


FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION  
OF HIGHER EDUCATION  
"ROSTOV STATE MEDICAL UNIVERSITY"  
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

THERAPEUTIC AND PROPHYLACTIC

*Department*

Supervisor  
educational program

  
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(signature) (FULL NAME.)

" 30 " августа 2021

**DISCIPLINE WORKING PROGRAM**  
Epidemiology

Speciality 31.05.01 General medicine

Form of education full-time

Rostov-on-Don  
2021

## I. GOALS AND OBJECTIVES OF MASTERING THE DISCIPLINE

**Goals of mastering the discipline:** consists of studying the basics of methodology preventive medicine, acquiring knowledge and skills to assess the influence of environmental factors on the health of the population, identifying cause-and-effect relationships between changes in the condition of the population and the impact of environmental factors, microbial agents, carrying out preventive and anti-epidemic measures aimed at preventing the occurrence of infectious diseases, carrying out anti-epidemic measures in emergency situations and carrying out anti-epidemic measures in extreme conditions of epidemics, in centers of mass destruction.

**Tasks:** professional tasks in accordance with the types of professional Activities that the specialty program is focused on:

### **medical activities:**

- preventing the occurrence of diseases among the population by carrying out preventive and anti-epidemic measures;
- collection and medical-statistical analysis of information on health indicators of the population of various age and sex groups, characterizing their health status;
- provision of medical care in emergency situations, including participation in medical evacuation;
- formation of motivation among the population, patients and members of their families aimed at preserving and strengthening their health and the health of others;

## II. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF EP VO

2.1. The academic discipline is *basic*

2.2. To study this academic discipline, knowledge, skills and knowledge are required, formed by the following previous disciplines: biology, chemistry, immunology, microbiology, virology, medical informatics, life safety, hygiene, disaster medicine.

2.3. A list of subsequent academic disciplines that require knowledge, skills and proficiency formed by this academic discipline: infectious diseases, propaedeutics of internal diseases, occupational diseases, faculty and hospital therapy, faculty and hospital surgery, traumatology, phthiology, childhood infections, outpatient therapy, public health and healthcare.

### **III. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE**

The process of studying the discipline is aimed at developing the following competencies in accordance with the Federal State Educational Standard of Higher Education and the EP of Higher Education in this specialty:

#### ***c) professional (PC)***

ability and readiness to implement a set of measures aimed at preserving and strengthening health and including the formation of a healthy lifestyle, prevention of the occurrence and (or) spread of diseases, their early diagnosis, identification of the causes and conditions of their occurrence and development, as well as aimed at eliminating harmful effects on human health of environmental factors (PC-1);

ability and readiness to carry out anti-epidemic measures, organize the protection of the population in hotbeds of especially dangerous infections, in case of deterioration of the radiation situation, natural disasters and other emergency situations (PC-3);

ability and readiness to use social and hygienic methods for collecting and medical-statistical analysis of information on population health indicators (PC-4).

As a result of mastering the discipline, the student must:

#### **Know:**

- the basics of using evidence-based medicine methods in assessing the health status of the population, the basics of carrying out anti-epidemic measures in medical organizations;

- fundamentals of the legislation of the Russian Federation, basic regulatory and technical documents on the protection of public health;

- epidemiology of infectious, parasitic and basics of non-infectious epidemiology, principles of anti-epidemic measures;
- basics of specific prevention of infectious diseases;
- features of the organization of medical care in emergencies situations;
- basics of preventive medicine aimed at improving public health;

**Be able to:**

- analyze and evaluate the health status of the population, the influence of natural, biological and social factors on it;
- carry out anti-epidemic measures among the population in emergency situations
- carry out emergency prophylaxis of tetanus and treatment and prophylactic vaccination against rabies,

**Own:**

- epidemiological diagnostic methods

#### IV. CONTENT AND STRUCTURE OF DISCIPLINE

The labor intensity of the discipline is 3/108 hours.

