

FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION
OF HIGHER EDUCATION
"ROSTOV STATE MEDICAL UNIVERSITY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

THERAPEUTIC AND PROPHYLACTIC
Department

Supervisor
educational program

E.S. Belousova /
(signature) (FULL NAME.)



" 28 августа 2020 "

DISCIPLINE WORKING PROGRAM
Philosophy

Speciality 31.05.01 General medicine

Form of education full-time

Rostov-on-Don
2020

I. GOALS AND OBJECTIVES OF MASTERING THE DISCIPLINE

Goals development disciplines: formation at student humanistic scientific worldview, systematic and critical thinking, active and responsible life position.

Tasks:

- contribute formation at students holistic a systematic idea of the world and man's place in it;
- introduce students to a variety of philosophical schools and worldviews, how man's understanding of nature, society, knowledge and himself has changed over the course of history, especially in connection with the development of science;
- develop the skill logically formulate, expound And reasonably defend your own vision of the problems under consideration and ways to solve them;
- develop in students the skills of critical perception of any sources of information, mastering the techniques of conducting scientific discussion, polemics, and dialogue.

II. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE The process of studying the discipline is aimed at developing the following competencies in accordance with the Federal State Educational Standard of Higher Education and the EP of Higher Education in this specialty:

A) general cultural (OK)

OK-1 –ability for abstract thinking, analysis, synthesis; **OK-2** –the ability to use the foundations of philosophical knowledge for formation of a worldview position;

OK-3 –ability to analyze the main stages and patterns historical development of society for the formation of citizenship;

OK-5 – readiness for self-development, self-realization, self-education, use of creative potential (OK-5);

OK-8 –readiness to work in a team, tolerantly perceive social, ethnic, religious and cultural differences (GC-8).

c) professional (PC) - no

III. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF EP VO

2.1. The academic discipline is basic.

2.2. The formation of the above competencies is facilitated by the study of the following previous disciplines:

- the history of homeland;

- bioethics

- economy

- foreign language;

- Latin language;

- psychology and pedagogy;

2.3. Discipline (Philosophy) creates the prerequisites for the formation of these competencies by disciplines:

- jurisprudence;

- history of medicine;

- forensic medicine at the present stage of development of society;

- forensic genetics;

- sociology, political science;

- culture of Russian speech;

- introduction to the language of medicine;

- Russian as a foreign language.

IV. CONTENT AND STRUCTURE OF DISCIPLINE Labor intensity of the discipline in 34 hour144

No. chapter A	Name section	Number of hours					
		Total	Contact Job				SRO*
			L	WITH	ETC	LR	
Semester 2							
1	Genesis nature philosophy. And	8	2	4	-	-	2
2	Historical types of philosophy: East, Antique philosophy, Middle Ages, Renaissance, New time Philosophy XIX century, Modern western philosophy, Russian philosophy.	64	10	28	-	-	26
	Form intermediate certification (pass/pass with assessment/exam)						
Semester 3							

3	Ontology. Theory values. Human society.	And	38	6	16	-	-	16
4	Philosophy Sciences. Religion How phenomenon culture.		34	6	16	-	-	12
	Form intermediate certification (pass/pass with assessment/exam)	test						
	<i>Total:</i>		144	24	64	-	-	56

* **SRO**- independent work of students **L**-
lectures

WITH- seminars (in disciplines in accordance with the standard and RUP)

LR -laboratory work (in disciplines in accordance with the curriculum)

ETC- practical classes (in disciplines in accordance with the curriculum, in
includes clinical practical training)

4.2. Contact work

Lectures

No. section	No. lecture II	Lecture topics	Qty hours
Semester 2			
1	1	Philosophy, its subject and meaning.	2
2	2-6	Historical types of philosophy.	10
Semester 3			
3	7-9	Life and consciousness. Theory of knowledge. The problem of justification knowledge. Structure of cognition. The problem of truth. Philosophy	6
4	10-12	Biosocial nature of man. Society. Global problems of our time.	6

Seminars

No. section	No. seminar a, PR	Seminar topics	Number in hour V	Forms current control
Semester 2				
1	1	Philosophy, its subject and meaning.	4	Oral survey
2	2-9	Historical types of philosophy.	28	Oral survey, testing
Semester 3				
3	10-15	Being. Matter. Consciousness and cognition. Theory of knowledge. The problem of substantiating knowledge. Structure of cognition. The problem of truth. Philosophy Sciences. The structure of scientific knowledge.	16	Oral survey
4	16-18	Biosocial nature person. Society. Global Problems	16	Oral survey, testing

4.3. Independent work of students

No. chapter A	Type of independent work of students	Co. I- in hour ov	Forms current control
Semester 2			
1	Preparation for classes, preparation for current control	12	abstract
2	Writing an essay on revealing human existence, taking into account historical types of philosophizing	16	essay
Semester 3			
3	Preparation for classes, preparation for current control	14	abstract

No. chapter A	Type of independent work of students	Co. l- in hour ov	Forms current control
4	Writing an essay on the topic "The meaning of life and the fate of man"	14	abstract

V. EVALUATION FUND FOR CURRENT CONTROL, INTERMEDIATE CERTIFICATION

The fund of assessment tools for determining the level of development of competencies as a result of mastering the discipline is an appendix to the work program.

