

FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION
OF HIGHER EDUCATION
"ROSTOV STATE MEDICAL UNIVERSITY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

THERAPEUTIC AND PROPHYLACTIC
Department

Supervisor
educational program


/ E.S. Belousova /
(signature) (FULL NAME.)

" 30 " августа 2023

DISCIPLINE WORKING PROGRAM

The Great Patriotic War: no statute of limitations

Speciality 31.05.01 General medicine

Form of education full-time

I.**GOALS AND OBJECTIVES OF MASTERING THE DISCIPLINE****1.1. The purpose of mastering the discipline:**

- preservation of the historical truth about the crimes of the Nazis and their accomplices against the civilian population of the occupied territories of the USSR during the Great Patriotic War.

1.2. Objectives of studying the discipline:

- the formation of an emotional and value-based attitude towards genocide in the occupied territories of the USSR during the Great Patriotic War;
- understanding of the necessity and justice of punishing the Nazis and their accomplices for crimes committed in the occupied territories and key manifestations of the policy of genocide;
- organization of active research and project activities of students aimed at countering attempts to falsify the history of the Great Patriotic War;
- draw attention to the universal issues of pacifism and mutual understanding, awareness of our responsibility as citizens of the world for preventing the spread of Nazi ideas;
- contribute to the formation of an active civic position of students;
- education of high moral qualities: loyalty to professional duty, feelings of humanism and patriotism; readiness to work in a team, tolerantly perceive social, ethnic and religious differences.

II. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The study of the discipline is aimed at developing competencies in accordance with the Federal State Educational Standard of Higher Education and the EP of Higher Education in this specialty:

2.1.Universal: UK-1.

III. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF EP VO

3.1.The discipline belongs to the variable part.

IV. CONTENT AND STRUCTURE OF THE

DISCIPLINE Labor intensity of the discipline

in 3 2 hours 72

4.1. Sections of the discipline studied in the 2nd semester

Section number	Section name	Number of hours		
		Total	Contact work	SRS

			L	WI TH	ETC	LR	
Semester II							
1	Introduction. Ideological and institutional basics of crimes against humanity.	20	4	4			12
2	Crimes of the Nazis and their accomplices in the occupied territories of the USSR. Occupation of Rostov-on-Don and the Rostov region. Genocide as an international crime.	38	6	10			22
3	Modern falsifications of history second World War.	14	2	2			10
	Total hours per semester	72	12	16			44
	Intermediate form certification - test						

SRS –independent work of students

L -lectures

WITH -seminars

LR- laboratory works

ETC- practical lessons

4.2. Contact work

Lectures

Section number	Lecture no.	Lecture topic	Number of hours
Semester 1			
1	1	Introduction. Ideological and institutional foundations of crimes against humanity.	2
2	2	The role and place of collaboration in the implementation of the OST plan.	2

2	3	Crimes of the Nazis and their accomplices against civilians in the occupied territories of the USSR.	2
2	4	Nazi crimes against civilians during the occupation of Rostov-on-Don and the Rostov region.	2
2	5	Genocide as an international crime. The Nuremberg Trials were the first international tribunal in human history. war criminals against humanity.	2
3	6	Modern falsifications of the history of the Second World War as an attempt to escape responsibility for the genocide of civilians in the occupied territories.	2
		Total hours per semester	12

Seminars

Section number	Seminar number PR	Seminar topic	Quantity hours	Forms of current control
Semester 1				
1	1	Ideological and institutional foundations of Nazi crimes against humanity. Racial theory and ideology. Nationalist and eugenic teachings of the Nazis as the basis of policy destruction of peoples.	3	Interview
1	2	Preparing Germany for war. Mechanisms of destruction. The organizational basis for the implementation of the racist strategy of systematic extermination of the population of the USSR.	3	Interview, testing
2	3	The role and place of collaboration in the implementation of the OST plan.	3	Interview, testing
2	4	Crimes against civilians in the occupied territories of the USSR. Labor service. Sonderkommandos. Crimes against childhood.	3	Interview, testing
2	5	Crimes against civilians during the occupation of Rostov-on-Don and the Rostov region. Creation of concentration camps for prisoners of war Red Army soldiers on the territory	3	Interview, presentation

		areas. Mass deportation of regional youth to Germany.		
2	6-7	Genocide as an international crime. Organization of the investigation of crimes of Nazi troops. Creation of the Extraordinary State Commission (ESC). Trials of war criminals in territory of the USSR.	6	Interview, testing
3	8	Modern falsifications of the history of the Second World War. Causes.	3	Interview, testing
		Total hours per semester	24	

