

ANNOTATION
of the working program on the discipline
"LANGUAGE OF MEDICINE"

Specialty	31.05.01 general medicine
The number of credit units	10 CUT
Form of interim certification	credit/credit/credit/credit/credit

1. The purpose of the discipline

The purpose of learning the discipline "Language of medicine" is the acquirement of Russian language by foreign students as the means of communication to the extent necessary and sufficient for the solution of communicative tasks in academic and professional sphere in the framework of the first level of mastering Russian as a foreign language.

This goal is achieved by the formation in foreign students of key competencies in the field of the academic discipline:

- language (linguistic) competence;
- speech competence;
- communicative competence in all kinds of speech activity (listening, reading, speaking and writing).

2. Requirements to the results of mastering the discipline

The study of this discipline aims at the formation of the following competencies in accordance with the FSES HE for the specialty:

UK-4 - Ability to use modern communication technologies, including in a foreign language(s), for academic and professional interaction.

ID 1 UK-4. Ability to use verbal and nonverbal means of communication and select the most effective ones for academic and professional interaction.

ID 2 UK-4. Compliance with generally accepted norms of communication and expression of one's opinion (judgment), incl. in discussion, dialogue, etc.

3. Short content of the discipline.

Section I. Medical and biological science.

Analysis of educational-scientific texts: introduction of the terminology, lexical and grammatical structures which are used for the definition and classification of a subject, the description of its qualities and properties; reading, note-taking of the texts "Anatomy", "Histology", "Physiology", "Microbiology"; preparation of monologic statement on the topic of the text based on the prepared outline, schema, table.

Section II. Organs and body systems.

Analysis of educational-scientific texts: introduction of the terminology, lexical and grammatical structures which are used for the characterization of structure and functions of the organs and body systems; reading, note-taking of the texts "Parts of the face and body", "Musculoskeletal system", "Cardiovascular system", "Digestive system", "Urinary system", "Nervous system", "Respiratory system"; preparation of monologic statement on the topic of the text based on the prepared outline, schema, table.

Section III. Clinical medicine.

Analysis of educational-scientific texts: introduction of the terminology, lexical and grammatical structures which are used for the description of the process of observation and examination; reading,

note-taking of the texts "General examination of the patient", "Laboratory apparatus examination", "Survey of the patient", "Treatment of the patient. General care", "Care of the therapeutic patients", "Description of a hospital ward", "Operating unit", "Medical instruments", "Bandage", "Care of the surgical patients"; preparation of monologic statement on the topic of the text based on the prepared outline, schema, table. Questioning of the patient, collection of anamnesis, filling in clinical history.

Section IV. Internal diseases.

Analysis of educational-scientific texts: introduction of the terminology, lexical and grammatical structures used for the characteristic of the process and the description of the state changes of objects; reading, note-taking of the texts "Internal diseases", "Infectious disease", "Surgical diseases", "Cardiovascular diseases", "Respiratory diseases", "Digestive diseases", "Nervous diseases", "Children diseases", "Female diseases", "Eye diseases", "Ear, throat, nose diseases", "Skin diseases"; preparation of monologic statement on the topic of the text based on the prepared outline, schema, table.