##### 4.1. Sections of the discipline studied in the 10th semester

No. section	Name section	Number of hours					SRO*
		Total	Contact Job				
			L	WITHETC	LR		
Semester 10							
1	General epidemiology		4		12		9
2	Specific prevention infectious diseases		4		12		9

3	Anti-epidemic logical Events, anti-epidemic logical events in emergency situations		4		4		9
4	Private epidemiology		6		26		9
	Form intermediate certification		Test				
	<i>Total:</i>		18		54		36
Total 108hours/3z							

\* **SRO**- independent work of students **L**-  
lectures

**ETC**- practical classes (in disciplines in accordance with the curriculum, they include clinical practical classes).

#### 4.2. Contact work

##### Lectures

No. section	No. lecture II	Lecture topics	Qty hours
Semester 10			
1	1	Epidemiology of infectious and non-infectious diseases.	2
1	2	Mechanisms of development of the epidemic process	2
2	3	Immunoprophylaxis of infectious diseases	2
2	4	Occupational risks of contracting bloodborne infections	2
4	5	Epidemiology and prevention of nosocomial infections in hospitals	2
4	6	Epidemiology of tuberculosis	2
3	7	Anti-epidemic support for the population in emergency situations.	2
4	8	International Health Regulations. Epidemiology of quarantine infections	2
3	9	Organization and implementation of anti-epidemic measures. Disinfection. Pest control.	2

		Deratization.	
Total			18

### Practical work

No. section	No. ETC	Practical work	Number in hours	Shapes of the current control
Semester 10				
1	1	Study methods epidemic process. Epid. diagnostics, epidemiological supervision, methodological methods of manifestation of the epidemic process according to time, territories, groups population taking into account age and gender accessories., by morbidity.	4	computer testing
1	2	Clinical and epidemiological characteristics of the source of infection. Organization and holding anti-epidemic activities aimed at identifying the source infections	4	computer testing
1	3	Fecal-oral transmission mechanism infections. Aerogenic transmission mechanism infections. Transmission transmission mechanism infections. Vertical transmission mechanism infections. Contact transmission mechanism infections. Artificial transmission mechanism infections. Features of their implementation in the population	4	computer testing

No. section	No. ETC	Practical work	Number in hours	Shapes of the current control
		of people. anti-epidemic measures aimed at breaking the mechanisms transfers.		
2	4	National calendar vaccinations. Methods of administering vaccines, characteristics of vaccine preparations. Vaccines DTP, ADS-M, ADS indications for use reaction to introduction, complications, vaccination reactions.	4	computer testing
2	5	Tuberculin diagnostics, indications for use, reaction recording, selection contingents for tuberculin diagnostics. BCG vaccine properties vaccination reaction, selection of contingents for vaccination. Assessment of the degree of danger of tuberculosis foci.	4	computer testing
2	6	Therapeutic and prophylactic vaccination against rabies. Preventative vaccination against rabies.	4	computer testing
4	7	Emergency prophylaxis of tetanus, indications for carrying out.	4	computer testing
3	8	Organization and implementation of anti-epidemic activities in areas of particularly dangerous, quarantine infections. Anti-plague suit.	4	

No. section	No. ETC	Practical work	Number in hours	Shapes of the current control
4	9	Anti-epidemic hospital regimes	4	
4	10	Disinfection types, methods, disinfection regime hospitals, Sterilization of medical products purposes, types, methods.	6	computer testing
4	eleven	Surgeon's hand hygiene. Infections in the area surgical interventions. Infections associated with providing medical help	6	
	12	Final lesson.	6	Final computer testing for all topics studied
Total			54	

### 4.3. Independent work of students

No. chapter A	Type of independent work of students	Number in hour V	Forms current control
Semester 10			
1	Preparation for current control	9	Computer testing
2	Preparation for current control	9	Computer testing
3	Preparation for current control	9	Computer testing
4	Preparation for current control	9	Computer testing
Total hours per semester		36	

### V. ASSESSMENT FUND FOR CURRENT CONTROL, INTERMEDIATE CERTIFICATION



The fund of assessment tools for determining the level of development of competencies as a result of mastering the discipline is an appendix to the work program.