VI. DISCIPLINES

EDUCATIONAL AND METHODOLOGICAL

SECURITY

6.1. Main literature.

1. Philosophy [Electronic resource]: textbook / V. D. Gubin and others; edited by V. D. Gubina, T. Yu. Sidorina. - 5th ed., revised. and additional - M.: GEOTAR-Media, 2016.

6.2. Additional literature.

1. Khrustalev Yu.M. Philosophy: textbook: [rec. GBOU DPO "Russian Med. Academy of Postgraduate Education"]: for university students / Yu.M. Khrustalev. – M.: GEOTAR-Media, 2015. - 462 p.
2. Moiseev V.I., *Philosophy* Sciences. Philosophical problems of biology and medicine [Electronic resource]: textbook. village / Moiseev V.I. - M.: GEOTAR-Media, 2015. - 592 p. - ISBN 978-5-9704-3359-1 - Mode access: <http://www.studmedlib.ru/book/ISBN9785970433591.html>
3. Khrustalev Yu.M., Bioethics. *Philosophy* saving life and health savings [Electronic resource]: textbook / Yu.M. Khrustalev. - M.: GEOTAR-Media, 2017. - 400 p. - ISBN 978-5-9704-4093-3 - Access mode: <http://www.studmedlib.ru/book/ISBN9785970440933.html>
4. Moiseev V.I., Culturology [Electronic resource] / Moiseev V.I. - M.: GEOTAR-Media, 2018. - 144 p. - ISBN 978-5-9704-4389-7 - Mode access: <http://www.studmedlib.ru/book/ISBN9785970443897.html>
5. Moiseev V.I. Philosophy of Science. Philosophical problems of biology and medicine: textbook: [recommended by State Budget Educational Institution of Further Professional Education "Ros. honey. Academy of Postgraduate Education"]/ V.I. Moiseev. – M.: GEOTAR-Media, 2015. - 584 p.
6. Rudenko A.M. Philosophy in charts and tables: [recommended International Academy of Science and Practice of Production Organization]:

textbook: for university students / A.M. Rudenko. - Rostov n/d: Phoenix, 2015. - 382 p.

6.3. Internet resources

	ELECTRONIC EDUCATIONAL RESOURCES	Access to the resource
	Electronic library RostSMU. – URL: http://109.195.230.156:9080/opacg/	Access is not limited
1.	Student Advisor: EBS. – Moscow: LLC “IPUZ”. - URL: http://www.studmedlib.ru	Access is not limited
2.	Scientific electronic library eLIBRARY. - URL: http://elibrary.ru	Open access
3.	National Electronic Library. - URL: http://neb.rf/	Access from computers libraries
4.	Russian education. Federal educational portal. - URL: http://www.edu.ru/index.php	Open access
5.	History.RF. - URL: https://histrf.ru/	Open access
6.	Federal Electronic Medical Library of the Russian Ministry of Health. - URL: http://www.femb.ru/feml/ , http://feml.scsml.rssi.ru	Open access
7.	Medline (PubMed, USA). – URL: https://www.ncbi.nlm.nih.gov/pubmed/	Open access
8.	Free Medical Journals. - URL: http://freemedicaljournals.com	Open access
9.	Free Medical Books. - URL: http://www.freebooks4doctors.com/	Open access
10.	International Scientific Publications. -URL: https://www.scientific-publications.net/ru/	Open access
eleven.	CyberLeninka: scientific electron. beep. -URL: http://cyberleninka.ru/	Open access
12.	Archive of scientific journals / NEIKON. - URL: https://archive.neicon.ru/xmlui/	Open access
13.	Open access journals in Russian /platformEIPub NEICON. – URL: https://elpub.ru/	Open access
14.	World Health Organization. - URL: http://who.int/ru/	Open access
15.	Modern problems of science and education: electron. magazine. - URL: http://www.science-education.ru/ru/issue/index	Open access
16.	Education on Russian: portal / State. Institute of Russian language them. A.S. Pushkin. - URL: https://pushkininstitute.ru/	Open access
	Other Open resources can be found at: http://rostgmu.ru → Library → Electronic catalogue → Open Internet resources → further by keyword...	

