FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION OF HIGHER EDUCATION "ROSTOV STATE MEDICAL UNIVERSITY" MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

Faculty of Education of foreign students, residents and postgraduates

CONFIRM Supervisor educational program / E.S. Belousova / (signature) (FULL NAME.) TOP CUChy Can 20 20 n AF

DISCIPLINE WORKING PROGRAM

MEDICAL REHABILITATION, MEDICAL AND SOCIAL EXPERTISE

Speciality 31.05.01 General medicine

Form of education full-time

Rostov-on-Don 2020

I. GOALS AND OBJECTIVES OF MASTERING THE DISCIPLINE

Goalsmastering the discipline: developing in students an understanding of the basics of medical rehabilitation, medical and social expertise, and the required amount of knowledge about rehabilitation technologies; formation in patients and their relatives of behavior aimed at maintaining and increasing the level of health, motivation to lead a healthy lifestyle.

Tasks:While studying the discipline, students independently study the literature on medical rehabilitation, medical and social examination, perform functional tests, anthropometry, somatoscopy, assess the physical development and functional state of the body, conduct clinical and physiological justification for the prescription of medical rehabilitation methods.

II. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The process of studying the discipline is aimed at developing the following competencies in accordance with the Federal State Educational Standard of Higher Education and the EP of Higher Education in this specialty:

professional (PC):

- readiness to participate in medical and social examination (PC-7);

- readiness to determine the need to use natural healing factors, drug, non-drug therapy and other methods in patients in need of medical rehabilitation and sanatorium treatment (PC-14);

- readiness to teach patients and their relatives basic hygienic measures of a healthimproving nature, self-monitoring skills of basic physiological indicators that contribute to the preservation and strengthening of health, and disease prevention (PC-15);

- readiness for educational activities to eliminate risk factors and develop healthy lifestyle skills (PC-16).

III. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF EP VO

3.1. Academic discipline "Medical rehabilitation" medical and socialexamination" is a basic discipline.

3.2. The formation of the above competencies is facilitated by the study of the following previous disciplines:

- Neurology, medical genetics, neurosurgery
- Psychiatry, medical psychology
- Otorhinolaryngology
- Ophthalmology
- obstetrics and gynecology
- Pediatrics
- Facultytherapy
- Hospital surgery, urology
- Endocrinology
- Infectious diseases
- Outpatient therapy
- Facultysurgery,
- Pediatric surgery
- Oncology, radiation therapy
- Traumatology, orthopedics
- Transplantology
- Propaedeutics of internal diseases
- General surgery.
- 3.3. Discipline "Medical rehabilitation, medical and social

expertise"creates the prerequisites for the formation of the specified competencies for residency training:

- Therapy
- Traumatologyand orthopedics
- Surgery
- Neurology
- Endocrinology
- Medical and socialexpertise
- Medical rehabilitation.

IV. CONTENT AND STRUCTURE OF

DISCIPLINELabor intensity of the discipline in 3 hours - 108

4.1. Sections of the discipline studied in the _12_ semester

No.	Section name	Total		ContactJ	lob	
			L	ЕТС	SRS	LR
1	Theoretical basics of medicalrehabilitation	12	4	-	8	-
2	Medical rehabilitation in clinical practice	60	6	thirty	24	-
3	Medical and social expertise	36	6	18	12	-
4	Total:	108	16	48	44	

Interim certification form (test) SRS-

independent work of students L - lectures

ETC- practical lessons

4.2. Contact work

Lectures

No. section	No. lectures	Lecture topics	Qty hours
	•	Semester 12	
1	1	Theoretical and organizational foundations of medical rehabilitation. Stages of medical rehabilitation.	2
1	2	The place of physical therapy and physiotherapy in the system of medical rehabilitation.	2
3	3	National policy of the Russian Federation in the field of social protection of disabled people. Organizational and legal foundations of medical and social examination.	2

3	4	Theoretical and methodological foundations of medical and social examination. Classifications and criteria used when conducting medical and social examination. Medical and social examination for major	2
3	5	Organizational, legal and methodological foundations rehabilitation and rehabilitation of disabled people. Orderformation of an individual rehabilitation program	2
2	6	Methods of medical rehabilitation for cordially-vascular diseases.	2
2	7	Methods of medical rehabilitation for diseases nervous system.	2
2	8	Methods of medical rehabilitation for diseases of the respiratory system and musculoskeletal system	2

Practical lessons

Secti on number	No. PR seminar	Topics of seminars, practical work	Qt yhours	Formscurrent control
		Semester 12		
1	1	Medical rehabilitation methods for oncological diseases	2	Test control Interview
2	2	Medical rehabilitation methodsat cardiovasculardiseases. Rehabilitation for CHF, ACS. Stages of rehabilitation. Rehabilitation programs.	3	Test control Interview Solving clinical problems
2	3	Methods of medical rehabilitation for respiratory diseases. Rehabilitation for bronchial asthma, pneumonia. Respiratory exercises.	3	Test control Interview Solving clinical problems