## VI. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF DISCIPLINE

### 6.1. Main literature.

1. General epidemiology with the basics of evidence-based medicine. Guide to practical exercises: textbook. manual for universities / ed. IN AND. Pokrovsky, N.I. Briko. - M.: GEOTAR-Media, 2008. - 494 p.

### 6.2. Additional literature.

1. Zueva L.P. Epidemiology: a textbook for honey. universities / L.P. Zueva, R.Kh. Yafaev. - St. Petersburg: Foliant, 2005.-752 p.

2. General epidemiology with the basics of evidence-based medicine. Guide to practical exercises: textbook. manual for universities / ed. IN AND. Pokrovsky, N.I. Briko. - M.: GEOTAR-Media, 2012.-494 p.

3. Guide to practical exercises in epidemiology infectious diseases: textbook. allowance / V.I. Pokrovsky, N.I. Briko. - M.: GEOTAR-MEDIA, 2007.-768p.

4. Vlasov V.V. Epidemiology: textbook. manual for universities / V.V. Vlasov. - M.: GEOTAR-Media, 2006.- 464 p.

5. Yushchuk N.D. Military epidemiology: anti-epidemic support in wartime and in emergency situations: textbook. manual for medical students. universities / N.D. Yushchuk, Yu.V. Martynov. - M.: VEDI, 2007.- 152 p.

6. Evdokimov V.I. Preparation of medical scientific work: method. manual / V.I. Evdokimov - St. Petersburg, 2008. - 223 p.

7. Epidemiological Dictionary / Ed. J.M.Lasta for International Epidemiological Association. M.: B.I., 2009. - 316 p.

8. Specific prevention of infectious diseases: educational manual/comp.: comp.: T.A. Kondratenko, L.F. Chernigovets, I.K. Dorofeeva [etc.]; Growth. state honey. university, department epidemiology. -Rostov-on-Don: RostSMU, 2017. - 190, [1] p.

9. Anti-epidemic regimes in medical organizations: methodological recommendations /compiled by: T.A. Kondratenko, L.F. Chernigovets, N.G. Tyutyunkova. [and etc.] ; Height. state medical university, department epidemiology. - Rostov-on-Don: RostSMU, 2015. - 55 p.

### 6.3 List of Internet resources

	ELECTRONIC	Access
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	<b>EDUCATIONAL RESOURCES</b>	to the resource
1.	<b>Electronic educational library</b> RostSMU [Electronic resource]. - Access mode: <a href="http://80.80.101.225/opacq">http://80.80.101.225/opacq</a>	Access unlimited n
2.	<b>Student Advisor</b> [Electronic resource]: EBS. – M.: LLC "IPUZ" - Access mode: <a href="http://www.studmedlib.ru">http://www.studmedlib.ru</a>	Access unlimited n
3.	<b>Doctor's consultant.</b> Electronic medical library [Electronic resource]: EBS. – M.: LLC GC "GEOTAR". - Access mode: <a href="http://www.rosmedlib.ru">http://www.rosmedlib.ru</a>	Access unlimited n
4.	<b>Single window of access to information resources</b> [Electronic resource]. - Access mode: <a href="http://window.edu.ru/">http://window.edu.ru/</a> [12.02.2018].	Open access
5.	<b>Russian education. Federal educational portal</b> [Electronic resource]. - Access mode: <a href="http://www.edu.ru/index.php">http://www.edu.ru/index.php</a> [02/22/2018].	Open access
6.	<b>ACADEMICIAN. Online dictionaries</b> [Electronic resource]. - Access mode: <a href="http://dic.academic.ru/">http://dic.academic.ru/</a> [02/22/2018].	Open access
7.	<b>WordReference.com</b> [Electronic resource]: online language dictionaries.- Access mode: <a href="http://www.wordreference.com/enru/">http://www.wordreference.com/enru/</a> [02/22/2018].	Open access
8.	<b>History.RF</b> [Electronic resource]. - Access mode: <a href="https://histrf.ru/">https://histrf.ru/</a> [02/22/2018].	Open Access
9.	Legal reference system" <b>Consultant Plus</b> " [Electronic resource]. - Access mode: <a href="http://www.consultant.ru">http://www.consultant.ru</a>	Access limited
10.	<b>Legal Russia</b> [Electronic resource]: federal legal portal. - Access mode: <a href="http://www.law.edu.ru/">http://www.law.edu.ru/</a> [02/22/2018].	Open access
eleven.	<b>Official Internet portal of legal information</b> [Electronic resource]. - Access mode: <a href="http://pravo.gov.ru/">http://pravo.gov.ru/</a> [02/22/2018].	Open access
12.	<b>Federal Electronic Medical Library of the Russian Ministry of Health</b> [Electronic resource]. - Access mode: <a href="http://www.femb.ru/feml/">http://www.femb.ru/feml/</a> , <a href="http://feml.scsml.rssi.ru">http://feml.scsml.rssi.ru</a> [02/22/2018].	Open access
13.	<b>Electronic library subscription of the Central Scientific Medical Library (EBA CNMB)</b> [Electronic resource] / OOOMIP "Med. information resources"; 1MGMU named after. THEM. Sechenov. - Access mode: <a href="http://www.emll.ru/newlib/">http://www.emll.ru/newlib/</a>	Access limited