6.5. Guidelines for students on mastering disciplines

The study of the discipline must end with mastery of the necessary

professional knowledge, skills and abilities. This result can be achieved only after very significant efforts, and not only effort and ability will be important, but also a well-thought-out organization of educational activities, including the correct organization of time.

First of all, it is necessary in a timely manner - at the very beginning of studying the discipline, to familiarize yourself with this work program, the methodological recommendations for the program, which indicate how much information should be learned, what skills to acquire in order to successfully master the discipline.

One of the main components of successful mastery of the discipline is regular attendance at lectures and practical classes.

At the lecture, the teacher informs students about new achievements in pedagogical science, reveals the features of each specific topic, and introduces the problems in this section of science; orients in the sequence of development of theories, views, ideas, explains basic scientific concepts, reveals the meaning of terms - that is, educational information has already been processed by the teacher and becomes more adapted and easier for students to understand.

In practical classes, students have the opportunity to deepen and apply the knowledge already acquired in lectures. You should prepare for a practical lesson in advance, having an idea of the course and requirements of each lesson. During practical classes, you can directly contact the teacher in case of difficulties in understanding some questions on the topics being studied.

An important part of the job student is reading And taking notes of scientific works, preparing communications, reports. Note-taking work should be done after first studying the practical lesson plans, section topics, and interview questions.

A systematic approach to the study of the subject involves not only a thorough study of specialized literature, but also reference to

additional sources - reference books, encyclopedias, dictionaries. These sources are an important aid in the student's independent work, since a deep study of such materials will allow the student to confidently "recognize" and then independently operate with scientific categories and concepts, and therefore master professional scientific terminology.

Independent work includes performing various kinds of tasks that are focused on a deeper assimilation of the material of the discipline being studied. For each topic of the academic discipline, a list of tasks for independent work is proposed. The following requirements apply to completing assignments for independent work: assignments must be completed independently and submitted within the established deadline, as well as meet the established formatting requirements.

The recommendations given above will allow you to complete all assignments in a timely manner, obtain the necessary professional skills and abilities, as well as a decent grade, and avoid the need to waste time on retraining and retaking the subject.

VII. LOGISTICS DISCIPLINES

Classes in the discipline are held in special rooms for lectures and seminars, group and individual consultations, ongoing monitoring and intermediate certification, rooms for independent work and rooms for storage and preventive maintenance of equipment.

The training rooms are equipped with specialized furniture and technical training equipment for 25 seats. The classrooms are equipped with stands and visual posters designed for conducting lectures and seminars.

Premises for independent work of students are equipped with computer equipment with the ability to connect to the Internet and provide access to electronic information and educational

environment of the University. The room is equipped with specialized furniture and technical training aids.

Name disciplines (module), practitioner compliance with educational plan	Name special* premises and premises for independent work	Special equipment premises and premises for independent work
Philosophy	<i>344022, Rostovskaya region, Rostov-on-Don, lane. Nakhichevansky, 38/57-59/212-214 (No. 41, Liter A-Z, 3rd floor)</i> Auditorium No. 307 Classroom for conducting classes lecture type on discipline "Philosophy"	The room is equipped with specialized educational furniture tables, chairs (25) Technical means training for presentation of educational a lot of information audience: multimedia presentation complex (interactive multimedia AV speaker complex "Basis" interactive projector EIKI LC-XIP2610)
	<i>344022, Rostovskaya region, Rostov-on-Don, lane. Nakhichevansky, 38/57-59/212-214 (No. 41, Liter A-Z, 3rd floor)</i> Auditorium No. 308 room for classes practical type, group consultations individual <small>consultations, consultations</small> current control intermediate certification in discipline "Philosophy"	The premises are equipped with specialized furniture tables, chairs (25), display sets equipment and training visual manuals providing thematic illustrations:
	<i>344022, Rostovskaya region, Rostov-on-Don, lane. Nakhichevan, 38/57-</i>	The room is equipped with specialized educational furniture

	<p>59/212-214 (No. 41, Letter A-Z, 1st floor) Lecture hall No. 1 Classroom for conducting classes lecture type on discipline "Philosophy"</p>	<p>(150 seats) Technical means training for presentation of educational a lot of information audience: multimedia presentation complex</p>
	<p>344022, Rostov region, Rostov-on-Don, lane. Nakhichevan, 38/57-59/212-214 (No. 41, Liter A-Z, 2nd floor, 4th floor, Liter B-A, 6th floor) 344022, Rostov region, Rostov-on-Don, st. Adygei/Pushkinskaya 12/191. Special rooms for independent work – reading rooms libraries, auditorium Department of Physics, Department automation and quality monitoring training</p>	<p>Computer equipment with network connection Internet and providing access to the EIOS RostSMU</p>

