lesson. Filling out a medical record on the topic of the lesson. Test tasks of various types.

Semester 4			
4-7	Preparation for classes, preparation for current control. Performing lexical and grammatical exercises. Reading educational and scientific texts on medicine. Answers to questions about texts. Oral retelling of the text. Preparation of a monologue/dialogue statement on a given topic.	24	Oral and written express survey. Answers to questions about the content of the text read. Oral dialogical and monologue statements on the topic of the lesson. Filling out a medical record on the topic of the lesson. Test tasks of various types.
Semester 5			
8-11	Preparation for classes, preparation for current control. Performing lexical and grammatical exercises. Reading educational and scientific texts on medicine. Answers to questions about texts. Oral retelling of the text. Preparation of a monologue/dialogue statement on a given topic.	24	Oral and written express survey. Answers to questions about the content of the text read. Oral dialogical and monologue statements on the topic of the lesson. Filling out a medical record on the topic of the lesson. Test tasks of various types.
Semester 6			
12-15	Preparation for classes, preparation for current control. Performing lexical and grammatical exercises. Reading educational and scientific texts on medicine. Answers to questions about texts. Oral retelling of the text. Preparation of an oral monologue on a given topic.	24	Oral and written express survey. Answers to questions about the content of the text read. Oral dialogical and monologue statements on the topic of the lesson. Filling out a medical record on the topic of the lesson. Test tasks of various types.

V. ASSESSMENT FUND FOR CURRENT CONTROL AND INTERMEDIATE CERTIFICATION

The fund of assessment tools for determining the level of development of competencies as a result of mastering the discipline is an appendix to the work program.

VI. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF THE DISCIPLINE

6.1. Printed publications.

Basic literature.

1. Пособие по русскому языку для иностранных студентов медицинских вузов: Ч.1: в 2-х частях / Г.Д. Скнар, В.Н. Журавлева, Л.И. Дерипаско. – М.: ГОУ ВУНМЦ МЗ РФ, 2003.- 288с. -100 экз.
2. Пособие по русскому языку для иностранных студентов медицинских вузов: Ч.2: в 2-х частях / Г.Д. Скнар, В.Н. Журавлева, Л.И. Дерипаско. – М.: ГОУ ВУНМЦ МЗ РФ, 2003.- 320с. -100 экз.

Additional literature.

1. Скнар Г.Д. Учебное пособие по развитию профессиональной и выразительной речи для иностранных студентов медицинских вузов / Г.Д. Скнар, Ю.Е. Иванова; под общ. ред. В.Н. Чернышова, Г.Д. Скнар – Москва: ГОУ ВУНМЦ МЗ РФ, 2008.- 265с. – 1 экз.
2. Читаем по-русски: пособие по обучению чтению для студентов-иностранцев. / авт.-сост. Н.А. Раннева, И.А. Асадулаева, Л.П. Донскова [и др.]; под ред. Н.А. Ранневой; 3-е изд., перераб., доп. – Ростов-на-Дону: Изд-во РостГМУ, 2011. - 231 с. Доступ из ЭБ РостГМУ. – 2, ЭК.
3. Петров В.И. Русско-английский медицинский словарь-разговорник / В.И. Петров, В.С. Чупятова, С.И. Корн. – 4-е изд., стереотип. – Москва: Изд-во Русский язык, 2000.- 596с. – 1 экз.

6.2. Online Resources

	Online Educational Resources	Access to the resource
1.	Электронная библиотека РостГМУ. – URL: http://109.195.230.156:9080/opac/	unlimited access
2.	Консультант студента [Комплекты: «Медицина. Здравоохранение. ВО»; «Медицина. Здравоохранение. СПО»; «Психологические науки»] : Электронная библиотечная система. – Москва : ООО «Политехресурс». - URL: https://www.studentlibrary.ru + возможности для инклюзивного образования	unlimited access
3.	Российское образование. Единое окно доступа : федеральный портал. - URL: http://www.edu.ru/ . – Новая образовательная среда.	Open access
4.	Федеральный центр электронных образовательных ресурсов. - URL: http://srtv.fcior.edu.ru/	Open access
5.	Федеральная электронная медицинская библиотека Минздрава России. - URL: https://femb.ru/femb/	Open access
6.	Вебмединфо.ру : сайт [открытый информационно-образовательный медицинский ресурс]. – Москва. - URL: https://webmedinfo.ru/	Open access
7.	Med-Edu.ru : медицинский образовательный видеопортал. - URL: http://www.med-edu.ru/ . Бесплатная регистрация.	Open access
8.	Мир врача : профессиональный портал [информационный ресурс для врачей и студентов]. - URL: https://mirvracha.ru .	Free registration
9.	DoctorSPB.ru : информ.-справ. портал о медицине [для студентов и врачей]. - URL: http://doctorspb.ru/	Open access

10.	Президентская библиотека : сайт. - URL: https://www.prlib.ru/collections	Open access
11.	Министерство здравоохранения Российской Федерации : офиц. сайт. - URL: https://minzdrav.gov.ru	Open access
12.	Всемирная организация здравоохранения : офиц. сайт. - URL: http://who.int/ru/	Open access
13.	Министерство науки и высшего образования Российской Федерации : офиц. сайт. - URL: http://minobrnauki.gov.ru/ (поисковая система Яндекс)	Open access
14.	Словари и энциклопедии на Академике . - URL: http://dic.academic.ru/	Open access
15.	Официальный интернет-портал правовой информации . - URL: http://pravo.gov.ru/	Open access
16.	Образование на русском : образовательный портал / Гос. ин-т русс. яз. им. А.С. Пушкина. - URL: http://pushkininstitute.ru/	Open access

VII. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

7.1. Educational and laboratory equipment.

Equipped classrooms for student work.

Tables for grammar topics. Illustrative material: situational pictures; illustrations of lexical topics for monologue statements.

Presentation material on lexical and grammatical topics.

7.2. Technical and electronic means.

Portable tape recorders.

MFP, PC, monitors. DVD player.