

FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION  
OF HIGHER EDUCATION  
"ROSTOV STATE MEDICAL UNIVERSITY"  
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

*Faculty of Education of foreign students, residents and postgraduates*

Supervisor  
educational program

 E.S. Belousova /  
(signature) (FULL NAME.)

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**DISCIPLINE WORKING PROGRAM**

**PSYCHOLOGY AND PEDAGOGY**

Speciality 31.05.01 General medicine

Form of education full-time

Rostov-on-Don  
2023

## I. GOALS AND OBJECTIVES OF MASTERING THE DISCIPLINE

**Goals** mastering the discipline:

- formation of general cultural (OK-1, OK-5, OK-8) competencies required in further professional activities, which form the basis of pedagogical culture and pedagogical thinking, presupposing the ability to generalize and analyze ideological, socially and personally significant pedagogical problems that arose in the process of medical practice;
- formation in students of a holistic understanding of the structure and the functioning of the human psyche, theoretical and methodological foundations for the targeted acquisition of medical and psychological disciplines;
- training specialists for professional activities in the field healthcare, aimed at preserving and strengthening the health of the population, through the study of the fundamentals of pedagogical science.

**Tasks:**

- students study theoretical foundations and familiarize themselves with applied aspects of pedagogy as an integrative social and humanitarian science of education and upbringing; the environment-forming function of education as a sociocultural phenomenon; factors of human development and personal formation;
- formation of ideas about the principles of organization and management the pedagogical process of subject-subject interaction of the individual in the sociocultural educational space;
- development of pedagogical orientation of thinking;
- development of pedagogical culture, awareness of its axiological, activity and personal meanings;
- mastering the basics of pedagogical knowledge and improving pedagogical student culture aimed at developing their own abilities in the learning process and personal professional growth;
- formation of the ability to describe, explain, predict pedagogical phenomenon when solving specific pedagogical problems;
- familiarizing students with general theoretical principles related to project activities (its content, structure), as well as ways of its effective implementation, mastery of the basics of diagnostic and self-educational activities in training, education and socialization;
- contribute to the formation of a well-founded methodological position future specialist in the field of pedagogical and cultural-educational activities; promote the development of professional communication skills to solve problems in medical professional activities;
- development of humanistic value orientations;
- acquisition of knowledge by students in the field of psychology, formation of knowledge about mental patterns, individual psychological and personal characteristics of a person, forms of their manifestation in different age periods;
- developing students' communication skills with the team.
- developing communication skills with patients, taking into account ethics and deontology depending on the identified pathology and characterological characteristics of the patients.

## II. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The process of studying the discipline is aimed at developing the following competencies in accordance with the Federal State Educational Standard of Higher Education and the EP of Higher Education in this specialty:

**A) general cultural (OK):**

- ability for abstract thinking, analysis, synthesis (OK-1);

- readiness for self-development, self-realization, self-education, use creative potential (OK-5);
- readiness to work in a team, tolerantly perceive social, ethnic, religious and cultural differences (GC-8).

### III. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF EP VO

2.1. The academic discipline Psychology and Pedagogy is a basic discipline.

2.2. The formation of the above competencies is facilitated by the study of the following previous disciplines:

- philosophy.

2.3. The discipline of Psychology and Pedagogy creates the prerequisites for the formation of these competencies by the disciplines:

- pedagogy (residency);
- pedagogy and psychology (postgraduate studies);
- theory and methods of teaching in higher education (postgraduate studies).

### IV. CONTENT AND STRUCTURE OF DISCIPLINE

Labor intensity of the discipline in section 4, hour 144

#### 4.1. Sections of the discipline studied in semesters 3 and 4

No. chapter A	Name section	Number of hours					
		Total	Contact Job			SRO*	
			L	WITH	ETC		LR
Semester 3							
1	Basic directions psychology. General and individual peculiarities human psyche	36	4	18			14
2	Psychology in medical profession	36	8	14			14
	<b>total</b>		<b>12</b>	<b>32</b>			<b>28</b>
	Form intermediate certification		test				
Semester 4							
1	Basics pedagogy	42	6	18			18
2	Medical pedagogy	thirty	6	12			12
	<b>total</b>		<b>12</b>	<b>32</b>			<b>28</b>

	Form intermediate certification	test					
	<i>Total:</i>	<b>144</b>	<b>24</b>	<b>64</b>			<b>56</b>