Secti on number	Seminar number PR	Topics of seminars, practical work	Qt yhours	Formscurrent control
2	4	Methods of medical rehabilitation for diseases of the central nervous system.Rehabilitationpost- strokepatientsstages.Diseases	6	Interview Clinical problem solving
		peripheralnervous system. Rehabilitation for osteochondrosis, neuropathy.		
2	5	Methods of medical rehabilitation for musculoskeletal diseasesmotor apparatus. Rehabilitation endoprosthetics of knee and hip joints at different stages. Arthritis and arthrosis.	2	Interview Clinical problem solving
2	6	Rehabilitationinpediatrics.Organizationofrehabilitationassistanceforchildren.Keyandprinciplesandprinciplesmedicalrehabilitationofminors.ofmedicalrehabilitation.Basictreatmentmethodsphysicaleducation,	3	Interview Clinical problem solving
		physiotherapy,massage, reflexology,oxygen therapy. Speech therapy service. Alternative methods of rehabilitation.		
2	7	Rehabilitation geriatrics.Senile asthenia. Exercise therapy For elderly.	2	Interview

Secti on number	Seminar number PR	Topics of seminars, practical work	Qt yhours	Formscurrent control
2	8	Psychological rehabilitation. Tasks. Methods of psychologicalrehabilitation. Schemepsychological rehabilitation. Particular issues of psychological rehabilitation.	2	Interview Clinical problem solving
2	9	Applied methodsVrehabilitation.Manualtherapy.Massage.Kinesiotherapy.Mechanotherapy.	3	Interview
2	10	Taping.Nutritionologyandmetaboliccorrectionofnutritioninsystemmedical	2	Interview Clinical problem solving
		rehabilitation.Metabolic correction of nutrition in case of carbohydrate imbalance, protein and lipid metabolism.		
3	eleven	Sports rehabilitation	2	Interview
3	12	Basic regulatory legal acts on medical andandsocialexamination.Organizationactivities of medical and social examination institutions.	3	Test controlInterview
3	13	Classifications criteria,used for carrying outmedical and social	3	Interview Clinical problem solving
		examination.Definition of degree lossprofessional work capacity as a percentage.		

Secti on number	Seminar number PR	Topics of seminars, practical work Organizational and legal	Qt yhours	Formscurrent control
3	14	Andmethodological foundations of rehabilitation and habilitation of disabled people. Basicdirections kindsrehabilitation activities.Individual	3	Test controlInterview
		programrehabilitation or habilitation of a disabled person.		
3	15	The procedure for providing for disabled peopletechnical means rehabilitation. Rehabilitationinjured as a result of an industrial accident or occupational disease.Program rehabilitation the victim.	3	Test control Interview Solving clinical problems
3	16	Particular issues of medical and social examination of adults.Medical and social expertisecitizens over 18 years of age with various nosological forms.Modern methodsrehabilitation expert	3	Test control Interview Solving clinical problems
3	17	Particular issues of medical and social examination of children.Medical and social expertiseminors with various	3	Test control Interview Solving clinical problems

	nosological forms.		
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4.3. Independent work of students

No. section	Type of independent work of students	Qty hours	Shapes of the current control
	Semester 12	-	
2	Methods of medical rehabilitation in surgery	5	Presentation
2	Methods of medical rehabilitation for infectious diseases	5	Presentation
3	Technical means for rehabilitation of disabled people	5	Presentation
3	Fundamentals of organizing rehabilitation of disabled people.	5	Presentation
3	Organizational and legal issues of rehabilitation.	5	Presentation
1	Physiotherapeutic methods (PTL) in the system medical rehabilitation	6	Presentation
2	Methods of medical rehabilitation in oncology	5	Presentation
2	Medical rehabilitation for sports injuries	5	Presentation
1	Manual therapy, acupuncture	3	Presentation

V. ASSESSMENT FUND FOR CURRENT CONTROL AND INTERMEDIATE CERTIFICATION

The fund of assessment tools for determining the level of development of competencies as a result of mastering the discipline is an appendix to the work program.

VI. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF DISCIPLINE

6.1. Main literature.

Medical rehabilitation: [Electronic resource]: textbook: [rec. GBOU VPO
"First Moscow. state honey. University named after THEM. Sechenov"]: for university students / ed.
A.V. Epifanova, E.E. Achkasova, V.A. Epifanova. – M.: GEOTAR-Media, 2015. – 668 p. – Access from

6.2.Additional literature.

