

FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF HIGHER
EDUCATION "ROSTOV STATE MEDICAL UNIVERSITY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

Faculty of Education of foreign students, residents and postgraduates



APPROVED by
Head of the educational program


(signature)

/ Belousova E.S. /
(FULL NAME)

« 30 » августа 2023

WORKING PROGRAM OF DISCIPLINE

Foreign Language (Russian)

Specialty 31.05.01 General Medicine

Mode of education face-to-face

Rostov on Don
2023

I. GOALS AND OBJECTIVES OF MASTERING THE DISCIPLINE

1.1. The purpose of mastering the discipline.

Target mastering the discipline "Foreign language (Russian)" – formation communicative competence, i.e. ability and readiness to carry out interpersonal and intercultural communication with native speakers of the Russian language, i.e.

- development of skills and abilities of effective speech behavior in various situations of everyday communication;
- mastery of written and oral forms of communication in Russian as a means information activities and further self-education;
- formation of a modern linguistic personality;
- improving the general speech culture of medical students;
- formation of the foundations of foreign language competence necessary in the future for professional intercultural communication.

1.2. Objectives of studying the discipline:

- preparing students for life and study in the Russian language environment;
- mastery of language means (phonetic, spelling, lexical, grammatical) in accordance with the topics and situations of communication selected for the elementary level of education;
- development of communication skills in four main types of speech activity (speaking, listening, reading, writing);
- introducing students to the culture, traditions and realities of the country of the foreign language being studied within the framework of topics, areas and situations of communication that correspond to the experience, interests, and psychological characteristics of students;
- developing the ability to represent one's country and its culture in the conditions of foreign language intercultural communication;
- development of skills to get out of a situation in conditions of language deficiency means for receiving and transmitting information;
- familiarization with the ways and techniques available to students for independent study of languages and cultures, including the use of new information technologies.

II. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The study of this academic discipline is aimed at developing in students the following general cultural (GC) and general professional (GPC) competencies:

The process of studying the discipline is aimed at developing the following competencies in accordance with the Federal State Educational Standard of Higher Education and the EP of Higher Education in this specialty:

- abilities for abstract thinking, analysis and synthesis (OK-1),
- readiness for self-development, self-realization, self-education (OK-5),
- readiness to work in a team, tolerantly perceive social, ethnic, religious and cultural differences (OK-8),
- readiness to communicate in Russian, oral and written forms for solving problems of professional activity (OPK-2).

As a result of mastering the discipline, the student must:

Know:

basics language systems Russian language (phonetics, vocabulary, word formation, morphology, syntax). **Be**

able to:

- use the studied phonetic, lexical, morphological, syntactic units in various types of speech activity (reading, writing, listening, speaking) in accordance with the speech situation;
- carry out verbal interaction in various spheres of communication (everyday, sociocultural, educational and professional) and types of speech activities (reading, writing, listening, speaking) in accordance with communicative needs;
- use 300 lexical units;
- receive information from various sources, including using modern computer tools, network technologies, and databases.

Own:

- knowledge and skills in practical activities and everyday life;
- ways and means of obtaining, storing and processing new information.

III. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF EP VO

3.1. The discipline "Foreign language (Russian)" belongs to the cycle humanitarian disciplines.

Foreign training students carried out on basis continuity of knowledge and skills obtained as a result of mastering educational programs in native and foreign languages in general education institutions. It is a prerequisite for studying the following disciplines: Russian language, language of medical science, introduction to language

specialties, practice of professional communication.

IV. CONTENT AND STRUCTURE OF DISCIPLINE

The complexity of the discipline in Z 3 hours 108

4.1. Sections of the discipline studied in the 1st semester (semesters)

No. section	Name section	Number of hours					SRO
		Total	Contact Job				
			L	WITH	ETC		
Semester 1							
1	Introductory phonetic well. Teaching norms Russian pronunciations sounds and intonation designs.		0	12	-	-	8
2	Lexical and grammatical rules Teaching writing, speaking, listening and reading texts.		0	52	-	-	36
3	Intermediate form certification (test/test with assessment/exam)	Test					
	<i>Total:</i>		0	64	-	-	44