14.	<b>Scientific electronic library eLIBRARY</b> [Electronic resource]. - Access mode: <a href="http://elibrary.ru">http://elibrary.ru</a>	Open access
15.	<b>National Electronic Library</b> [Electronic resource]. - Access mode: <a href="http://neb.rf/">http://neb.rf/</a>	Access unlimited
16.	<b>Scopus</b> [Electronic resource] / Elsevier Inc., Reed Elsevier. – Electronic data. – Philadelphia: Elsevier BV, PA, 2015. – Access mode: <a href="http://www.scopus.com/">http://www.scopus.com/</a>	Access limited
17.	<b>Web of Science</b> [Electronic resource]. Access mode: <a href="http://apps.webofknowledge.com">http://apps.webofknowledge.com</a> (National subscription of the Russian Federation)	Access unlimited
18.	<b>MEDLINE Complete EBSCO</b> [Electronic resource]. - Access mode: <a href="http://search.ebscohost.com">http://search.ebscohost.com</a> (National subscription of the Russian Federation)	Access is not limited
19.	<b>Medline</b> (PubMed, USA) [Electronic resource]. - Access mode: <a href="https://www.ncbi.nlm.nih.gov/pubmed/">https://www.ncbi.nlm.nih.gov/pubmed/</a> [02/22/2018].	Open access
20.	<b>Free Medical Journals</b> [Electronic resource]. - Mode access: <a href="http://freemedicaljournals.com">http://freemedicaljournals.com</a> [02/22/2018].	Open access
21.	<b>Free Medical Books</b> [Electronic resource]. - Access mode: <a href="http://www.freebooks4doctors.com/">http://www.freebooks4doctors.com/</a> [02/22/2018].	Open access
22.	<b>Internet Scientific Publication</b> [Electronic resource]. – Access mode: <a href="http://www.ispub.com">http://www.ispub.com</a> [02.22.2018].	Open access
23.	<b>CyberLeninka</b> [Electronic resource]: scientific. electron. bib- ka. - Access mode: <a href="http://cyberleninka.ru/">http://cyberleninka.ru/</a> [02/22/2018].	Open access
24.	<b>Archive of scientific journals</b> [Electronic resource] / NEICON. - Access mode: <a href="http://archive.neicon.ru/xmlui/">http://archive.neicon.ru/xmlui/</a> [02/22/2018].	Open access
25.	<b>Open access journals in Russian</b> [Electronic resource]/ EIPub NEICON platform. - Access mode: <a href="http://elpub.ru/elpub-journals">http://elpub.ru/elpub-journals</a> [02/22/2018].	Open access
26.	<b>Medical Bulletin of the South of Russia</b> [Electronic resource]. - Access mode: <a href="http://www.medicalherald.ru/jour">http://www.medicalherald.ru/jour</a> [02/22/2018].	Open access
27.	<b>World Health Organization</b> [Electronic resource]. - Access mode: <a href="http://who.int/ru/">http://who.int/ru/</a> [12.02.2018].	Open access
28.	<b>Med-Edu.ru</b> [Electronic resource]: medical video portal - Access mode: <a href="http://www.med-edu.ru/">http://www.med-edu.ru/</a> [02/22/2018].	Open access
29.	<b>DoctorSPB.ru</b> [Electronic resource]: information reference. portal about medicine. - Access mode: <a href="http://doctorspb.ru/">http://doctorspb.ru/</a> [02/22/2018].	Open access

