

FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION
OF HIGHER EDUCATION
"ROSTOV STATE MEDICAL UNIVERSITY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

Faculty of Education of foreign students, residents and postgraduates

Supervisor
educational program

 E.S. Belousova /
(signature) (FULL NAME.)

20 23

DISCIPLINE WORKING PROGRAM

PSYCHOLOGY AND PEDAGOGY

Speciality 31.05.01 General medicine

Form of education full-time

Rostov-on-Don
2023

I. GOALS AND OBJECTIVES OF MASTERING THE DISCIPLINE

1.1. Goals of mastering the discipline:

- formation of universal competence required in the future professional activity, which involves the ability to determine priorities, plan and improve one's own activities based on self-assessment and carry out lifelong education;
- training specialists for professional activities in the field health care through the study of the fundamentals of pedagogical science.

1.2. Objectives of studying the discipline:

- students study theoretical foundations and familiarize themselves with applied aspects of pedagogy as an integrative social and humanitarian science of education and upbringing; factors of human development and personal formation;
- mastering the basics of pedagogical knowledge and improving pedagogical student culture aimed at developing their own abilities in the learning process and personal professional growth;
- familiarizing students with general theoretical principles related to project activities, as well as ways of its effective implementation, mastery of the basics of diagnostic and self-educational activities in training, education and socialization;
- formation of professional communication skills to solve problems in medical professional activity;
- acquisition of knowledge by students in the field of psychology, formation of knowledge about mental patterns, individual psychological and personal characteristics of a person, forms of their manifestation in different age periods.

II. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The study of the discipline is aimed at developing competencies in accordance

with Federal State Educational Standards of Higher Education and EP of Higher Education in this specialty:

2.1. Universal: UK-6

III. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF EP VO

3.1. Discipline refers to the basic part.

IV. CONTENT AND STRUCTURE OF DISCIPLINE

Labor intensity of the discipline in section 4, hour 144

4.1. Sections of the discipline studied in semesters 3 and 4

No. section	Name section	Number of hours		
		Total	Contact Job	SRO*

			L	WITH ETC	LR	
Semester 3						
1	Basics psychology	36	4	18		14
2	Psychology in medical profession	36	8	14		14
	total	72	12	32		28
	Form intermediate certification		test			
Semester 4						
1	Basics pedagogy	42	6	18		18
2	Pedagogy in medicine	thirty	6	12		12
	total	72	12	32		28
	Form intermediate certification		test			
	<i>Total:</i>	144	24	64		56

SRS- independent work of students **L**- lectures

WITH- seminars

LR -laboratory works **ETC**- practical lessons

4.2. Contact work

Lectures

No. section	No. lectures And	Lecture topics	Qty hours
Semester 3			
1	1	Subject, object, methods of psychology	2
1	2	Classification of mental phenomena	2
2	3	Social psychology of communication. Information security in a communication environment	2
2	4	Social psychology of groups	2
2	5	Psychology of conflicts	2
2	6	Emotional burnout in the professional activity of a doctor	2
Total for the semester hours			12
Semester 4			
1	1	General pedagogy	2
1	2	Education as a pedagogical process	2
1	3	Psychological and pedagogical aspects of the prevention of negative phenomena among young people	2
2	4	Inclusive education in the modern world	2
2	5	Pedagogical aspects of the professional activity of a doctor	2
2	6	Educational potential of a doctor: continuing medical education, its goals, objectives, technologies	2
Total for the semester hours			12
<i>Total by clock discipline:</i>			24

Seminars

No. chapter A	No. seminar , ETC	Seminar topics	Number of hours	Forms current control
------------------	----------------------	----------------	-----------------	-----------------------