4.2. Contact work

Seminars, practical work

No. section	No. seminar, ETC	Topics of seminars, practical work	Qty hours	Shapes of the current control
1	1	Introduction to the Russian alphabet. Sound system of the Russian language. Sounds and letters. Graphics rules.	2	Oral survey.
	2	Word rhythm, stress, vowel reduction. Sonorant, paired consonants (voiceless and voiced). Stuning of voiced consonants at the end of a word.	2	Oral survey.
	3	Syllable, stress, rhythm. Reduction (a, o). Intonation of a narrative sentence (IC - 1). Greetings. Parting.	2	Oral survey.
	4	Rhythm, stress. Reduction (e, i). Intonation of an interrogative sentence with a question word (IC - 2). Personal and interrogative pronouns.	2	Letter, syllabic, vocabulary dictations. Oral survey.

	5	Categories of animation - inanimateness of nouns. Questions: <i>Who is this? What is this?</i> Design: <i>What is your name?</i> Acquaintance.	2	Oral survey.
	6	The concept of gender. Intonation of a question sentence without a question word (IK – 3). Intonation in a comparative question with the conjunction <i>a</i> (IC – 4). Affirmative and negative answers. My family.	2	Oral survey.
2	7	Category of gender and number of nouns. Personal and possessive pronouns. My room. Friend's family.	4	Oral survey. Grammar interactive tasks. Test No. 1.
	8	The concept of a verb. I conjugation (<i>know, do, read...</i>). Present tense. At the lesson.	2	Oral survey. Test tasks.
	9	Present tense of verbs II conjugation (<i>speak, teach...</i>). Complex sentences with conjunctions <i>and, a</i> . Designs: <i>Ahmed reads the text, and Anna also reads the text.</i> <i>Ahmed reads the text quickly, and Anna reads slowly.</i>	2	Oral survey. Test tasks.
	10	Adverb. Questions: <i>how?, when?, where?</i> Our group.	2	Oral survey.
	eleven	Adjectives. Questions: <i>which one?, which one?, which?</i> Agreement of adjectives with nouns in gender and number.	2	Oral survey. Test tasks.
	12	Demonstrative pronouns <i>this, this, this, these</i> . Question <i>How many?</i> Check. Quantitative and ordinal numbers 1-10.	2	Oral survey. Test tasks.
	13	Past tense of the verb. Future tense of the verb. Description of action in the past and future.	2	Oral survey. Test No. 2.
	14	The concept of the prepositional-case system of the Russian language. Genitive case of personal pronouns and singular nouns. Possessive constructs (<i>I have...</i>). Genitive case of nouns (singular) in negative constructions: <i>I have no...</i> My friend.	4	Oral survey.
	15	Genitive case after numerals 2-4. Genitive case of nouns in the meaning of direction of movement: <i>Where are you from have you arrived?</i> Cardinal numbers up to 100.	2	Oral survey. Phrase dictation.
	16	Accusative case of inanimate nouns. and many more numbers in the meaning of a direct object. My friends.	2	Oral survey. Test tasks.
	17	Accusative case of nouns in the meaning of time. Verbs of motion: <i>go, go</i> . Accusative case of direction of movement: <i>Where are you going/going?</i> Timetable of classes. Days of the week.	4	Oral survey.
	18	Accusative case of animate nouns (singular) in the meaning of a direct object. Accusative case of personal pronouns. My favourite day of week.	2	Oral survey. Phrase dictation.
19	Prepositional case of nouns in	4	Oral survey.	

		meaning of place. Prepositional case of nouns in the meaning of the object of thought and speech (singular). City.		Grammar interactive tasks. Test tasks.
	20	Instrumental case of nouns (singular) in meaning compatibility of action to denote a profession. Creative case of personal pronouns. Infinitive constructions with verbs <i>love, want.</i> Our dreams.	4	Oral survey.
	21	Dative case of singular nouns and personal pronouns in the meaning of the addressee. Dative case in construction <i>To whom How many years.</i> Purchases.	4	Oral survey.
	22	The concept of verb form. The meaning of the verbs SV and NSV. Famous people.	2	Oral survey.
	23	Future tense of verbs SV and NSV.	2	Oral survey. Dictation with grammatical task.
	24	Time on the clock. Designs: <i>How many time? (what time is it now?)</i> Complex sentences with explanatory clauses: <i>I know what you are studying.</i> <i>, Where does he live.</i> <i>, where is she going.</i> Complex sentences with subordinate clauses of reason. I'm studying Russian.	2	Oral survey. Written monologue statement.
3	25	Repetition and generalization of the material covered. Test.	4	Oral monologue statement. Test No. 3.