thirty.	<b>Evrika.ru.</b> [Electronic resource]: Information educational portal for doctors. - Access mode: <a href="https://www.evrika.ru/">https://www.evrika.ru/</a> [02/22/2018].	Required registration
31.	<b>Univadis.ru</b> [Electronic resource]: international. honey. portal. - Access mode: <a href="http://www.univadis.ru/">http://www.univadis.ru/</a> [02/22/2018].	Required registration
32.	<b>BEARWEST. Russian doctor portal:</b> library, knowledge base [Electronic resource]. - Access mode <a href="https://medvestnik.ru/">https://medvestnik.ru/</a> [02/22/2018]	Required registration
33.	<b>Modern Problems Sciences And education</b> [Electronic journal]. - Access mode: <a href="http://www.scienceeducation.ru/ru/issue/index">http://www.scienceeducation.ru/ru/issue/index</a> [02/22/2018].	Open access
	<b>Other</b> Open resources can be found at: <a href="http://rostgmu.ru">http://rostgmu.ru</a> → Library→ Electronic catalogue→ Open Internet resources→ further by keyword...	Open access

## 6.5. Guidelines for students on mastering disciplines

### - Planning and organizing the time needed to study the discipline.

An important condition for successfully mastering the discipline of Epidemiology is the creation of a system of proper organization of work that allows you to distribute the educational load evenly in accordance with the schedule of the educational process. Drawing up a work plan can be of great help in this. Its presence will allow you to subordinate your free time to study purposes and work more successfully and efficiently. In the evening you should always distribute work for tomorrow. At the end of each day, it is advisable to summarize the work: carefully check whether everything was completed according to the plan, whether there were any deviations, and if there were, for what reason they occurred. It is necessary to exercise self-control, which is a necessary condition for successful study. If something is left undone, time must be found to complete that part of the work. It is recommended to complete all tasks for practical classes, as well as tasks assigned for independent work, immediately after the corresponding topic of the lecture course, which contributes to better assimilation of the material, allows you to promptly identify and eliminate "gaps" in knowledge, systematize previously covered material, and proceed on its basis to mastering new knowledge and skills.

### -Preparation for lectures.

Acquaintance with the discipline occurs already at the first lecture, where the student is required not only to pay attention, but also to independently prepare notes. When working with lecture notes, it is necessary to take into account the following:

factor is that some lectures provide answers to specific questions on the topic, while others only reveal relationships between phenomena, helping the student understand the underlying processes of development of the subject being studied both in history and at the present time.

Lecture note-taking is a complex type of university classroom work that involves intense mental activity of the student. A note is useful when the most essential things are written down and done by the student himself. There is no need to try to write down the entire lecture verbatim. This kind of "note-taking" does more harm than good. It is advisable to first understand the main idea presented by the lecturer and then write it down. It is advisable to record on one page of the sheet or leave fields on which later, when working independently with notes, you can make additional notes and mark unclear places.