No. chapter A	No. seminar , ETC	Seminar topics	Number of hours	Forms current control
Semester 3				
1	1	Item, an object, methods psychology	2	interviews e
1	2	History of psychological science	2	survey
1	3	Main directions in psychology: behaviorism, gestalt psychology,	2	survey
1	4	Main directions in psychology: humanistic psychology, analytical psychology, individual psychology	2	survey
1	5	Classification mental phenomena	2	survey
1	6	Mental regulation	2	survey
1	7	Individually psychological peculiarities	2	survey
1	8	Psychology of activity	2	survey
1	9	Psychology of Personality	2	testing
2	10	Classification age development	2	survey
2	eleven	Social psychology of communication	2	survey
2	12	Social psychology of groups	2	survey
2	13	Personal behavior strategies in conflict situations	2	solution situational x tasks
2	14	Psychological and pedagogical aspects negative phenomena youth environment prevention V	2	survey
2	15	Specifics medical communication activities. Modern communicative technologies in professional interaction V	2	survey
2	16	Emotional burnout in the professional activity of a doctor	2	testing
Total for the semester hours			32	

No. chapter A	No. seminar , ETC	Seminar topics	Number of hours	Forms current control
Semester 4				
1	1	Pedagogy as a science. The connection between pedagogy and other sciences	2	interviews
1	2	Didactics as a pedagogical theory of learning	2	survey
1	3	Education service How educational methodology	2	survey
1	4	Technologies independent student work	2	survey
1	5	Education as a pedagogical phenomenon. Theories and priority strategies modern education	2	survey
1	6	Family How institute prevention negative social phenomena	2	survey
1	7	Family health: medical, psychological and pedagogical Aspects	2	survey
1	8	Inclusive education V Russia	2	survey
1	9	Outstanding Russian doctors-teachers: scientific, pedagogical and medical activities	2	survey
1	10	Pedagogical doctor's tasks. Objects pedagogical doctor's attention	2	testing
2	eleven	Educational work of a doctor	2	survey
2	12	Methodology for designing educational and educational facilities sessions with patients	2	protection project
2	13	Pedagogical situation V doctor's work	2	solution situational x tasks
2	14	Role-playing as a method of teaching patients of different age categories	2	survey

No. chapter A	No. seminar , ETC	Seminar topics	Number of hours	Forms current control
2	15	Professional and personal development of the future doctor	2	survey
2	16	Continuing education: goals and objectives	2	testing
Total for the semester hours			32	
<i>Total by clock discipline:</i>			64	

4.3. Independent work of students

No. chapter A	Type of independent work of students	Qty hours	Shapes of the current control
Semester 3			
1	Preparation for current control	14	testing survey
2	Preparation for current control	14	testing survey solution situational tasks
Total hours per semester		28	
Semester 4			
1	Preparation for current control	18	testing survey
2	Preparation for current control	12	testing survey solution situational tasks
Total hours per semester		28	
<i>Total hours discipline:</i>		56	

V. ASSESSMENT MATERIALS FOR CURRENT CONTROL, INTERMEDIATE CERTIFICATION

(are an appendix to the work program).

VI. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF DISCIPLINE

6.1. Printed publications

1. Kravchenko A.I. Psychology and pedagogy: textbook / A.I. Kravchenko. – M.: Pospekt, 2019. – 400 p. 100 copies
2. Pedagogical science. History and modernity [Electronic resource]: textbook / M.A. Lukatsky - M.: GEOTAR-Media, 2012. – Access from the EBS "Student Consultant".
3. Psychology [Electronic resource]: textbook / Ostrovskaya I.V. - 2nd ed., rev. - M.: GEOTAR-Media, 2013. - Access from the EBS "Student Consultant".