4.3. Independent work of students

No. section	Type of independent work of students	Number in hours	Shapes of the current control
Semester 1			
1	Written performance lexico-grammatical exercises. Reading texts and answering questions. Oral retelling of texts. Preparation for current control.	14	Dictations. Reading texts and answers to questions. Retelling the text. Test tasks.
2	Written implementation of lexical and grammatical exercises. Reading texts and answering questions. Oral retelling of texts. Mini-essays. Preparation for current control.	26	Dictations. Reading texts and answers to questions. Retelling the text. Letters. and oral monologue.statements. Test tasks.

3	Preparation for intermediate control in the form of a test.	4	
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V. ASSESSMENT MATERIALS FOR CURRENT CONTROL, INTERMEDIATE CERTIFICATION

The fund of assessment tools for determining the level of development of competencies as a result of mastering the discipline is an appendix to the work program.

VI. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF DISCIPLINE

6.1. Printed publications

1. Moskovkin L.V., Silvina L.V. Russian language. Elementary course for foreign students. – St. Petersburg: SMIO Press, 2016. – 528 p.
2. Khavronina S.A., Shirochenskaya A.I. Russian language in exercises: textbook (for English speakers). – M.: Russian language, 2012. – 384 p.
3. Learning to speak and write correctly in Russian: A manual for people learning Russian as a foreign language / L.P. Shvedova, T.N. Prokudailo, I.Yu. Protsenko and others - Rostov n/d: RostGMU, 2011. - 128 p.
4. We study in Russia: textbook / N.V. Luchkina, S.A. Mirzoeva and etc. – Rostov n/d, 2019. – 208 p.
5. Dyachenko S.M. Russian for Foreigners: a textbook for Anglophone students / S.M. Dyachenko; ed. I.A. Path. – Rostov-on-Don: Publishing House of Rostov State Medical University, 2021. – 85 p.

6.2. Internet resources

	ELECTRONIC EDUCATIONAL RESOURCES	Access to the resource
1.	Electronic library RostSMU. – URL: http://109.195.230.156:9080/opac/	Access is not limited
2.	Student Advisor [Sets: "Medicine. Healthcare. IN"; "Medicine. Healthcare. SPO"; "Psychological Sciences"]: Electronic library system. – Moscow: Politekhresurs LLC. - URL: https://www.studentlibrary.ru + opportunities for inclusive education	Access is not limited
3.	Wiley Online Library / JohnWiley&Sons. - URL: http://onlinelibrary.wiley.com via IP addresses of RostSMU and remotely after registration(<i>National project</i>)	Access limited
4.	Russian education. Single window of access /Federal portal.-URL: http://www.edu.ru/ .- New educational environment.	Open access
5.	Dictionaries And encyclopedias on Academician. - URL: http://dic.academic.ru/	Open access
6.	Official Internet portal of legal information. - URL: http://pravo.gov.ru/	Open access
7.	Education on Russian: portal / State. Institute of Russian language them. A.S.	Open

	Pushkin. -URL: http://pushkininstitute.ru/	access
8.	ENVOC.RU English vocabulary: educational site for English learners. language - URL: http://envoc.ru	Open access
9.	World Health Organization. - URL: http://who.int/ru/	Open access
10.	Ministry of Science and Higher Education Russian Federation. - URL: http://minobrnauki.gov.ru/	Open access

VII. LOGISTICS DISCIPLINES

7.1. Educational and laboratory equipment.

Classrooms for student work.

Tables for grammar topics. Illustrative material: situational pictures; illustrations for lexical topics for monologue statements (sociocultural sphere of communication).

Audio recordings: introductory phonetic course, dictations. Test assignments on the topics being studied.

Presentation material on grammatical and lexical topics, videos.

7.2. Technical and electronic means.

Electronic information and educational distance learning RostSMU.

MFP, PC, monitors.

Wednesday,

platform