FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION OF HIGHER EDUCATION "ROSTOV STATE MEDICAL UNIVERSITY" MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

THERAPEUTIC ANG PROPHYLACTIC Department



DISCIPLINE WORKING PROGRAM Philosophy

Speciality 31.05.01 General medicine

Form of education full-time

Rostov-on-Don 2022 The work program "Philosophy" in the specialty 05.31.01 General Medicine was considered at the meeting<u>Department of Philosophy</u>

Minutes of 08/31/2022 No. 1

Head department _____ Vigel NL

Library Director: "Agreed"

"____" _____ 20______Kravchenko IA

I. GOALS AND OBJECTIVES OF MASTERING THE DISCIPLINE

1.1. The purpose of mastering the discipline is to develop in the student a humanistic scientific worldview, systematic and critical thinking, an active and responsible life position.

1.2. Objectives of studying the discipline:

- contribute to the formation at students holistic a systematic idea of the world and man's place in it;

- introduce students to a variety of philosophical schools andw troernldsv, ietwosw, how man's understanding of nature, society, knowledge and himself has changed over the course of history, especially in connection with the development of science;

- develop the skill logically formulate expound And reasonedly defend your own vision of the problems under consideration and ways to solve them;

- develop in students the skills of critical perception of any sources of information, mastering the techniques of conducting scientific discussion, polemics, and dialogue.

II. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINEThe study of the discipline is aimed at developing competencies in accordance with the Federal State Educational Standard of Higher Education and the EP of Higher Education in this specialty:

- 2.1. Universal: UK-1, UK-5.
- 2.2. General professional: OPK-1.
- 2.3. Professional: PC-1.

III. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF EP VO

3.1. 3.1. An academic discipline refers to a mandatory part formed by participants in educational relations in the following disciplines:

UK-1 <u>- Story;</u> <u>- Physics mathematics;</u> <u>- History of medicine.</u>

UK-5 <u>- Story;</u> <u>- Sociology, political science.</u> <u>- History of medicine.</u> OPK-1

- <u>- Bioethics;</u>
- Story;
- Jurisprudence;
- Psychology and pedagogy;
- Sociology and political science;
- <u>- Human rights.</u>

PC-1

- Bioethics;
- Story;
- Psychology and pedagogy;
- Physics mathematics;
- *Anatomy;*
- Topographic anatomy and operative surgery;
- Histology, embryology, cytology;
- <u>- Normal physiology;</u>
- <u>- Microbiology, virology;</u>
- <u>- Immunology;</u>
- Pathological anatomy;
- Pathophysiology;
- Dermatovenerology;
- Neurology, medical genetics;
- Otorhinolaryngology;
- <u>- Ophthalmology;</u>
- Obstetrics and gynecology;
- Hospital surgery;
- Propaedeutics of internal diseases;
- Faculty therapy;
- Hospital therapy;
- Infectious diseases;
- Phthisiology;
- General surgery;
- Faculty surgery;
- Urology;
- Pediatric surgery;
- Dentistry;
- Oncology, radiation therapy;
- Traumatology, orthopedics;
- Faculty of Pediatrics, Endocrinology;
- Hospital pediatrics;
- Infectious diseases in children.

IV. CONTENT AND STRUCTURE OF DISCIPLINE Labor intensity of the discipline in 3<u>4</u> hour<u>144</u>

| | Number of hours | | | | | urs | | |
|----------------|---|----------|-----------|----------------|------|-----|-----|--|
| No. section | Name section | Tatal | (| Contact Job | | | SRS | |
| Section | | Total | L | | НЕТС | LR | | |
| Semester 2 | | | | | | | | |
| 1 | Genesis and nature philosophy | 8 | 2 | 4 | - | - | 2 | |
| 2 | Historical types of philosophy: East, Antique philosophy, Middle Ages, Renaissance New time Philosophy of the 19th century, Modern western philosophy, Russian philosophy Form | 64 | 10 | 28 | - | - | 26 | |
| | intermediate certification (pass/pass with assessment/exam) | | | | tes | st | | |
| | | S | emester 3 | | | | | |
| 3 | Life An consciousness. Theory knowledge. Problem justification knowledge. Structure knowledge. Problem truth. Philosophy Sciences. Structure scientific knowledge. | nd 36 | 6 | 16 | _ | _ | 14 | |
| 4 | Ontology. Theory values. Human Ar society. | 36 1d | 6 | 16 | - | - | 14 | |

| Philosophy sciences. Religion HOW phenomenon culture. | test | | | | | |
|--|------|----|----|---|---|----|
| Total: | 144 | 24 | 64 | - | - | 56 |