\* **SRO**- independent work of students L-lectures

**WITH**- seminars (in disciplines in accordance with the standard and RUP)

**ETC**- practical classes (in disciplines in accordance with the curriculum, they include clinical practical classes)

## 4.2. Contact work

### Lectures

No. section	No. lectures And	Lecture topics	Qty hours
Semester 3			
1	1	Subject, object, methods of psychology.	2
1	2	Classification of mental phenomena.	2
2	3	Social psychology of communication.	2
2	4	Social psychology of small groups.	2
2	5	The influence of illness on the human psyche.	2
2	6	Emotional burnout in professional activities.	2
Total for the semester hours			12
Semester 4			
1	1	General pedagogy.	2
1	2	Learning process.	2
1	3	The process of education.	2
2	4	Pedagogical foundations of medical education.	2
2	5	Pedagogical aspects of the professional activity of a doctor.	2
2	6	Educational potential of a doctor: continuing medical education, its goals, objectives, technologies.	2
Total for the semester hours			12
<i>Total by clock discipline:</i>			24

## Seminars

No. section	No. seminar , ETC	Seminar topics	Number in hour V	Forms current control
Semester 3				
1	1	Subject, object, methods of psychology.	2	test
1	2	History of psychological science.	2	test
1	3	Basic directions V psychology: behaviorism, Gestalt psychology,	2	test
1	4	Basic directions V psychology: humanistic psychology, analytical psychology, individual psychology.	2	test
1	5	Classification mental phenomena. Sensation and perception. Attention and	2	test
1	6	Mental regulation of behavior.	2	test
1	7	Individual psychological characteristics of a person.	2	test
1	8	The doctrine of temperament and character	2	test
1	9	Psychology of activity.	2	test
2	10	Psychology of Personality.	2	test
2	eleven	Social psychology of small groups.	2	test
2	12	Social psychology of communication.	2	test
2	13	Strategies behavior personalities V conflict situations.	2	test
2	14	Specifics communication V medical activities. Illness as an independent psychotrauma.	2	test
2	15	Emotional burnout V professional activity.	2	test
2	16	Classification of age development.	2	test
Total for the semester hours			32	
Semester 4				
1	1	Pedagogy as a science. The connection between pedagogy and other sciences.	2	test
1	2	The main stages of development of pedagogy. Formation and development of the Russian	2	test
1	3	Education as a pedagogical process.	2	test

No. section	No. seminar , ETC	Seminar topics	Number in hour V	Forms current control
1	4	Inclusive education in Russia.	2	test
1	5	Didactics How pedagogical theory training.	2	test
1	6	The learning process: essence, methods, forms and means of teaching.	2	test
1	7	Modern didactic theories and teaching technologies.	2	test
1	8	Education as a pedagogical phenomenon. Essence, patterns and principles	2	test
1	9	Methods, forms and means of education.	2	test
1	10	Theories And priority strategies modern education.	2	test
2	eleven	The role and place of pedagogy in medical education.	2	test
2	12	Pedagogical communication in the activities of a doctor.	2	test
2	13	Basics medical and educational doctor's activities.	2	test
2	14	Methodology design educational sessions with patients.	2	test
2	15	Outstanding Russian doctors-teachers: scientific, pedagogical and medical activities.	2	test
2	16	Pedagogical situation in the work of a doctor.	2	test
Total for the semester hours			32	
<i>Total by clock discipline:</i>			64	

### 4.3. Independent work of students

No. chapter A	Type of independent work of students	Qty hours	Forms current control
Semester 3			
1	Preparation for current control	14	test

No. chapter A	Type of independent work of students	Qty hours	Forms current control
2	Preparation for current control	14	test
Total hours per semester		28	
Semester 4			
1	Preparation for current control	18	test
2	Preparation for current control	12	test
Total hours per semester		28	
<i>Total hours discipline:</i>		56	

## V. ASSESSMENT FUND FOR CURRENT CONTROL, INTERMEDIATE CERTIFICATION

The fund of assessment tools for determining the level of development of competencies as a result of mastering the discipline is an appendix to the work program.

## VI. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF DISCIPLINE

### 6.1. Main literature.

1. Kravchenko A.I. Psychology and pedagogy: textbook / A.I. Kravchenko. – M.: Pospekt, 2019. – 400 p. 100 copies

### 6.2. Additional literature.

1. Pedagogical science. History and modernity [Electronic resource]: textbook / M.A. Lukatsky - M.: GEOTAR-Media, 2012. – Access from the EBS "Student Consultant".
2. Psychology [Electronic resource]: textbook / Ostrovskaya I.V. - 2nd ed., rev. - M.: GEOTAR-Media, 2013. - Access from the EBS "Student Consultant".