Sum of points	Ratings
85 -100	5
71 - 84	4
60 -70	3
60 - 100	passed
0-59	2

Appendix 2

CHECKLIST

by discipline:**Philosophy**

I approve

Head of department _____ Zharov L.V.

intermediate certification form: *test*

Department history and philosophy Course 1_Semester_
2 _Speciality General Medicine

No.	Types of events current control	Quantity points for 1 control event	Qty events	min – max total number of points
	<i>Current control:</i>			
	<i>Progress on seminar classes</i>	4	12	min 32- max48
	<i>Lecture notes</i>	2	3	min 4 – max6
	<i>Frontier control:</i>			
	<i>Essay</i>	1	1	min 24 – max46
	<i>Intermediate certification:</i>			
	<i>test</i>			
	Total			min 60 – max100

Sum of points	Ratings
85 -100	5
71 - 84	4
60 -70	3
60 - 100	passed
0-59	2

Appendix 2

CHECKLIST

by discipline:**Philosophy**

I approve

Head of department _____ Zharov L.V.

intermediate certification form: *test*

Department history and philosophy

Well_2_Semester_3 ___ Speciality General Medicine

No.	Types of events current control	Quantity points for 1 control event	Qty events	min - max total number of points
	<i>Current control:</i>			
	<i>Progress on seminar classes</i>	4	12	min 32- max48
	<i>Lecture notes</i>	2	3	min 4 - max6
	<i>Frontier control:</i>			
	<i>Essay</i>	1	1	min 24 - max46
	<i>Intermediate certification:</i>			
	<i>test</i>			
	Total			min 60 - max100

Criteria and indicators used in assessing essays

Criteria	Indicators
<p>1. Novelty of the essay text. Degree of opening essence of the problem. Max. – 28 points</p>	<ul style="list-style-type: none"> - relevance of the problem and topic; - novelty and independence in the formulation of the problem, in the formulation of a new aspect of the problem chosen for analysis; - presence of the author’s position, independence of judgment; - compliance of the plan with the topic of the essay; - correspondence of the content to the topic and plan of the essay; - completeness and depth of disclosure of the basic concepts of the problem; - validity of methods and methods of working with the material; - ability to work with literature, systematize and structure material; - the ability to generalize, compare different points of view on the issue under consideration, argue the main provisions and conclusions.
<p>2. Validity selection of sources Max – 6 points</p>	<ul style="list-style-type: none"> - range, completeness of use of literary sources on the problem; - attraction of the latest works on the problem (journal publications, materials from collections of scientific papers, etc.).
<p>3. Compliance requirements for registration Literacy. 2. Validity selection of sources Max – 12 points</p>	<ul style="list-style-type: none"> - correct formatting of references to the literature used; - literacy and culture of presentation; - mastery of terminology and conceptual apparatus of the problem; - compliance with essay requirements; - design culture: highlighting paragraphs; - absence of spelling and syntactic errors, stylistic errors; - absence of typos, abbreviations of words, except generally accepted ones; - literary style.

Criteria and indicators used in assessing the abstract

Criteria	Indicators
<p>1. Novelty refereed text. Degree essence disclosure Problems. Max. – 28 points</p>	<ul style="list-style-type: none"> - relevance of the problem and topic; - novelty and independence in the formulation of the problem, in the formulation of a new aspect of the problem chosen for analysis; - presence of the author's position, independence of judgment; - compliance of the plan with the topic of the abstract; - compliance of the content with the topic and plan of the abstract; - completeness and depth of disclosure of the basic concepts of the problem; - validity of methods and methods of working with the material; - ability to work with literature, systematize and structure material; - the ability to generalize, compare different points of view on the issue under consideration, argue the main provisions and conclusions.
<p>2. Validity selection of sources Max – 6 points</p>	<ul style="list-style-type: none"> - range, completeness of use of literary sources on the problem; - attraction of the latest works on the problem (journal publications, materials from collections of scientific papers, etc.).
<p>3. Compliance requirements for registration Literacy. 2. Validity selection of sources Max – 12 points</p>	<ul style="list-style-type: none"> - correct formatting of references to the literature used; - literacy and culture of presentation; - mastery of terminology and conceptual apparatus of the problem; - compliance with the requirements for the volume of the abstract; - design culture: highlighting paragraphs; - absence of spelling and syntactic errors, stylistic errors; - absence of typos, abbreviations of words, except generally accepted ones; - literary style.