It is better to divide the lecture notes into points, observing the red line. This will be greatly facilitated by the lecture plan questions proposed to the teachers. You should pay attention to the emphasis and conclusions that the lecturer makes, marking the most important points in the lecture material with the remarks "important", "well remember", etc. You can also do this using colorful markers or pens, emphasizing terms and definitions.

It is advisable to develop your own system of abbreviations, abbreviations and symbols. However, when further working with notes, it is better to replace the symbols with ordinary words for quick visual perception of the text. When working on lecture notes, it is always necessary to use not only the textbook, but also the literature that the lecturer additionally recommended. It is this kind of serious, painstaking work with the lecture material that will allow you to deeply master the theoretical material.

#### **-Preparation for practical classes.**

The student must begin preparing for each practical lesson by familiarizing himself with the practical lesson plan, which reflects the content of the proposed topic. Careful thinking through and study of the plan's issues is based on studying the current lecture material, and then studying the required and additional literature recommended for this topic. All new concepts on the topic being studied must be memorized and included in a glossary, which should be kept from the very beginning of the course.

The result of such work should be manifested in the student's ability to freely answer theoretical questions of the workshop, his speech and participation in a collective discussion of issues on the topic being studied, the correct completion of practical assignments and tests.

In the process of preparing for practical classes, students need to pay special attention to independent study of the recommended literature. Despite the completeness of the lecture notes, it is impossible to present all the material in it due to the limit of classroom hours. That's why

independent work with textbooks, teaching aids, scientific and reference literature, materials from periodicals and the Internet is the most effective method of obtaining additional knowledge, allows you to significantly intensify the process of mastering information, promotes a deeper assimilation of the material being studied, and shapes students' attitude to a specific problem.

**-Recommendations for working with literature.**

It is advisable to start working with literature by studying general works on the topic, as well as textbooks and teaching aids. Next, it is recommended to move on to the analysis of monographs and articles that consider individual aspects of the problems studied in the course, as well as official materials and unpublished documents (research papers, dissertations), which may contain the main issues of the problem being studied.

Work with sources should begin with introductory reading, i.e. view the text, highlighting its structural units. During introductory reading, bookmarks mark those pages that require more careful study.

Depending on the results of the introductory reading, a further method of working with the source is chosen. If solving the problem requires studying certain fragments of the text, then the selective reading method is used. If the book does not have a detailed table of contents, the student should pay attention to the subject and name indexes.

Selected fragments or the entire text (if it is entirely related to the topic) require thoughtful, leisurely reading with "mental elaboration" of the material. Such reading involves highlighting: 1) the main thing in the text; 2) main arguments; 3) conclusions. Particular attention should be paid to whether the thesis follows from the arguments or not.

It is also necessary to analyze which of the author's statements are problematic, hypothetical in nature and to grasp hidden issues. It is clear that the ability to work with text in this way does not come immediately. The best way to learn to highlight the main points in a text, to grasp the problematic nature of statements, and to evaluate the author's position is comparative reading, during which the student gets acquainted with different opinions on the same issue, compares the weight and evidence of the arguments of the parties and draws a conclusion about the greatest persuasiveness of that one. or other position.

If in the literature there are different points of view on a particular issue due to the complexity of past events and legal phenomena, they cannot be rejected without understanding them. If there are discrepancies between the authors, it is necessary to find a rational grain in each of them, which will allow a deeper understanding of the subject of study and a more critical assessment of the issues being studied. Getting acquainted with the special positions of the authors, you need to determine them

similar judgments, arguments, conclusions, and then compare them with each other and apply the one that is more convincing.

The next stage of working with literary sources is the creation of notes that capture the main theses and arguments. You can make notes on separate sheets of paper, which can then be easily organized into individual topics of the course being studied. Another way is to keep thematic notebooks on one topic. It is advisable to take notes on large specialized works of a monographic nature in separate notebooks. Here it is important to remember that notes are written on one side of the sheet, with margins and sufficient line spacing for corrections and remarks (these rules are observed for ease of editing). If quotations are given in the notes, then an indication of the source (author, title, imprint, page number) must certainly be given. Subsequently, this information can be used when writing the text of an essay or other assignment.