	<b>ELECTRONIC EDUCATIONAL RESOURCES</b>	<b>Access to the resource</b>
1.	<b>Electronic library RostSMU.</b> – URL: <a href="http://109.195.230.156:9080/opac/">http://109.195.230.156:9080/opac/</a>	Access is not limited
2.	<b>Student Advisor:</b> EBS. – Moscow: LLC "IPUZ". -URL: <a href="http://www.studmedlib.ru">http://www.studmedlib.ru</a>	Access is not limited
3.	<b>Doctor's consultant.</b> Electronic medical library: EBS. – Moscow: LLC GC "GEOTAR". - URL: <a href="http://www.rosmedlib.ru">http://www.rosmedlib.ru</a>	Access is not limited
5.	<b>Consultant Plus:</b> reference legal system. -URL: <a href="http://www.consultant.ru">http://www.consultant.ru</a>	Access from university computers

6.	<b>Scientific electronic library eLIBRARY.</b> - URL: <a href="http://elibrary.ru">http://elibrary.ru</a>	Open access
7.	<b>National Electronic Library.</b> - URL: <a href="http://neb.rf/">http://neb.rf/</a>	Access from computers libraries
13.	<b>Single window of access to information resources.</b> <a href="http://window.edu.ru/">http://window.edu.ru/</a> - URL:	Open access
14.	<b>Russian education. Federal educational portal.</b> - URL: <a href="http://www.edu.ru/index.php">http://www.edu.ru/index.php</a>	Open access
16.	<b>Online dictionaries.</b> - URL: <a href="http://dic.academic.ru/">http://dic.academic.ru/</a>	Open access
26.	<b>CyberLeninka:</b> scientific electron. beep. -URL: <a href="http://cyberleninka.ru/">http://cyberleninka.ru/</a>	Open access
27.	Archive scientific magazines / NEICON. - URL: <a href="https://archive.neicon.ru/xmlui/">https://archive.neicon.ru/xmlui/</a>	Open access
28.	<b>Open access journals in Russian</b> /platformEIPub NEICON. - URL: <a href="https://elpub.ru/">https://elpub.ru/</a>	Open access
35.	<b>Modern problems of science and education:</b> electron. magazine. - URL: <a href="http://www.science-education.ru/ru/issue/index">http://www.science-education.ru/ru/issue/index</a>	Open access

#### 6.4. Guidelines for students on mastering the discipline

Studying disciplines must end mastering the necessary professional knowledge, skills and abilities. This result can be achieved only after very significant efforts, and not only effort and ability will be important, but also a well-thought-out organization of educational activities, including the correct organization of time.

First of all, it is necessary in a timely manner - at the very beginning of the semester, to familiarize yourself with this work program, the methodological recommendations for the program, which indicate how much information should be learned, what skills to acquire in order to successfully master the discipline. All types of classes are distributed throughout the semester systematically, taking into account the necessary time expenditure.

One of the main components of successful mastery of the discipline is regular attendance at lectures and practical classes.

At the lecture, the teacher informs students about new achievements in pedagogical science, reveals the features of each specific topic, and introduces the issues in this section of science; orients in the sequence of development of theories, views, ideas, explains basic scientific concepts, reveals the meaning of terms - that is, educational information has already been processed by the teacher and becomes more adapted and easier for students to understand.

At seminar classes, students have the opportunity to deepen and apply the knowledge they have already acquired in lectures.

You should prepare for a seminar lesson in advance, having an idea of the course and requirements of each lesson. During seminar classes, you can directly contact the teacher in case of difficulties in understanding some questions on the topics being studied.

An important part of a student's work is reading and taking notes of scientific works, preparing messages and reports. Note-taking work should be done after first studying the seminar lesson plans, section topics, and interview questions.

A systematic approach to the study of a subject involves not only careful



studying specialized literature, but also turning to additional sources - reference books, encyclopedias, dictionaries. These sources are an important aid in the student's independent work, since a deep study of such materials will allow the student to confidently "recognize" and then independently operate with scientific categories and concepts, and therefore master professional scientific terminology.

Independent work of students includes performing various kinds of tasks that are focused on a deeper assimilation of the material of the discipline being studied. For each topic of the academic discipline, students are offered a list of tasks for independent work. The following requirements apply to completing assignments for independent work: assignments must be completed independently and submitted within the established deadline, as well as meet the established formatting requirements.

The recommendations given above will allow you to complete all assignments in a timely manner, obtain the necessary professional skills and abilities, as well as a decent grade, and avoid the need to waste time on retraining and retaking the subject.

## **VII. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE**

### **7.1. Educational and laboratory equipment.**

Classrooms for conducting lecture-type classes, seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification:

- auditorium No. 802, equipped with the following equipment: tables, chairs, magnetic marker board, multimedia projector (portable), laptop. (Rostov-on-Don, Suvorov St., 119);

- auditorium No. 804, equipped with the following equipment: tables, chairs, magnetic marker board, multimedia projector (portable), laptop. (Rostov-on-Don, Suvorov St., 119)

### **7.2. Technical and electronic means.**

Electronic presentations for lectures on the topics: "Subject, object, methods of psychology", "Classification of mental phenomena", "Social psychology of communication", "Social psychology of small groups", "The influence of illness on the human psyche", "Emotional burnout in professional activity", "General pedagogy", "The learning process", "The educational process", "Pedagogical foundations of medical education", "Pedagogical aspects of the professional activity of a doctor", "Educational potential of a doctor: continuous medical education, its goals, objectives, technologies".