ANNOTATION of the working program on the discipline "RUSSIAN AS A FOREIGN LANGUAGE"

Specialty	31.05.01 general medicine
The number of credit units	18 CUT
Form of interim certification	credit/ differential credit /credit/exam

1. The purpose of the discipline

The purpose of learning the discipline "Russian as a foreign language" is the acquirement of Russian language by foreign students as the means of communication to the extent necessary and sufficient for the solution of communicative tasks in academic and professional sphere in the framework of the first level of mastering Russian as a foreign language.

This goal is achieved by the formation in foreign students of key competencies in the field of the academic discipline:

- language (linguistic) competence;
- speech competence;
- communicative competence in all kinds of speech activity (listening, reading, speaking and writing).

2. Requirements to the results of mastering the discipline

The study of this discipline aims at the formation of the following competencies in accordance with the FSES HE for the specialty:

- UK-4 Ability to use modern communication technologies, including in a foreign language(s), for academic and professional interaction.
- ID 1 UK-4. Ability to use verbal and nonverbal means of communication and select the most effective ones for academic and professional interaction.
- ID 2 UK-4. Compliance with generally accepted norms of communication and expression of one's opinion (judgment), incl. in discussion, dialogue, etc.

3. Short content of the discipline.

Section I. Phonetics.

Russian alphabet.

Writing of letters.

Pronunciation of vowels and consonants.

Prosodic means of the Russian language.

Section II. Structure of the word. Word-building.

Structure of the word.

Meanings of the main suffixes of nouns, adjectives, verbs.

Meanings of the main prefixes.

Section III. Morphology.

Meanings and functions of the parts of speech – nouns, adjectives, pronouns, numerals, verbs (participles, adverbial participles), adverbs, prepositions, conjunctions.

Prepositional-case system (nouns, adjectives, pronouns, numerals), meanings and functions of the prepositional-case constructions.

Meanings and functions of the verb tenses and aspects. I and II types of the verb conjugation.

Tense of the verb (basic meanings of the verb tenses, formation of the verb tense).

Aspects of the verb (formation and use of the imperfect and perfect forms of the verb).

Mood of verbs.

The meaning and use of reflexive verbs.

Verbs of motion (unidirectional and multidirectional verbs of motion; meanings of the verbs of motion of imperfect and perfect aspects with prefixes).

Active and passive participles (meaning, formation and use).

Adverbial participle (meaning, formation and use).

Section IV. Syntax.

Types of simple and complex sentences.

Ways of expressing subject-predicate relations.

Coordination and subodination in simple and complex sentences.

Ways of expressing the logico-semantic relations in the sentence (objective, attributive, adverbial).

Section V. Speech communication.

Speech communication in everyday, social and cultural spheres of communication in all types of speech activity (reading, writing, listening, speaking).

Topics of communication:

Biography (about yourself, about a friend, an acquaintance, a relative, etc.).

Family (about family, about the events of childhood and youth, about rest in your family).

Education (school at home, study at a University, working day).

System of education in your country and in Russia.

Study of foreign languages.

Your interests and hobbies.

Your country (history and culture, nature and economy, seasons and weather).

Introduction of Russia (history and culture, nature and economy, seasons and weather).

City (general description of the city in which you live (used to live); orientation in the city).

Situations of communication.

In the administrative service (in the Dean's office). In the hostel. In the canteen, cafe, restaurant.

In the store, kiosk. In the post office. In the street, in transport. In the library, in the classroom. In the cinema, in the theatre, on excursion. In the polyclinic, at the doctor's, in the pharmacy. Talking on the phone.