SRS- independent work of studentsL-lectures

WITH– seminars (in disciplines in accordance with the standard and RUP)

LR –laboratory work (in disciplines in accordance with the curriculum)

ETC– practical classes (in disciplines in accordance with the curriculum, in includes clinical practical training)

4.2. Contact work

Lectures

| No. section | No. lectures And | Lecture topics | Qty hours |
|----------------|------------------------|---|--------------|
| | | Semester 2 | |
| 1 | 1 | Philosophy, its subject and meaning. | 2 |
| 2 | 2-6 | Historical types of philosophy. | 10 |
| | | Semester 3 | · |
| 3 | 7-9 | Life and consciousness. Theory of knowledge. The problem of substantiating knowledge. Structure of cognition. The problem of truth. Philosophy of Science. The structure of scientific knowledge. | 6 |
| 4 | 10- 12 | Biosocial nature of man. Society. Global problems of our time. | 6 |

Seminars

| No. section | No. seminar, seminar ETC | Seminar topics | ^{Number} in hours | Forms current control | | | |
|----------------|--------------------------------|----------------|----------------------------------|-----------------------------|--|--|--|
| | Semester 2 | | | | | | |

| No. section | No. seminar, seminar ETC | Seminar topics | ^{Number} in hours | Forms current control | | | |
|----------------|--------------------------------|--|----------------------------------|-----------------------------------|--|--|--|
| 1 | 1 | Philosophy, its subject and meaning. | 4 | writing survey | | | |
| 2 | 2-9 | Historical types of philosophy. | 28 | writing _{survey} | | | |
| | Semester 3 | | | | | | |
| 3 | 10-15 | Being. Matter. Consciousness and cognition. Theory of knowledge. The problem of justification knowledge. Structure of cognition. The problem of truth. Philosophy Sciences. The structure of scientific knowledge. | 16 | writing ^{survey} 1 | | | |
| 4 | 16-18 | Biosocial nature of man. Society. Global problems of our time. | 16 | writing 1poll | | | |

4.3. Independent work of students

| No. ^{chapter} A | Type of independent work of students | Co. I- in hour ov | Forms current control |
|--------------------------------|---|-------------------------------|-----------------------------|
| | Semester 2 | | |
| 1 | Preparation for classes, preparation for current control | 14 | abstract |
| 2 | Writing an essay on revealing human existence, taking into account historical types of philosophizing | 14 | essay |
| | Semester 3 | i | |
| 3 | Preparation for classes, preparation for current control | 14 | abstract |
| 4 | Writing an essay on the topic "The meaning of life and the fate of man" | 14 | abstract |

V. ASSESSMENT MATERIALS FOR CURRENT CONTROL, INTERMEDIATE CERTIFICATION

The fund of assessment tools for determining the level of development of competencies as a result of mastering the discipline is an appendix to

VI. EDUCATIONAL AND METHODOLOGICAL DISCIPLINES

SECURITY

6.1. Main literature.

 Philosophy (metaphysics of the knowing mind): textbook: recommended by the Coordinating Council for the field of education "Health and Medical Sciences": [for students, graduate students, university residents] / Yu.M. Khrustalev; Moscow state honey. University named after THEM. Sechenov.
 Moscow: GEOTAR-Media, 2019. - 376 p.

6.2. Additional literature.

- Khrustalev, Yuri Mikhailovich. Bioethics. Philosophy of preserving life and preserving health: a textbook for university students: recommended by the State Educational Institution of Higher Professional Education "First Moscow State Medical University named after IM Sechenov." - Moscow: GEOTAR-Media, 2017. - 399 p.
- 2. Bioethics: monograph: [for teachers and students] / NL Vigel, LV Zharov, GN Shapoval [etc.]; under general ed. N.L. Vigel. - Moscow: RUSAINS, 2021. - 118 p.
- 3. Moiseev, Vyacheslav Ivanovich. Bioethics. In two volumes. Volume 1. General part: textbook: [for students of medical universities] / VI Moiseev, ON Moiseeva. - Moscow: GEOTAR-Media, 2021. - 159 p. : ill. - (Textbook).
- Moiseev, Vyacheslav Ivanovich. Bioethics. In two volumes. Volume 2. Applied aspects: textbook: [for students of medical universities] / VI Moiseev, ON Moiseeva. - Moscow: GEOTAR-Media, 2021. - 362, [1] p. : ill. -(Textbook).