6.2. Internet resources

	ELECTRONIC EDUCATIONAL RESOURCES	Access to the resource
1.	Electronic library RostSMU. – URL: http://109.195.230.156:9080/opacg/	Access is not limited
2.	Student Advisor [Kits: "Medicine. Healthcare. IN"; "Medicine. Healthcare. SPO"; "Psychological Sciences"]: Electronic library system. – Moscow: Politekhresurs LLC. - URL: https://www.studentlibrary.ru + opportunities for inclusive education	Access is not limited
3.	Doctor's consultant. Electronic medical library: Electronic library system. – Moscow: LLC "Higher School of Organization and Management of Healthcare. Comprehensive medical consulting." - URL: http://www.rosmedlib.ru + opportunities for inclusive education	Access is not limited
4.	Scientific electronic library eLIBRARY. - URL: http://elibrary.ru	Open access
5.	National Electronic Library. - URL: http://neb.rf/	Access from computers libraries
6.	Russian education. Single window of access: federal portal.-URL: http://www.edu.ru/ .- New educational environment.	Open access
7.	Federal Center for Electronic Educational Resources. - URL: http://srtv.fcior.edu.ru/	Open access
8.	Presidential Library : website. -URL: https://www.prlib.ru/collections	Open

		access
9. Ministry of Science and Higher Education	Russian Federation: official website. - URL: http://minobrnauki.gov.ru/ (search engine <u>Yandex system</u>)	Open access
10 Modern problems of science and education:	electron. magazine. Online publication. - URL: http://www.science-education.ru/ru/issue/index	Open access
<small>eleven</small> Dictionaries and encyclopedias on Academician.	- URL: http://dic.academic.ru/	Open access

6.3. Guidelines for students on mastering the discipline

Studying disciplines must end with mastery necessary professional knowledge, skills and abilities. This result can be achieved only after very significant efforts, and not only effort and ability will be important, but also a well-thought-out organization of educational activities, including the correct organization of time.

First of all, it is necessary in a timely manner - at the very beginning of the semester, to familiarize yourself with this work program, the methodological recommendations for the program, which indicate how much information should be learned, what skills to acquire in order to successfully master the discipline. All types of classes are distributed throughout the semester systematically, taking into account the necessary time expenditure.

One of the main components of successful mastery of the discipline is regular attendance at lectures and practical classes.

At the lecture, the teacher informs students about new achievements in pedagogical science, reveals the features of each specific topic, and introduces the issues in this section of science; orients in the sequence of development of theories, views, ideas, explains basic scientific concepts, reveals the meaning of terms - that is, educational information has already been processed by the teacher and becomes more adapted and easier for students to understand.

At seminar classes, students have the opportunity to deepen and apply the knowledge they have already acquired in lectures.

You should prepare for a seminar lesson in advance, having an idea of the course and requirements of each lesson. During seminar classes, you can directly contact the teacher in case of difficulties in understanding some questions on the topics being studied.

An important part of a student's work is reading and taking notes of scientific works, preparing messages and reports. Note-taking work should be done after first studying the seminar lesson plans, section topics, and interview questions.

A systematic approach to the study of a subject involves not only a thorough study of specialized literature, but also reference to additional sources - reference books, encyclopedias, dictionaries. These sources are an important aid in the student's independent work, since a deep study of such materials will allow the student to confidently "recognize" and then independently operate with scientific categories and concepts, and therefore master professional scientific terminology.

Students' independent work includes performing various types of

assignments that are focused on a deeper understanding of the material of the discipline being studied. For each topic of the academic discipline, students are offered a list of tasks for independent work. The following requirements apply to completing assignments for independent work: assignments must be completed independently and submitted within the established deadline, as well as meet the established formatting requirements.

The recommendations given above will allow you to complete all assignments in a timely manner, obtain the necessary professional skills and abilities, as well as a decent grade, and avoid the need to waste time on retraining and retaking the subject.

VII. LOGISTICS DISCIPLINES

audience	Location	equipment
audience no. 802	ULK No. 2 Rostov-on-Don, st. Suvorova, 119, 8th floor	tables, chairs, magnetic marker board, multimedia projector, laptop
audience no. 804/1	ULK No. 2 Rostov-on-Don, st. Suvorova, 119, 8th floor	tables, chairs, magnetic marker board, TV, laptop
audience no. 816	ULK No. 2 Rostov-on-Don, st. Suvorova, 119, 8th floor	tables, chairs, magnetic marker board, multimedia projector (portable), laptop