

ANNOTATION
of the working program on the discipline
"PRACTICE OF PROFESSIONAL COMMUNICATION"

Specialty	31.05.01 general medicine
The number of credit units	12 CUT
Form of interim certification	credit/credit/credit/credit/credit/credit

1. The purpose of the discipline

The purpose of learning the discipline "Practice of professional communication" is the acquirement of Russian language by foreign students as the means of communication to the extent necessary and sufficient for the solution of communicative tasks in academic and professional sphere in the framework of the first level of mastering Russian as a foreign language.

This goal is achieved by the formation in foreign students of key competencies in the field of the academic discipline:

- language (linguistic) competence;
- speech competence;
- communicative competence in all kinds of speech activity (listening, reading, speaking and writing).

2. Requirements to the results of mastering the discipline

The study of this discipline aims at the formation of the following competencies in accordance with the FSES HE for the specialty:

UK-4 - Ability to use modern communication technologies, including in a foreign language(s), for academic and professional interaction.

ID 1 UK-4. Ability to use verbal and nonverbal means of communication and select the most effective ones for academic and professional interaction.

ID 2 UK-4. Compliance with generally accepted norms of communication and expression of one's opinion (judgment), incl. in discussion, dialogue, etc.

3. Short content of the discipline.

Section I. Medical institutions. Departments in medical institutions.

Introduction of lexical and grammatical structures. Reading and analysis of the texts and dialogues on the topic. Answers to the questions based on the texts. Oral dialogical and monologue statements based on the texts.

Section II. Medical Sciences. Doctors and medical specialties.

Introduction of lexical and grammatical structures. Reading and analysis of the text and dialogues on the topic. Answers to the questions based on the texts. Oral dialogical and monologue statements based on the texts. Performing lexical and grammatical exercises.

Section III. Collecting anamnesis. Patient's medical record.

Introduction of lexical and grammatical structures. Reading and analysis of dialogues on the topics: "Patient's passport details. Admission to the hospital. Discharge from the hospital. History of the patient's life. Patient's complaints. History of the present illness. The present (objective) condition of the patient. Presumptive diagnosis." Answers to questions based on the text.

Composing dialogues on the topics. Oral report about the patient's condition. Filling out a medical record and making an entry in it.

Section IV. Doctor's work.

Introduction of lexical and grammatical structures. Reading and analysis of the text and dialogues on the topic. Answers to the questions based on the texts. Oral dialogical and monologue statements based on the texts. Performing lexical and grammatical exercises.

Section V. Anamnesis: history of the patient's life.

Reading and analysis of dialogues on the topic "Questioning a patient. History of the patient's life. Infancy. Childhood. Heredity. . Adolescence. Mature age. Housing and working conditions." Filling out a medical record and making an entry in it on the topic "Questioning the patient. History of the patient's life. Adolescence. Mature age. Housing and working conditions."

Section VI. Nursing. Hospital ward equipment. Daily routine in the hospital. Caring for therapeutic patients. Caring for surgical patients.

Introduction of lexical and grammatical structures. Reading and analysis of the texts and dialogues on the topics. Oral monologue statements based on the texts, composing dialogues on the topics. Performing lexical and grammatical exercises.

Section VII-IX. Questioning the patient. Patient's complaints. History of the present illness. The present (objective) condition of the patient. Presumptive diagnosis.

Introduction of lexical and grammatical structures. Reading and analysis of dialogues on the topics: "Diseases of the respiratory system. Diseases of the digestive system. Diseases of the urinary system. Eye diseases. Diseases of the ENT organs". Composing dialogues on the topics. Oral report about the patient's condition. Filling out a medical record and making an entry in it.

Section X. Development of professional oral and written speech. Analysis of the situations from medical practice described in literature.

Reading and analysis of literary texts. Answering the questions on the texts. Discussing the story. Monologue statement based on the text read. Description in the medical record based on information from the text of passport data, life history, complaints and the present condition of the characters of the story.