Thus, when working with sources and literature, it is important to be able to:

- compare, compare, classify, group, systematize information in accordance with a specific educational task;
- summarize the information received, evaluate what you listened to and read;
- record the main content of messages; formulate, orally and in writing, the main idea of the message; draw up a plan, formulate theses;
- prepare and present detailed reports such as a report;
- work in different modes (individually, in pairs, in groups), interacting with each other;
- use abstracts and reference materials;
- control your actions and the actions of your comrades, objectively evaluate your actions;
- seek help and additional clarification from the teacher or other students.
- use linguistic or contextual guesses, dictionaries of various types, various kinds of hints, supports in the text (keywords, text structure, preliminary information, etc.);
- use periphrases, synonymous means, words that describe general concepts, explanations, examples, interpretations, “word creation” when speaking and writing;
- repeat or paraphrase the interlocutor’s remarks to confirm understanding of his statement or question;
- seek help from your interlocutor (clarify the question, ask again, etc.);

· use facial expressions and gestures (in general and in cases where linguistic means are not enough to express certain communicative intentions).

**-Preparation for intermediate certification.**

When preparing for intermediate certification, it is advisable to:

- carefully study the list of questions and determine which sources contain the information necessary to answer them;
- carefully read the recommended literature;
- make short notes of answers (answer plans).

**VIII. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE**

No. P\ P	Name e disciplines (module), practitioner in compliance with educational plan	Name special* premises and premises for independent work	Equipment special premises and premises for independent work	Scroll licensed software provision. Requisites confirming th document
1.	Epidemiologist and I	344022, Rostovskaya region, Rostov-on-Don Don, per. Nakhichevan, 38/57-59/212-214 (Liter A-Z, 3 floor, cab. 307)  Educational audience for carrying out classes lecture type by discipline "Epidemiology"	Educational audience staffed specialized oh furniture for 90 seats (chairs – 91 pcs., tables – 5 pcs.) and technical means training (multimedia presentational complex), employees for representation educational information big audience, as well as a set of tables and	



			schemes	
		<p>344022, Rostovskaya region, city Rostov-on-Don, lane Nakhichevan, 38/57-59/212-214 (Liter A-Z, 3 floor, cab. 305)</p> <p>Educational audience for carrying out classes seminary type, coursework design (execution coursework), group and individual consultations, consultations current control and intermediate certification for discipline "Epidemiology"</p>	<p>Educational audience staffed specialized oh furniture for 30 seats (chairs – 31 pcs., tables – 16 pcs., as well as a set tables and diagrams</p>	
		<p>344022, Rostovskaya region, Rostov-on-Don Don, per. Nakhichevan, 38/57-59/212-214 (Liter A-Z, 3 floor,</p>	<p>Educational audience staffed specialized oh furniture for 30 seats (chairs – 31 pcs., tables – 16 pcs.), as well as a set tables and diagrams</p>	

		<p>cab. 306)</p> <p>Educational audience for carrying out classes seminary type, coursework design (execution coursework), group and individual <small>consultations, consultations</small> current control and intermediate certification for discipline "Epidemiology"</p>		
		<p>344022, Rostovskaya region,  Rostov-on-Don Don, per. Nakhichevan, 38/57-59/212-214 (Liter A-Z, 3 floor,  cab. 308)</p> <p>Educational audience for carrying out classes seminary type, coursework design (execution coursework), group and</p>	<p>Educational audience staffed specialized oh furniture for 30 seats (chairs – 31 pcs., tables – 16 pcs.), as well as a set <small>tables and diagrams</small></p>	