4.3. Independent work of students

No. section a	Type of independent work of students	Quantity hours	Forms of current control
Semester II			
1	Working with textbooks and educational literature, preparing for interview	10	Interview
2	Working with textbooks and educational and methodological literature, preparing for testing.	16	Testing
3	Preparation of an abstract or computer presentations.	10	Abstract (presentation)
	Total hours per semester	36	

V. ASSESSMENT MATERIALS FOR CURRENT CONTROL AND INTERMEDIATE CERTIFICATION

(are an appendix to the work program)

VI. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF DISCIPLINE

6.1.

p/no.	Title of publication (bibliographic description)
1	Fortunatov V.V. History: textbook [for bachelors and specialists] / V.V. Fortunatov. – St. Petersburg: Peter, 2012. – 462 p.

2	Berdinskikh V.A. History of Russia: textbook for universities / ed. V. A. Berdinskikh. – Moscow: Academic Project, 2020.- 608 m. - EBS “Consultant” student” - text: electronic.
---	---

6.2. Electronic resources

	ELECTRONIC EDUCATIONAL RESOURCES	Access to resource
1	Electronic library Rost State Medical University URL: http://109.195.230.156:9080/opacg/	Unlimited access
2	Student Advisor [Kits: “Medicine. Healthcare. IN”; “Medicine. Healthcare. SPO”; “Psychological Sciences”]: Electronic library system. – Moscow: LLC “Polytekhresurs” - URL: https://www.studentlibrary.ru + opportunities for inclusive education	Unlimited access
3	Scientific electronic library eLIBRARY - URL: http://elibrary.ru	Open access
4	National Electronic Library. - URL: http://neb.rf/	Access from computers libraries
5	Wiley Online Library /John Wiley & Sons. - URL: http://onlinelibrary.wiley.com via IP addresses of RostSMU and remotely after registration (National Project)	Access limited
6	Sage Publication: [full-text collection of electronic books eBook Collections]. – URL: https://sk.sagepub.com/books/discipline By IP addresses of RostSMU (National Project)	Indefinite subscription
7	Russian education. Single window of access: federal portal. - URL: http://www.edu.ru/ .– New educational environment.	Open access
8	Federal Center for Electronic Educational Resources. - URL: http://srtv.fcior.edu.ru/	Open access
9	Electronic Library of the Russian Foundation for Basic Research(RFBR). - URL: http://www.rfbr.ru/rffi/ru/library	Open access
10	Scientific heritage of Russia: eelectronic library /MSC RAS.- URL: http://www.e-heritage.ru/	Open access
eleven	Presidential Library : website. - URL: https://www.prlib.ru/collections	Open access
12	Archive of scientific journals - URL: /NPNEIKON. https://arch.neicon.ru/xmlui/	Open access
13	International Scientific Publications. –URL: http://www.scientific-publications.net/ru/	Open access
14	Eco-Vector: portal of scientific journals/IT platform of the Russian group of companies "ECO-Vector". - URL: http://journals.eco-vector.com/	Open access
15	South Russian Journal of Therapeutic Practice /RostSMU. –URL: http://www.therapeutic-j.ru/jour/index	Open access
16	Ministry of Science and Higher Education Russian Federation: official website. - URL: http://minobrnauki.gov.ru/(search engineYandex system)	Open access

17	Modern problems of science and education: electron. magazine. Online publication. - URL: http://www.science-education.ru/ru/issue/index	Openaccess
----	---	------------

18	DictionariesencyclopediaAcademics URL: http://dic.academic.ru/	.-	Openaccess s
19	History.RF. [The main historical portal of the country]. - URL: https://histrf.ru/		Open access

6.3. Guidelines for students on mastering the discipline “The Great Patriotic War: no statute of limitations”

- Planning and organizing the time needed to study the discipline.

An important condition for successful mastery of the Great Patriotic War discipline: without a statute of limitations is the creation of a system of proper organization of work that allows you to distribute the educational load evenly in accordance with the schedule of the educational process.