 Shishikina, M.A. Integral medicine. Fundamentals of preventive and rehabilitation medicine. Introduction to nutritionology / M.A. Shishikina. – Rostov n/a: Azov region, 2013. – 95 p.

2. Puzin S.N., Medical and social activities: [Electronic resource]: / ed. S.N. Puzina, M.A. Rychkova - M.: GEOTAR-Media, 2017. - 416 p. - ISBN 978-5-9704-4103-9 – Access from the EBS "Student Consultant".

3. Viktorova I.A., Examination of temporary disability and medical and social examination in outpatient practice: [Electronic resource]: textbook. manual / I. A. Viktorova, I. A. Grishechkina. - M.: GEOTAR-Media, 2015. - 144 p. – Access from EBS

"Student Advisor"

4. Starovoitova I.M., Medical examination: examination of temporary disability, medical and social, military medical: [Electronic resource]: / Starovoitova I.M., Sarkisov K.A., Potekhin N.P. - 2nd ed., revised. and additional - M.: GEOTAR-Media, 2010. - 688 p. – Access from the EBS "Student Consultant".

	ELECTRONIC	Access
	EDUCATIONAL RESOURCES	to
		resource
1.	Electronic libraryRost State Medical University	Unlimited
	URL: <u>http://109.195.230.156:9080/opacg/</u>	access
	Student Advisor: EBS. – Moscow: LLC"IPUZ."-	Unlimited
2.	URL: <u>http://www.studmedlib.ru</u>	access
		Unlimited
3.	UpToDate: DB / Wolters Kluwer Health. – URL: <u>www.uptodate.com</u>	access
		Access
4.	Consultant Plus :reference legal system	from
	URL: <u>http://www.consultant.ru</u>	university
		computers
		Ope
5.	Scientific electronic library eLIBRARY URL: http://elibrary.ru	naccess
		Access from
6.	National Electronic Library URL: <u>http://neb.rf/</u>	library
		computers
	Scopus/ Elsevier Inc., Reed Elsevier. – Philadelphia: Elsevier BV, PA. –	Unlimited
7.	URL: <u>http://www.scopus.com/</u> (National project)	access
8.	WebofScience /ClarivateAnalytics	Unlimited
	URL: <u>http://apps.webofknowledge.com</u> (National project)	access
9.	MEDLINECompleteEBSCO /EBSCO.–URL:	Unlimited
	http://search.ebscohost.com (National project)	access
10.	ScienceDirect.FreedomCollection /Elsevier	Access
	URL:	

6.3. Internet resources

	www.sciencedirect.com by IP addresses of RostSMU. (National project)	is not limited
elev	Springer Nature database URL: <u>http://link.springer.com/</u> by IP addresses	Unlimited
en.	of RostSMU. (National project)	access
12.	WileyOnlineLibrary/ JohnWiley&Sons	Access
	URL: <u>http://onlinelibrary.wiley.com</u> by	from
	IP addresses of RostSMU. (National project)	university
		computers
	Single window of access to information resources	Ope
13.	URL: <u>http://window.edu.ru/</u>	naccess
	Russian education. Federal educational portal	Ope
14.	URL: <u>http://www.edu.ru/index.php</u>	naccess
	ENVOC.RU English vocabulary]: educational site for English learners.	Ope
15.	language - URL: <u>http://envoc.ru</u>	naccess
		Ope
16.	Online dictionaries URL: <u>http://dic.academic.ru/</u>	naccess
	WordReference.com :online language dictionaries	Ope
17.	URL: <u>http://www.wordreference.com/enru/</u>	naccess
		Ope
18.	History.RF URL: <u>https://histrf.ru/</u>	naccess
	Legal Russia :federal legal portal URL: <u>http://www.law.edu.ru/</u>	Ope
19.		naccess
	Official Internet portal of legal information URL: http://pravo.gov.ru/	Ope
20.		naccess
	Federal Electronic Medical Library of the Russian Ministry of Health	Ope
21.	URL: <u>http://www.femb.ru/feml/,http://feml.scsml.rssi.ru</u>	naccess
		Ope
22.	Medline(PubMed, USA). – URL: <u>https://www.ncbi.nlm.nih.gov/pubmed/</u>	naccess
		Open
23.	Free Medical Journals URL: http://freemedicaljournals.com	access
		Open
24.	Free Medical Books URL: http://www.freebooks4doctors.com/	access
	InternationalScientificPublications URL:	Open
25.	https://www.scientific- publications.net/ru/	access
		Open
26.	CyberLeninka: scientific electron. beep URL: <u>http://cyberleninka.ru/</u>	access
	Archives of scientific journals/NEICON	Ope
27.	URL: <u>https://archive.neicon.ru/xmlui/</u>	naccess
	Open access journals in Russian /ElPub NEICON platform. –	Open
28.	URL: <u>https://elpub.ru/</u>	access
	Medical Bulletin of the South of Russia	Open
29.	URL: <u>https://www.medicalherald.ru/jour</u> or from the	access
	RostSMU website	
		Ope
thirt	World Health Organization URL: <u>http://who.int/ru/</u>	naccess
у.		0.5
21	Evrika.ru information and educational portal for doctors. –	Ope
31.	URL: <u>https://www.evrika.ru/</u>	naccess
22	Mod Edu mu modical video restal IDL 1440.	Ope
32.	Med-Edu.ru: medical video portal URL: <u>http://www.med-edu.ru/</u>	naccess
22		Ope
33.	Univadis.ru: international honey. portal URL: <u>http://www.univadis.ru/</u>	naccess
24	DoctorSPB.ru :information - reference portal to medicine -	Ope
34.	URL: <u>http://doctorspb.ru/</u>	naccess
1	Modern problems of science and education: electron. magazine	Ope
35.	URL: <u>http://www.science-education.ru/ru/issue/index</u>	naccess