List of Internet resources for the 2022-2023 academic year

| | | ELECTRONIC | | | | Access | |
|--|-------------------------------|---------------------|-----------|-----|--------|--------------------------|--|
| EDUCATIONAL RESOURCES | | | | | | | |
| Electronic | Access | | | | | | |
| http://109.19 | 5.230.156:9080/opa | acg/ | | | | is not limited | |
| Student Advisor [Kits: "Medicine. Healthcare. IN"; "Medicine. Healthcare. SPO"; "Psychological Sciences"]: Electronic library system. – Moscow: Politekhresurs LLC URL: <u>https://</u> <u>www.studentlibrary.ru</u> + opportunities for inclusive education | | | | | | | |
| Scientific http://elibrary | electronic _{y.ru} | library | eLIBRAF | RY. | - URL: | Open access | |
| National E | lectronic Libra | ry URL:http: | //neb.rf/ | | | Access from computers | |

| | libraries |
|---|--------------------------|
| Scopus /Elsevier Inc., Reed Elsevier. – Philadelphia: Elsevier BV, PA. – URL: <u>http://www.scopus.com/</u> via IP addresses of RostSMU and remotely after registration(<i>National project</i>) | Access limited |
| Web of Science / Clarivate Analytics. - URL: http://www.webofscience.com/ via IP addresses of RostSMU and remotely after registration(National project) remotely r | Access limited |
| Freedom Collection [magazines]/ScienceDirect. Elsevier. – URL: <u>www.sciencedirect.com</u> via IP addresses of RostSMU and remotely after registration(<i>National project</i>) | Access limited |
| Springer Nature database URL: <u>https://link.springer.com/</u> via IP addresses of RostSMU and remotely after registration, remotely via RFBR CIAShttps://kias.rfbr.ru/reg/index.php | Access is not limited |
| Wiley Online Library /John Wiley & Sons URL: <u>http://</u> onlinelibrary.wiley.com via IP addresses of RostSMU and remotely after registration(<i>National project</i>) | Access limited |
| Russian education. Single window of access / Federal portalURL: http://www.edu_ru/ New educational environment. | Open access |
| Electronic Library of the Russian Foundation for Basic Research (RFBR)URL:http://www.rfbr.ru/ <u>rffi/ru/library</u> | Open access |
| Archivescientificmagazines/NEICONURL: https://arch.neicon.ru/xmlui/ (Yandex search engine) | Open access |
| CyberLeninka : scientific electron. beepURL:http://cyberleninka.ru/ | Open access |
| BEARWEST . Russian doctor portal: library, knowledge base. - URL:https://medvestnik.ru | Open access |
| Medical Bulletin of the South of Russia URL: <u>http://www.medicalherald.ru/jour</u> or from the RostSMU website (Yandex search engine) | Open access |
| Journal of Urology ("Urology Herald"): magazine of RostSMU. – URL: <u>http://</u> <u>www.urovest.ru/jour</u> or from the RostSMU website (Yandex search engine) | Open access |
| International Scientific Publications. –URL: <u>http://www.scientific-</u> | Open |
| publications.net/ru/ History.RF. [The main historical portal of the country] - URL:https:// histrf.ru/ | access Open access |
| ENVOC.RU English vocabulary : educational site for English learners. language - URL:http://envoc.ru | Open access |
| World Health Organization URL:http://who.int/ru/ | Open access |
| Ministry of Science and Higher EducationRussian Federation URL:http://minobrnauki.gov.ru/ | Open access |
| Modern problems of science and education : electron magazine URL: http:// <u>www.science-education.ru/ru/issue/index</u> | Open access |

6.3. Guidelines for students on mastering disciplines

The study of the discipline must end with mastery of the necessary

professional knowledge, skills and abilities. This result can be achieved only after very significant efforts, and not only effort and ability will be important, but also a well-thought-out organization of educational activities, including the correct organization of time.

First of all, it is necessary in a timely manner - at the very beginning of studying the discipline, to familiarize yourself with this work program, the methodological recommendations for the program, which indicate how much information should be learned, what skills to acquire in order to successfully master the discipline.