Drawing up a work plan can be of great help in this. Its presence will allow you to subordinate your free time to study purposes and work more successfully and efficiently. In the evening you should always distribute work for tomorrow. At the end of each day, it is advisable to summarize the work: carefully check whether everything was completed according to the plan, whether there were any deviations, and if there were, for what reason they occurred. It is necessary to exercise self-control, which is a necessary condition for successful study. If something is left undone, time must be found to complete that part of the work. All assignments for practical classes, as well as assignments assigned for independent work, are recommended to be completed immediately after the corresponding topic of the lecture course.

- Preparation for lectures.

Acquaintance with the discipline occurs already at the first lecture, where the student is required not only to pay attention, but also to independently prepare notes. Lecture note-taking is a complex type of university classroom work that involves intense mental activity of the student. It is advisable to first understand the main idea presented by the lecturer and then write it down. It is advisable to record on one page of the sheet or leave fields on which later, when working independently with notes, you can make additional notes and mark unclear places. It is better to divide the lecture notes into points, observing the red line. This will be greatly facilitated by the lecture plan questions proposed to the teachers. You should pay attention to the emphasis and conclusions that the lecturer makes, marking the most important points in the lecture material with comments

“important”, “good to remember”, etc.

- Preparation for seminars.

The student should begin preparing for each seminar lesson by familiarizing himself with the seminar lesson plan, which reflects the content of the proposed topic. Careful thinking through and study of the plan's issues is based on studying the current lecture material, and then studying the required and additional literature recommended for this topic. All new concepts on the topic being studied must be memorized and included in a glossary, which should be kept from the very beginning of the course.

In the process of preparing for seminar classes, students need to pay special attention to independent study of the recommended literature. Because Independent work with textbooks, teaching aids, scientific and reference literature, materials from periodicals and the Internet is an effective method of acquiring additional knowledge, allows you to significantly intensify the process of mastering information, promotes a deeper assimilation of the material being studied, and shapes students' attitude to a specific problem.

- Recommendations for working with literature.

It is advisable to start working with literature by studying general works on the topic, as well as textbooks and teaching aids. Next, it is recommended to move on to the analysis of monographs and articles,

considering individual aspects of the problems studied in the course “The Great Patriotic War: no statute of limitations.”

Work with sources should begin with introductory reading, i.e. view the text, highlighting its structural units. During introductory reading, bookmarks mark those pages that require more careful study.

An important stage in working with literary sources is the creation of notes that capture the main theses and arguments. You can make notes on separate sheets of paper, which can then be easily organized into individual topics of the course being studied. Another way

- this is the keeping of thematic notebooks on one topic. If quotations are given in the notes, then an indication of the source (author, title, imprint, page number) must certainly be given. Subsequently, this information can be used when writing the text of an essay or other assignment.

Thus, when working with sources and literature, it is important to be able to:

- compare, compare, classify, group, systematize information in accordance with a specific educational task;
- summarize the information received, evaluate what you listened to and read;
- record the main content of messages; formulate, orally and in writing, the main idea of the message; draw up a plan, formulate theses;
- prepare and present detailed reports such as a report;
- work in different modes (individually, in pairs, in groups), interacting with each other;
- use abstracts and reference materials;
- control your actions and the actions of your comrades, objectively evaluate your actions;
- seek help and additional clarification from the teacher or other students.
- use linguistic or contextual guesses, dictionaries of various kinds, various kinds of hints, supports in the text (keywords, text structure, preliminary information, etc.);
- use periphrases, synonymous means, words that describe general concepts, explanations, examples, interpretations, “word creation” when speaking and writing;
- repeat or paraphrase the interlocutor’s remarks to confirm understanding of his statement or question;
- ask your interlocutor for help (clarify the question, ask again, etc.);
- use facial expressions and gestures (in general and in cases where linguistic means are not enough to express certain communicative intentions).
- Preparation for intermediate certification.

When preparing for intermediate certification, it is advisable to:

- carefully study the list of questions and determine which sources contain the information necessary to answer them;
- carefully read the recommended literature;
- make short notes of answers (answer plans).