36.	Rubricator of clinical recommendations Ministry of Health of Russia	Open
	URL: <u>http://cr.rosminzdrav.ru/#!/</u>	access
37.	Education on Russian: portal / State. Institute of Russian language them.	
	A.S. Pushkin URL: https://pushkininstitute.ru/	
	OtherOpen resources can be found at: http://rostgmu.ru	Ope
	→Library→Electronic catalogue→Open	naccess
	resourcesInternet \rightarrow further by	
	keyword	

6.4. Guidelines for students on mastering the discipline

Studying the discipline should culminate in mastering the necessary professional knowledge, skills and abilities. This result can be achieved only after very significant efforts, and not only effort and ability will be important, but also a well-thought-out organization of educational activities, including the correct organization of time.

First of all, it is necessary in a timely manner - at the very beginning of the semester - to familiarize yourself with this work program, which indicates how much information should be learned, what skills to acquire to successfully master the discipline, what tasks to complete in order to get a decent grade. All types of classes are distributed throughout the semester systematically, taking into account the necessary time expenditure.

One of the main components of successful mastery of the discipline is regular attendance at lectures and practical classes.

At the lecture, the teacher informs students about new achievements in medicalscience, about the main provisions of the academic discipline, reveals the features of each specific topic, introduces the problems in this section of science; orients in the sequence of development of theories, views, ideas, explains basic scientific concepts, reveals the meaning of terms - that is, educational information has already been processed by the teacher and becomes more adapted and easier for students to understand.

The development of practical skills and abilities takes place in practical classes, where students have the opportunity to apply the knowledge they have already acquired in practice, to practice practical skills and abilities.

You should prepare for the practical lesson in advance using the recommended literature and educational films, and during the practical lessons you can directly contact the teacher if you have difficulties understanding some of the issues on the topics being studied.

An important part of a student's work is reading and taking notes of scientific papers and preparing abstracts. Note-taking work should be done after first studying the practical lesson plans, section topics, and interview questions.

A systematic approach to the study of a subject involves not only a thorough study of specialized literature, but also reference to additional sources - reference books, encyclopedias, dictionaries. These sources are an important aid in the student's independent work, since a deep study of such materials will allow the student to confidently "recognize" and then independently operate with scientific categories and concepts, and therefore master professional scientific terminology.

Independent work of students includes performing various kinds of tasks that are focused on a deeper assimilation of the material of the discipline being studied. For each topic of the academic discipline, students are offered a list of tasks in the form of a presentation for independent work. The following requirements apply to completing assignments for independent work: assignments must be completed independently and submitted within the established deadline, as well as meet the established formatting requirements.

When preparing for the test, it is necessary to simultaneously work through the relevant theoretical and practical sections of the discipline.

The recommendations given above will allow you to complete all assignments in a timely manner, obtain the necessary professional skills and abilities, as well as a decent grade, and avoid the need to waste time on retraining and retaking the subject.

VII. LOGISTICSDISCIPLINES

7.1. Educational and laboratory equipment.

The training rooms are located at the main bases of the department: State Budgetary Institution RO "CSCH" - department of medical rehabilitation, State Budgetary Institution RO OKB2 - department of medical rehabilitation, medical center "Kinesio", Federal Public Institution "GB ITU for the Rostov Region" of the Ministry of Labor of the Russian Federation, simulation class of Rostov State Medical University. The classrooms are equipped with stands, information and measurement systems, visual aids, and mock-ups for conducting practical classes.

7.2. Technical and electronic means.

Lectures and practical classes in the discipline are conducted in new multimedia classrooms using interactive whiteboards, projection and multimedia equipment. All lectures are provided with sets of presentations and a set of demonstration films.