

ABSTRACT
of the Work Program of the Discipline
«LANGUAGE of MEDICAL SCIENCE»
(General Medicine for Foreigners English-Medium)

Specialty	31.05.01 General Medicine
The number of credit units	5
The form of intermediate certification	credit / credit

1. The purpose of the discipline acquisition.

The goal of mastering the discipline “Language of Medical Science” is for foreign students to master the Russian language as a means of communication to the extent necessary and sufficient to solve communicative problems in the educational and professional sphere within the framework of the first level of proficiency in RFL.

This goal is achieved by developing key competencies in foreign students in the field of the discipline being studied:

- language (linguistic) competence;
- speech competence;
- communicative competence in all types of speech activities (listening, reading, speaking and writing).

2. Requirements to the results of discipline acquisition.

The study of the discipline is aimed at the formation of universal competence (UC) in accordance with the Federal State Educational System of Higher Education and Educational Programme of Higher Education in this speciality:

UC-4 the ability to apply modern communication technologies, including in a foreign language(-s), for academic and professional interaction, the achievement indicators of which are:

- AI 1 the ability to use verbal and nonverbal means of communication and to choose the most effective ones for academic and professional interaction;
- AI 2 the ability to observe generally accepted norms of communication and to express opinion (judgment), as well as in discussion, dialogue, etc.;
- AI 3 the ability to communicate in a foreign language in the process of academic and professional interaction, to use medical terminology, in a foreign language(-s) as well;
- AI 4 the ability to use modern information and communication tools and technologies.

3. Summary of the discipline.

Section I. Medical and biological sciences

Analysis of educational-scientific texts: introduction of the terminology, lexical and grammatical structures which are used for the definition and classification of a subject, the description of its qualities and properties; reading, note-taking of the texts "Medical and biological sciences (review)", "Anatomy", "Microbiology", "Physiology", "Histology", "Parts of the face and body"; preparation of monologic statement on the topic of the text based on the outline, schema, table.

Section II. Organs and body systems

Analysis of educational-scientific texts: introduction of the terminology, lexical and grammatical structures which are used for the characterization of structure and functions of the organs and body systems; reading, note-taking of the texts "Organs and body systems (review)",

"The location of organs and organ systems in the human body", "Liver", "Musculoskeletal system", "Skeleton", "Bones. Structure of bones. Muscles", "Cardiovascular system", "Heart", "Blood circulation", "Respiratory system", "Digestive system", "Urinary system"; preparation of monologic statement on the topic of the text based on the outline, schema, table.