	<p>individual</p> <p><small>consultations, consultations</small></p> <p>current control and intermediate certification for discipline "Epidemiology"</p>		
	<p>344022, Rostovskaya region, Rostov-on-Don Don, per. Nakhichevan, 38/57-59/212-214 (Liter A-Z, 3 floor, cab. 309)</p> <p>Educational audience for carrying out classes seminary type, coursework design (execution coursework), group and individual</p> <p><small>consultations, consultations</small></p> <p>current control and intermediate certification for discipline "Epidemiology"</p>	<p>Educational audience staffed specialized oh furniture for 30 seats (chairs – 31 pcs., tables – 16 pcs.), as well as a set tables and diagrams</p>	
	<p>344022, Rostovskaya region,</p>	<p>Educational audience staffed</p>	

		<p>Rostov-on-Don Don, per. Nakhichevan, 38/57-59/212-214 (Liter A-Z, 3 floor, cab. 312)</p> <p>Educational audience for carrying out classes seminary type, coursework design (execution coursework), group and individual consultations, consultations current control and intermediate certification for discipline "Epidemiology"</p>	<p>specialized oh furniture for 30 seats (chairs – 31 pcs., tables – 16 pcs.) and technical means training (multimedia presentational complex), employees for representation educational information big audience, as well as a set of tables and schemes</p>	
		<p>344022, Rostovskaya region, Rostov-on-Don Don, per. Nakhichevan, 38/57-59/212-214 (Liter A-Z, 3 floor, cab. 306a)</p> <p>Educational audience for carrying out classes</p>	<p>Educational audience staffed specialized oh furniture for 30 seats (chairs – 31 pcs., tables – 16 pcs.) and technical means training (15 computers), employees for representation educational</p>	

		<p>seminary type, coursework design (execution coursework), group and individual <small>consultations, consultations</small> current  control and intermediate certification for discipline "Epidemiology"</p>	<p>information big audience.</p>	
		<p>344022, Rostovskaya region,  Rostov-on-Don Don, per. Nakhichevan, 38/57-59/212-214 (No. 28, Liter A-Z , 2nd floor)  Premises for independent work students - library</p>	<p>Premises staffed specialized <small>oh educational</small> furniture, computer technique, connected to Internet network with providing access to electronic educational information- educational <small>Wednesday</small> university</p>	
		<p>344022, Rostovskaya region,  Rostov-on-Don Don, per. Nakhichevan, 38/57-59/212-214 (Liter A-Z, 3</p>	<p>Room for storage and prophylactic about service <small>educational</small> equipment</p>	

		floor, cab. 301) Room for storage and prophylactically th service educational equipment		
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\* Special premises - classrooms for conducting lecture-type classes, seminar-type classes, course design (completing coursework), group and individual consultations, ongoing monitoring and intermediate certification, as well as rooms for independent work.

### **List of licensed software. Details of the supporting document**

1. Office Standard, license No. 66869707 (agreement No. 70-A/2016.87278 dated 05/24/2016).
2. System Center Configuration Manager Client ML, System Center Standard, license No. 66085892 (agreement No. 307-A/2015.463532 dated 12/07/2015);
3. Windows, license No. 66869717 (agreement No. 70-A/2016.87278 dated May 24, 2016).
4. Office Standard, license No. 65121548 (agreement No. 96-A/2015.148452 dated 05/08/2016);
5. Windows Server - Device CAL, Windows Server – Standard, license No. 65553756 (agreement No. RGMU1292 dated 08/24/2015);
6. Windows, license No. 65553761 (agreement No. RGMU1292 dated August 24, 2015);
7. Windows Server Datacenter - 2 Proc, license No. 65952221 (agreement No. 13466/RND1743/RGMU1679 dated October 28, 2015);
8. Kaspersky Total Security 500-999 Node 1 year Educational Renewal License (Agreement No. 358-A/2017.460243 dated November 1, 2017).
9. Provision of communication services (Internet): "Rostelecom" - agreement No. RGMU7628 dated December 22, 2017; "ER-Telecom Holding" - agreement RGMU7611 dated December 22, 2017; "MTS" - agreement RGMU7612 dated December 22, 2017.