VII. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

7.1. Educational and laboratory equipment.

No.	Name of discipline (module), practitioner According to	Name of special* premises and premises for independent work	Special equipment rooms and rooms for independent work	List of licensed software.

	curriculum			Details of the confirmer document
1	Story	<p>344022, Rostov region, Rostov-on-Don, per. Nakhichevan, 38/57-59/212-214 (No. 41, Letter A-Z, 3rd floor) Auditorium No. 301 Classroom for conducting lecture-type classes in the discipline "History"</p>	<p>The room is equipped with specialized educational furniture: tables - 13, chairs - 26 (quantity) Technical facilities for presentation of educational information bigaudiences: multimedia presentation complex (interactivemultimedia) A.V.speaker complex "Basis" interactive projector EIKI LC-XIP2610)</p>	
2		<p>344022, Rostov region, Rostov-on-Don, per. Nakhichevan, 38/57-59/212-214 (No. 41, Letter A-Z, 3rd floor) Auditorium No. 304 Classroom for conducting lecture-type classes in the discipline "History"</p>	<p>The room is equipped with specialized educational furniture: tables - 16, chairs - 32 (quantity) Technical facilities for presentation of educational information bigaudiences: multimedia presentation complex (interactivemultimedia) A.V.speaker complex "Basis" interactive projector EIKI LC-XIP2610)</p>	
3		<p>344022, Rostov region, Rostov-on-Don, per. Nakhichevan, 38/57-59/212-214 (No. 41, Letter A-Z, 3rd floor) Auditorium No. 329 Classroom for conducting lecture-type classes in the discipline "History"</p>	<p>The room is equipped with specialized educational furniture: tables - 13, chairs - 26 (quantity) Technical facilities for presentation of educational information bigaudiences: multimedia presentation complex (interactivemultimedia) A.V.speaker complex "Basis" interactive projector EIKI LC-XIP2610)</p>	

4		<p>344022, Rostov region, Rostov-on-Don, per. Nakhichevan, 38/57-59/212-214 (No. 41, Letter A-Z, 3rd floor) Auditorium No. 308 Classroom for conducting lecture-type classes in the discipline "History"</p>	<p>The room is equipped with specialized educational furniture: tables - 14, chairs - 28 (quantity) Technical facilities for presentation of educational information bigaudiences: multimedia presentation complex (interactive multimedia A.V. speaker complex "Basis"</p>	
---	--	---	---	--

			interactive projector EIKI LC-XIP2610)	
5		344022, Rostov region, Rostov-on-Don, per. Nakhichevan, 38/57-59/212-214 (No. 41, Letter A-Z, 1st floor) Lecture room No. 1 Classroom For conducting lecture-type classes in the discipline "History"	The room is equipped with specialized educational furniture (150 seats) Technical facilities training, employees for presentation of educational information big audience: multimedia presentation complex	
6		344022, Rostov region, Rostov-on-Don, per. Nakhichevan, 38/57-59/212-214 (No. 41, Letter A-Z, 1st floor) Lecture room No. 2 Classroom For conducting lecture-type classes in the discipline "History"	The room is equipped with specialized educational furniture (150 seats) Technical facilities training, employees for presentation of educational information great audience: multimedia presentation complex	
7		344022, Rostov region, Rostov-on-Don, per. Nakhichevan, 38/57-59/212-214 (No. 41, Letter A-Z, 1st floor) Lecture room No. 3 Classroom For conducting lecture-type classes in the discipline "History"	The room is equipped with specialized educational furniture (150 seats) Technical facilities concepts serving for providing educational Formations for large audiences: multimedia presentation complex	
8		344022, Rostov region, Rostov-on-Don, per. Nakhichevan, 38/57-59/212-214 (No. 41, Letter A-Z, 1st floor) Lecture room No. 5 Classroom For conducting lecture-type classes in the discipline "History"	The room is equipped with specialized educational furniture (70 seats)	
9		344022, Rostov region, Rostov-on-Don, lane Nakhichevan, 38/57-59/212-214 (No. 41, Letter A-Ya, 2nd floor, 4th floor, Letter B-A, 6th floor) 344022, Rostov region, Rostov-on-Don, Adygeyskaya/ Pushkinskaya st.12/191. Special rooms for independent work - library reading rooms, Department of Automation and Monitoring of Learning Quality	Computer equipment with an Internet connection and access to the EIOS RostSMU	

10		344022, Rostov region, Rostov-on-Don, lane Nakhichevan, 38/57-59/212- 214 (No. 41, Letter A-Z, 3rd floor) Room No. 324,	Storage furniture educational equipment: Technical means For preventive service education equipment:	
----	--	---	--	--

		storage room Andpreventiveservic e educationalequipme nt (name if available, floor and auditorium number)		
--	--	---	--	--

7.2. Technical and electronic means.

Board, screen, laptop, projector.