One of the main components of successful mastery of the discipline is regular attendance at lectures and practical classes.

At the lecture, the teacher informs students about new achievements in pedagogical science, reveals the features of each specific topic, and introduces the problems in this section of science; orients in the sequence of development of theories, views, ideas, explains basic scientific concepts, reveals the meaning of terms - that is, educational information has already been processed by the teacher and becomes more adapted and easier for students to understand.

In practical classes, students have the opportunity to deepen and apply the knowledge already acquired in lectures. You should prepare for a practical lesson in advance, having an idea of the course and requirements of each lesson. During practical classes, you can directly contact the teacher in case of difficulties in understanding some questions on the topics being studied.

An important part of the job student is reading And taking notes of scientific works, preparing communications, reports. Notetaking work should be done after first studying the practical lesson plans, section topics, and interview questions.

A systematic approach to the study of the subject involves not only

a thorough study of specialized literature, but also reference to additional sources - reference books, encyclopedias, dictionaries. These sources are an important aid in the student's independent work, since a deep study of such materials will allow the student to confidently "recognize" and then independently operate with scientific categories and concepts, and therefore master professional scientific terminology.

Independent work includes performing various kinds of tasks that are focused on a deeper assimilation of the material of the discipline being studied. For each topic of the academic discipline, a list of tasks for independent work is proposed. The following requirements apply to completing assignments for independent work: assignments must be completed independently and submitted within the established deadline, as well as meet the established formatting requirements.

The recommendations given above will allow you to complete all assignments in a timely manner, obtain the necessary professional skills and abilities, as well as a decent grade, and avoid the need to waste time on retraining and taking the subject.

VII. LOGISTICS DISCIPLINES

Classes in the discipline are held in special rooms for lectures and seminars, group and individual consultations, ongoing monitoring and intermediate certification, rooms for independent work and rooms for storage and preventive maintenance of equipment.

The training rooms are equipped with specialized furniture and technical training equipment for 25 seats. The classrooms are equipped with stands and visual posters designed for conducting lectures and seminars. The premises for independent work of students are equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the University. The room is equipped with specialized furniture and technical training aids.

| Name disciplines practitioner V compliance with educational plan | Name special* premises and premises for independent work | Special equipment premises and premises for independent work |
|---|---|--|
| Philosophy | 344022, Rostovskaya region, Rostov-on-Don, lane. Nakhichevansky, 38/57-59/212-214 (No. 41, Liter AZ, 3rd floor) Auditorium No. 307 Classroom for conducting classes lecture type on discipline "Philosophy" | The room is equipped with specialized educational furniture tables, chairs (25) Technical means training for presentation of educational a lot of information audience: multimedia presentation complex (interactive multimedia AV speaker complex "Basis" interactive projector EIKI LC-XIP2610) |
| | 344022, Rostovskaya region, Rostov-on-Don, lane. Nakhichevansky, 38/57-59/212-214 (No. 41, Liter AZ, 3rd floor) Auditorium No. 308 room for classes practical type group consultations individual consultations, consultations current control intermediate certification | The premises are equipped with specialized furniture tables, chairs (25), display sets equipment and training visual manuals providing thematic illustrations: |

| by discipline | |
|-----------------------------------|-----------------------------|
| "Philosophy" | |
| 344022, Rostovskaya | The room is equipped with |
| region, Rostov-on-Don, lane. | specialized educational |
| Nakhichevansky, | furniture |
| 38/57-59/212-214 (No. 41, | (150 seats) |
| Liter AZ, 1st floor) | Technical means |
| Lecture hall | training for |
| No. 1 | presentation of educational |
| Classroom for | a lot of information |
| conducting classes | audience: multimedia |
| lecture type on | presentation complex |
| discipline "Philosophy" | |
| 344022, Rostov region, | Computer equipment with |
| Rostov-on-Don, lane. | network connection |
| Nakhichevan, 38/57- | Internet and providing |
| 59/212-214 (No. 41, Liter AZ, | access to the EIOS RostSMU |
| 2nd floor, 4th floor, Liter BA, | |
| 6th floor) | |
| 344022, Rostov region, | |
| Rostov-on-Don, st. | |
| Adygei/Pushkinskaya | |
| 12/191. | |
| Special rooms | |
| for independent work | |
| – reading rooms | |
| libraries, auditorium | |
| Department of Physics, Department | |
| automation and | |
| quality monitoring | |
| training | |